

# LC4405: PRACTICAL KOREAN WRITING

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Practical Korean Writing

### Subject Code

LC - CFML CSL Language Centre

### Course Number

4405

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

A1, A2 - Associate Degree

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

Korean and English

### Medium of Assessment

Other Languages

### Other Languages for Medium of Assessment

Korean

### Prerequisites

LC3983 Korean IV; or

AIS3983/CTL3983 Intermediate Korean II

### Precursors

Nil

### Equivalent Courses

AIS4405/CTL4405 Practical Korean Writing

**Exclusive Courses**

Nil

**Part II Course Details****Abstract**

The course reinforces the students to develop their writing skills through understanding a variety of writing styles in the texts necessary in everyday life (signs, letters, newspapers, etc.). Upon completion, students will be able to utilize and apply specific grammatical structures and vocabulary into appropriate writing context.

**Course Intended Learning Outcomes (CILOs)**

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Expand essential vocabulary and expressions (1,000 ~2,000 words)		x	x	x
2	Apply proper sentence endings and conjugations according to the purpose and context		x	x	x
3	Write various types of texts (correspondences, notices, advertisements, short stories, and newspaper articles, etc.) with the understanding of their functions and styles		x	x	x
4	Comprehend the content of written texts related to familiar topics (e.g., social, cultural, daily life)		x	x	x

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Teaching and Learning Activities (TLAs)**

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1 - Grammar Exercises - Dictations - Short sentence composition - Writing assignments	New grammar rules and vocabulary will be introduced through a variety of functional texts and reinforced through grammar exercises, dictations, in-class writing assignments, etc.;  Use of bilingual dictionaries enable students to write more creatively and independently; & Writing assignments and exercises enable students to consolidate their skills and knowledge on Korean grammar and vocabulary into different types of writing	1, 2, 3	2
2 - Readings	Reading materials related to Korean society and culture enable students to understand the social and cultural context	1, 2, 4	1

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Quizzes Overall knowledge and skills on acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	1, 2, 3, 4	60	

2	Writing Assignments Ability to apply the knowledge and concepts learned in class will be assessed through take-home assignments (i.e. create short composition based on newly acquired vocabulary, grammar, and styles according to different types of texts)	1, 2, 3, 4	40	
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**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Quizzes

**Criterion**

Overall knowledge and skills on acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Excellent (A+, A, A-)**

Excellent command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Good (B+, B, B-)**

Good command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Fair (C+, C, C-)**

Fair command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Marginal (D)**

Marginal command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Failure (F)**

Fail to demonstrate the ability in acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

**Assessment Task**

2. Writing Assignments

**Criterion**

Ability to organize and consolidate concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

**Excellent (A+, A, A-)**

Excellent command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

**Good (B+, B, B-)**

Good command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

**Fair (C+, C, C-)**

Fair command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

**Marginal (D)**

Marginal command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

**Failure (F)**

Fail to demonstrate the ability in organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

## Part III Other Information

**Keyword Syllabus**

Using dictionaries for writing, Developing strategies for learning new vocabulary, Applying new words/expressions for different contexts, Summarizing and Re-writing, Politeness and tones in writing, etc.

**Reading List****Compulsory Readings**

	Title
1	Lee, Y.H. et al. Easy Learning Korean Writing: Intermediate I. Seoul: Language Plus, 2009.
2	The National Institute of the Korean Language. Korean for Intermediate Learners. Hollym International Co, 2009.
3	Yonsei University Korean Language Institute. Korean Vocabulary Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2011.
4	Yonsei University Korean Language Institute. Korean Grammar Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2012.

**Additional Readings**

	Title
1	Ihm, H. B. & Hong, K. P. & Chang, S. I. Korean Grammar for Int'l Learners. Seoul: Yonsei University Press, 2005.
2	Seoul National University Language Research Institute, Korean 3. Seoul: Moonjinmedia Co, Ltd., 2000.
3	Sogang University Korean Programme <a href="http://korean.sogang.ac.kr/">http://korean.sogang.ac.kr/</a>
4	Korea Gateway <a href="http://koreagateway.com/">http://koreagateway.com/</a>