

LC4406: PRACTICAL KOREAN SPEAKING

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Practical Korean Speaking

Subject Code

LC - CFML CSL Language Centre

Course Number

4406

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English supplemented by Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Korean

Prerequisites

LC3983 Korean IVAIS3983; or
CTL3983 Intermediate Korean II

Precursors

Nil

Equivalent Courses

AIS4406/CTL4406 Practical Korean Speaking

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course offers on developing overall communicative competence in Korean while focusing on improving speaking skills and enhancing accuracy in pronunciation. Natural pronunciation in Korean and the different intonations in accordance with the meaning of the sentences will be introduced to enhance comprehension of spoken language. Upon completion, students will be able to comprehend the overall meaning of practical discourses such as advertisements, interviews, weather forecasts, and to use the honorific/casual expressions appropriately according to formal and informal situations. Key class activities include role-plays, interview simulations and small group work to provide opportunities to practice in actual communicative situations.

Course Intended Learning Outcomes (CILOs)

| CILOs | | Weighting (if DEC-A1 DEC-A2 DEC-A3 app.) | | | |
|-------|--|--|---|---|---|
| 1 | Utilize essential vocabulary and expressions (1,000 - 2,000 words) required to function in daily life | | x | x | x |
| 2 | Comprehend overall meaning of authentic oral/audio materials (announcements, advertisements, news, weather forecasts, etc.) encounter in real life | | x | x | x |
| 3 | Apply appropriate speaking rules/styles into different social/cultural contexts | | x | x | x |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

| TLAs | Brief Description | CILO No. | Hours/week (if applicable) |
|------|-------------------|--|----------------------------|
| 1 | Exercises | New grammar rules, conversational patterns and vocabulary will be explained and reinforced through reading and writing exercises | 1, 2, 3 |

| | | | | |
|---|---|---|---------|--|
| 2 | Aural activities; Group work; Role-playing; and Debating | Textbooks, and supplementary materials including audio visual material consist of aural extracts (e.g., TV dramas, films, internet news, etc.) enable students consolidate their skills into real life context; and Role-plays, debating, interview simulation and group work to provide opportunities to practice in actual communicative situations | 1, 2, 3 | |
|---|---|---|---------|--|

Assessment Tasks / Activities (ATs)

| ATs | CILO No. | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|--|----------|---------------|--|
| 1 Quizzes Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format | 1, 2, 3 | 70 | |
| 2 Oral Quiz Ability to express their ideas and responses in proper sentence structure and tenses; provide clear and eligible pronunciation with good use of vocabulary; comprehend and respond to all of the questions with ease | 1, 2, 3 | 20 | |
| 3 Oral Performance Overall communicative competency will be assessed through oral performance (e.g., skits or oral reporting, etc) as a formative assessment. | 1, 2, 3 | 10 | |

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Quizzes

Criterion

Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format

Excellent (A+, A, A-)

Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Good (B+, B, B-)

Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Fair (C+, C, C-)

Fair command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Marginal (D)

Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

Failure (F)

Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension

Assessment Task

2. Oral Quiz

Criterion

Ability to comprehend and respond to all of the questions with ease; and provide clear and eligible pronunciation with good use of vocabulary

Excellent (A+, A, A-)

Excellent command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

Good (B+, B, B-)

Good command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

Fair (C+, C, C-)

Fair command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

Marginal (D)

Marginal command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

Failure (F)

Fail to demonstrate ability to comprehend and respond to the questions; and produce eligible pronunciation with good use of vocabulary

Assessment Task

3. Oral Performance

Criterion

Overall communicative competency will be assessed through oral performance (e.g., skits or oral reporting, etc) as a formative assessment.

Excellent (A+, A, A-)

Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation with fluency

Good (B+, B, B-)

Good command of applying learned expressions and grammatical items with clear and accurate pronunciation with fluency

Fair (C+, C, C-)

Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation with fluency

Marginal (D)

Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation with fluency

Failure (F)

Fail to demonstrate the ability to apply learned contents; and
The speech is incomprehensible with fluency

Part III Other Information

Keyword Syllabus

Pronunciation rules, Honorific forms/Casual forms, Talking about popular TV Dramas and films, Conducting interviews, Re-telling a story, Talking about pros and cons, Talking about current issues, News reporting, Explaining and summarizing, etc.

Reading List**Compulsory Readings**

| Title | |
|-------|--|
| 1 | Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-1. Student' s Book. Seoul: Ewha Womans University Press. |
| 2 | Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-1. Workbook. Seoul: Ewha Womans University Press. |
| 3 | Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-2. Student' s Book. Seoul: Ewha Womans University Press. |
| 4 | Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-2. Workbook. Seoul: Ewha Womans University Press. |

Additional Readings

| Title | |
|-------|--|
| 1 | Kim, J. (2006) 한국어 말하기 (외국인 학부 유학생을 위한). Seoul: UCL Publishing Co. |
| 2 | Paik B. (2005) 한국어언어문화듣기집. Seoul: Hawoo Publishing Co. |
| 3 | Lee, C. et al. (2006) 톡톡 튀는 한국어. Seoul: Park Yi Jeong Publishing Co. |
| 4 | Sungkyunkwan University Korean Language Institute. (2006) 말하기 쉬운 한국어 3, 4. Seoul: Sungkyunkwan University Press. |

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| 5 | Yonsei University Korean Language Institute. (2008) 한국어 중급1 듣기. Seoul: Yonsei University Press. |
| 6 | Yonsei University Korean Language Institute. (2006) 한국어 중급1 말하기. Seoul: Yonsei University Press. |
| 7 | Arirang TV http://www.arirangtv.com |
| 8 | JTBC 뉴스 http://jtbc.joins.com/ |
| 9 | KBS World http://kbsworld.kbs.co.kr/ |
| 10 | TVN http://ch.interest.me/tvn |
| 11 | YTN 24 Hour News Channel http://www.ytn.co.kr/ |