LT2201: INTRODUCTION TO LINGUISTICS

Effective Term
Semester B 2022/23

Part I Course Overview

Course Title
Introduction to Linguistics

Subject Code
LT - Linguistics and Translation
Course Number
2201

Academic Unit
Linguistics and Translation (LT)

College/School
College of Liberal Arts and Social Sciences (CH)

Course Duration
One Semester

Credit Units
3

Level
B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction
English

Medium of Assessment
English

Prerequisites
Nil

Precursors
Nil

Equivalent Courses
CTL2201 Introduction to Linguistics

Exclusive Courses
Nil

Part II Course Details

Abstract
This course aims to:

· introduce the field of linguistics as the scientific study of language;
· familiarize students with the interesting issues related to language and language use;
· enable students to acquire the forms, functions and meanings of language in general;
· enable them to discover and analyse language data in real life situation.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Understand what language is and what language has in general	25	x	x	
2	Describe the structure of human natural language	25		x	x
3	Explain the conceptual foundations of linguistics as a scientific discipline	25		x	x
4	Apply creatively linguistic methods in the discovery and analysis of real language data	25	x	x	x

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1		Lectures, in-class exercises/activities and discussions	1, 2, 3, 4	3 hours/wk
2		Reading, Canvas materials and Assignments	1, 2	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	DEC-based LAS Project (Language Around Us): Students are required to discover, analyse and report some interesting or novel language phenomenon, preferably in Hong Kong, by presenting the data with a preliminary analysis.	1, 2, 3, 4	15	Students are encouraged to 'discover' language-related issues in everyday communication by collecting linguistic data, making an analysis and seeking an explanation. (3-5 pages DEC report)
2	DEC-based LT Forum Journal Students are required to attend at least ONE LT Forum Talk (or other language-related talks) and write about the insight and discovery from the talk.	1, 2, 3, 4	5	Students are encouraged to 'discover' new research advancement by attending LT Forum talks delivered by international scholars (1 pages)
3	Reading Previews: to prepare students for the lecture and check students' understanding of the key concepts covered in the weekly reading.	1, 2	20	10 weekly reading questions will be given to encourage previews of the reading and make sure that students understand the key concepts (2% each)
4	Tutorial: Problem solving and Group Presentation	1, 2, 3, 4	20	Students will be divided into small groups to work on the textbook problems and present their answers

Continuous Assessment (%)

60

Examination (%)

40

Examination Duration (Hours)

2

Assessment Rubrics (AR)

Assessment Task

1. LAS Project(Language Around us)

Criterion

Keen observation
Linguistic data
Basic analysis

Excellent (A+, A, A-)

Superior collection and presentation of data; excellent observation and analysis; excellent language proficiency

Good (B+, B, B-)

Good collection and presentation of data; good observation and analysis; excellent language proficiency

Fair (C+, C, C-)

Adequate collection and presentation of data; Adequate observation and analysis; Adequate language proficiency

Marginal (D)

Inadequate collection and presentation of data; Adequate observation and analysis; Adequate language proficiency

Failure (F)

Poor collection and presentation of data; poor observation and analysis; poor language proficiency

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Assessment Task

2. LT Forum journal

Criterion

Active attendance
Interest in the topic
Detailed report

Excellent (A+, A, A-)

Superior grasp of the content of the talk and excellent feedback with insightful critique or comments; excellent language proficiency

Good (B+, B, B-)

Good grasp of the content of the talk and good feedback with insightful critique or comments. Good language proficiency

Fair (C+, C, C-)

Adequate grasp of the content of the talk and good feedback with insightful critique or comments. Good language proficiency

Marginal (D)

Inadequate grasp of the content of the talk and good feedback with insightful critique or comments. Good language proficiency

Failure (F)

Poor grasp of the content of the talk and poor feedback with no sightful critique or comments. Poor language proficiency

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Assessment Task

3. Weekly Preview Questions

Criterion

Weekly preview of the reading

Excellent (A+, A, A-)

Superior grasp of the subject matter; excellent analytical skills and language proficiency.

Good (B+, B, B-)

Good grasp of the subject matter; good analytical skills and language proficiency.

Fair (C+, C, C-)

Adequate grasp of the subject matter; able to apply analytical skills to some extent; adequate language proficiency but with careless mistakes at times.

Marginal (D)

Problematic understanding of the subject matter; weak in analytical skills and language proficiency.

Failure (F)

Little evidence of familiarity of the subject matter; unable to apply analytical skills; poor language proficiency.

Assessment Task

4. Problem solving and Group Presentation

Criterion

Teamwork and oral presentation

Excellent (A+, A, A-)

Superior problem solving skills and excellent oral presentation

Good (B+, B, B-)

Good problem solving skills and Good oral presentation

Fair (C+, C, C-)

Adequate problem solving skills and fair oral presentation

Marginal (D)

Inadequate problem solving skills and problematic oral presentation

Failure (F)

Poor problem solving skills and poor oral presentation

Assessment Task

5. Final Exam

Criterion

Full understanding of the class content (lecture and tutorial)

Excellent (A+, A, A-)

Superior grasp of the subject matter; evidence of extensive knowledge base; excellent analytical skills and language proficiency.

Good (B+, B, B-)

Good grasp of the subject matter; evidence of good knowledge base; good analytical skills and language proficiency.

Fair (C+, C, C-)

Adequate grasp of the subject matter; able to apply analytical skills to some extent; adequate language proficiency with some mistakes.

Marginal (D)

Problematic understanding of the subject matter; weak in analytical skills and language proficiency.

Failure (F)

Little evidence of familiarity of the subject matter; unable to apply analytical skills; poor language proficiency.

Part III Other Information

Keyword Syllabus

1. Linguistics as a scientific discipline

Properties of human natural language
Linguistics as a science
Competence and performance

2. Subfields of linguistics

Phonetics, Phonology, morphology, Syntax, Semantics, Pragmatics
Sociolinguistics, Neurolinguistics, Language Acquisition

3. Structure of human natural language

Structure of words
Patterning of sounds
Notions of constituent and category in grammar
Sense and reference

4. Uses and users of language

Language varieties
Dialect, Register, Genre, Style
Bilingualism
Cross-cultural communication

Reading List

Compulsory Readings

	Title
1	Yule, G. 2014. 6th edition. The Study of Language. CUP.

Additional Readings

	Title
1	George Lakoff and Mark Johnson (2003). Metaphors we live by
2	Steven Pinker. (1994). The Language Instinct: the New Science of Language and Mind
3	Fromkin, V. & Rodman R., Hyams, N. (2011). An Introduction to Language, 9th ed.
4	Language Files: Materials for an Introduction to Language and Linguistics, 12th Edition, Department of Linguistics at the Ohio State University, June 2011.
5	Lewis Carroll. Alice in the Wonderland (Through the Looking Glass)
6	Online Resources:http://www.lshk.org/ Linguistic Society of Hong Konghttp://www.sil.org/linguistics/ Linguistics in SILhttp://en.wikipedia.org/wiki/Linguistics Linguistics-Wikipedia, the free encyclopedia