

LT2915: INTRODUCTION TO JAPANESE LINGUISTICS

Effective Term

Semester B 2022/23

Part I Course Overview

Course Title

Introduction to Japanese Linguistics

Subject Code

LT - Linguistics and Translation

Course Number

2915

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Japanese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Japanese

Prerequisites

LT2201 Introduction to Linguistics, LT2229 Fundamentals of Linguistics, LT2290 Introduction to Language Studies

Precursors

Nil

Equivalent Courses

CTL2915 Introduction to Japanese Linguistics

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course is an introductory course of Japanese Linguistics. It aims at giving students a comprehensive account of the Japanese language on linguistics aspects.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify the phonetic, phonological, morphological, syntactic and semantic features of Japanese language.		x		
2	Apply the knowledge of linguistic theory to analyse simple Japanese language data and discover and formulate hypotheses that are observationally, descriptively and explanatorily adequate.		x	x	
3	Compare the linguistic features of Japanese and English/Chinese.			x	x
4	Discuss sociolinguistic issues of the language.		x		x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture: - Influence of other languages on Japanese will be introduced; - Linguistic concepts such as phonology, morphology, syntax will be explained; - Linguistic features of Chinese and Japanese will be Compared and contrasted with the help of examples; - Current sociolinguistic issues of Japanese will be brought up for discussion in order to raise students' interest.	1, 2, 3, 4	3 hours

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 In-class discussion In each session, students will be asked to discuss with classmates on different topics so that they can be assessed on how well they understand the concepts.	1, 2, 3, 4	5	
2 Take-home assignments Students will be asked to conduct group work. They will be assessed on whether they can apply the linguistic concepts properly or not.	2, 3	40	
3 Test Students will be asked to sit in a test in the middle of the course. They will be assessed on their analytical and application abilities.	1, 2, 3, 4	25	

Continuous Assessment (%)

70

Examination (%)

30

Examination Duration (Hours)

2

Assessment Rubrics (AR)

Assessment Task

1. In-class discussion

Criterion

In each session, students will be asked to discuss with classmates on different topics so that they can be assessed on how well they understand the concepts.

Excellent (A+, A, A-)

Demonstrates high level of initiative in discussion;

Good (B+, B, B-)

Demonstrates initiative in discussion;

Fair (C+, C, C-)

Demonstrates control in discussion;

Marginal (D)

Demonstrates control in discussion;

Failure (F)

Few signs of preparation and participation;

Assessment Task

2. Take-home assignments

Criterion

Students will be asked to conduct group work. They will be assessed on whether they can apply the linguistic concepts properly or not.

Excellent (A+, A, A-)

Properly documented assignments; Precise, clear writing;

Good (B+, B, B-)

Properly documented assignments; Precise, clear writing;

Fair (C+, C, C-)

Properly documented assignments; Precise, clear writing, with few grammatical errors;

Marginal (D)

Properly documented assignments; Work is adequately written, with some grammatical errors;

Failure (F)

Irrelevance of content; Unreadability (including major grammatical or structural problems); Academic Dishonesty including Plagiarism.

Assessment Task

3. Test

Criterion

Students will be assessed on their analytical and application abilities.

Excellent (A+, A, A-)

Excellent understanding of concepts, terminology and findings in Japanese linguistics;

Good (B+, B, B-)

Clear understanding of concepts, terminology and findings in Japanese linguistics;

Fair (C+, C, C-)

Good understanding of concepts, terminology and findings in Japanese linguistics;

Marginal (D)

Satisfactory understanding of concepts, terminology and findings in Japanese linguistics;

Failure (F)

Failure to demonstrate understanding of content;

Assessment Task

4. Exam

Criterion

Students will be assessed on their analytical and application abilities.

Excellent (A+, A, A-)

Excellent understanding of concepts, terminology and findings in Japanese linguistics;

Good (B+, B, B-)

Clear understanding of concepts, terminology and findings in Japanese linguistics;

Fair (C+, C, C-)

Good understanding of concepts, terminology and findings in Japanese linguistics;

Marginal (D)

Satisfactory understanding of concepts, terminology and findings in Japanese linguistics;

Failure (F)

Failure to demonstrate understanding of content;

Part III Other Information

Keyword Syllabus

Cross-linguistic influence; writing system: Kana and Kanji, romanization; morphological structures, case markers, origins of Japanese words; Japanese phonetics and phonology, phonemes and phonetic variants; accent, mora and syllable; syntactic structures, verb-final features of Japanese syntax; sociolinguistic features; styles, honorifics and gender differences, indicators of politeness, dialects and the standard language.

Reading List

Compulsory Readings

Title	
1	Natsuko Tsujimura. Introduction to Japanese Linguistics. Wiley Blackwell

Additional Readings

Title	
1	Nil