

LC2931: JAPANESE LANGUAGE - LEVEL 2

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Japanese Language - Level 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2931

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English / Japanese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English / Japanese

Prerequisites

LC2930 Japanese Language - Level 1; or
CTL2930 Elementary Japanese I; or
AIS2930 Japanese Language - Level 1

Precursors

Nil

Equivalent Courses

CTL2931 Elementary Japanese II; &
AIS2931 Japanese Language - Level 2

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course aims to develop students' communication skills and to build up their knowledge of vocabulary and grammatical structures of Japanese language. Students will acquire a fundamental level of Japanese grammar; and be able to use Japanese in simple oral communication. They will also develop their competence in reading and writing simple passages in Japanese.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Employ more Japanese vocabulary and grammatical structures		x	x	
2	Apply Japanese speaking and listening skills in simple conversation			x	x
3	Read and write simple passages in Japanese				x
4	Develop a strong sense of intellectual curiosity about Japanese culture through learning the language		x		

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	New vocabularies and grammatical structures will be introduced and explained; and Drilling exercises will be given so that students may know how well they master the new material	1, 4	1.5

2		Listening exercises will be given to strengthen students' listening skills; Role-play exercises will be assigned for students; and Students are encouraged to use Japanese in discussion and in their daily life	2, 4	0.75
3		Students have to do comprehension exercises; and Students are required to write short passages in Japanese	3, 4	0.75

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	Two written tests will be given to assess students' knowledge of grammar at the mid and the end of the semester	1, 2, 4	60	
2	Assignments will be given to students to assess students' understanding of the knowledge of grammar and vocabulary	1, 2, 4	10	
3	A listening test will be given to students at the end of semester	3, 4	10	
4	In-class participation includes the simple dialogues with classmates and individual oral ability	1, 2, 3, 4	20	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. General

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an elementary level
- (3) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Excellent command of knowledge in Japanese characters, vocabulary and expressions learn in class

Good (B+, B, B-)

Good command of knowledge in Japanese characters l, basic vocabulary and expressions learn in class

Fair (C+, C, C-)

Fair command of knowledge in Japanese characters, basic vocabulary, and expressions learn in class

Marginal (D)

Marginal command of knowledge in Japanese characters, basic vocabulary, and expressions learn in class

Failure (F)

Unable to command knowledge in Japanese character, basic vocabulary, and expressions commonly used in daily activities

Assessment Task

2. Reading & Writing

Criterion

- (1) Mastery of basic elements of Japanese grammar
- (2) Mastery of Kanji characters and Japanese vocabulary at an elementary level
- (3) Understanding complex ideas and concepts in Japanese writing

Excellent (A+, A, A-)

Excellent command of reading and writing with grammar including te-form and nai-form of Adjectives

Good (B+, B, B-)

Good command of reading and writing with basic grammar including te-form and nai-form

Fair (C+, C, C-)

Fair command of reading and writing with basic grammar including te-form and nai-form

Marginal (D)

Marginal command of reading and writing with basic grammar including te-form and nai-form

Failure (F)

Unable to read and write basic grammar including te-form and nai-form

Assessment Task

3. Speaking

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Understanding basic content and ideas in Japanese conversation
- (3) Intonation and accent

Excellent (A+, A, A-)

Excellent speaking skills to produce clear and fluent speech for a level; to apply proper expressions to different contexts

Good (B+, B, B-)

Good speaking skills to produce clear and fluent speech for a level; to apply proper expressions to different contexts

Fair (C+, C, C-)

Fair speaking skills to produce somewhat comprehensible speech; to apply proper expressions to different contexts

Marginal (D)

Marginal speaking skills to produce incomprehensible speech; to apply proper expressions to different context

Failure (F)

Unable to produce speech which is comprehensible; to apply proper expressions to the context including daily greetings and simple dialogues with heavy errors

Assessment Task

4. Listening

Criterion

- (1) Mastery of basic Japanese grammar and vocabularies
- (2) Understanding basic content and ideas in Japanese conversation

Excellent (A+, A, A-)

Excellent listening comprehension skills to apply previously learned expressions into context

Good (B+, B, B-)

Good listening comprehension skills to apply previously learned expressions into context

Fair (C+, C, C-)

Fair listening comprehension skills to apply previously learned expressions into context

Marginal (D)

Marginal listening comprehension skills to apply previously learned expressions into context

Failure (F)

Unable to apply previously learned skills and expressions into context

Part III Other Information**Keyword Syllabus**

Japanese grammar; situational conversations; daily life vocabularies; interpersonal communication; listening comprehension; dialogues; passages.

Reading List**Compulsory Readings**

Title	
1	大家的日本語 初級 I (第8課 - 14課) 大新書局
2	大家的日本語 初級 II (第15課, 16課) 大新書局

Additional Readings

Title	
1	大家的日本語 初級 I・II 標準問題集
2	Minna no Nihongo 1 Translation & Grammatical Notes