

LC2916: INTRODUCTION TO STRUCTURE OF KOREAN LANGUAGE

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Introduction to Structure of Korean Language

Subject Code

LC - CFML CSL Language Centre

Course Number

2916

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English supplemented by Korean

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English supplemented by Korean

Prerequisites

AIS2974/CTL2974 Korean II

Precursors

Nil

Equivalent Courses

AIS2916/CTL2916 Introduction to Structure of Korean Language

Exclusive Courses

Nil

Part II Course Details**Abstract**

The course offers the students of “Korean as Foreign Language Learners” with special emphasis on developing their grammatical competence (Grammatical competence is the ability to recognize and produce the distinctive grammatical structures of a language and to use them effectively in communication) to build up solid foundation before advancing to the higher levels. With enhanced understanding of Korean grammar and structure, students can improve their overall communication skills. Furthermore, students can gain deeper insights in their own language by comparing Korean grammar and structure with that of their own (e.g., English, Chinese, etc.).

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify the key elements of the Korean language.	x	x	x
2	Describe the main features of the structure of Korean in given contexts.	x	x	x
3	Apply their knowledge of Korean language to the language use in cultural contexts.	x	x	x
4	Discover the differences between Korean and Chinese/English in the areas covered above.	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	A variety of topics related to the structure of Korean language will be examined through lectures	1, 2, 3, 4
2	Student activities	Grammar exercises and In-class-writing activities to reinforce the learning of newly learned concepts	1, 2, 3, 4

3	Assignments	To review the specific terminology and concepts covered in class	1, 2, 3, 4	
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Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Quizzes Ability to identify key concepts and major features of Korean language.	1, 2, 3, 4	80	
2 Assignments Ability to survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.	1, 2, 3, 4	10	
3 Class Participation Active participation in class discussion and learning activities will be reflected on grade.	1, 2, 3, 4	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes

Criterion

Ability to identify key concepts and major features of Korean language.

Excellent (A+, A, A-)

Excellent command of identifying key concepts and major features of Korean language

Good (B+, B, B-)

Good command of identifying key concepts and major features of Korean language

Fair (C+, C, C-)

Fair command of identifying key concepts and major features of Korean language

Marginal (D)

Marginal command of identifying key concepts and major features of Korean language

Failure (F)

Fail to identify key concepts and major features of Korean language

Assessment Task

2. Assignments

Criterion

Ability to survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Excellent (A+, A, A-)

Excellent command of survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Good (B+, B, B-)

Good command of survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Fair (C+, C, C-)

Fair command of survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Marginal (D)

Marginal command of survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Failure (F)

Fail to demonstrate ability to survey on the cultural aspects of Korean language used in given contexts (e.g, family, work, gender, age); the ability to extend the knowledge and to find the major implications of language use in the society.

Assessment Task

3. Class Participation

Criterion

Active engagement in class discussions and participation in learning activities

Excellent (A+, A, A-)

Excellent engagement and active participation in class discussions and learning activities

Good (B+, B, B-)

Good engagement and active participation in class discussions and learning activities

Fair (C+, C, C-)

Fair engagement and activeness in class discussions and learning activities

Marginal (D)

Marginal engagement and participation in class discussions and learning activities

Failure (F)

Fail to participate in class discussions and learning activities

Part III Other Information

Keyword Syllabus

Elements of Korean Grammar, Sentence structure, Constituents of sentences, Types of sentences, Sentence Expansion, Sound of Korean, Adverb of manner, Features of Korean Language, Type of writing system and writing system before the invention of Hangeul, Honorific expressions, Social class, gender and language, Characteristics of Korean pragmatics, Structure of written & spoken language, Part of speech

Reading List

Compulsory Readings

Title	
1	Ko Seok Ju et al. 2004. A corpus based error analysis of Korean learners. Hanguk Munhwasa
2	Lee, Iksop and S. Robert Ramsey. 2000. The Korean Language. State University of New York Press.
3	Sohn, Ho-Min. 2006. Korean Language in Culture and Society. University of Hawai' I Press.
4	Song, Jae Jung. 2005. The Korean Language: structure, use and context. Routledge: New York and London.

Additional Readings

Title	
1	Nil