

LC2606: INTENSIVE SPANISH 1 AND 2

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Intensive Spanish 1 and 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2606

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

6

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Spanish supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Spanish supplemented by English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

LC2601/LT2601/ Spanish 1 and LC2602/LT2602/ Spanish 2; &
LT2606/ Intensive Spanish 1 and 2

Exclusive Courses

LC2601/LT2601/ Spanish 1; &
LC2602/LT2602/ Spanish 2

Part II Course Details**Abstract**

This course combines the contents of Spanish 1 and Spanish 2 in a single course. It is designed to introduce Spanish to students with no previous knowledge of the language and to introduce some key cultural features of the Spanish speaking world. At the end of the course, students should be able to have mastered the basics of Spanish pronunciation so that they can be understood by Spanish speakers around the world. Also, students should be able to communicate in Spanish: they should be able to talk, read, write and understand messages about themselves, their friends and relatives, describe people and places express likes and dislikes.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Produce simple oral messages in Spanish with a fair degree of accuracy in terms of grammar and pronunciation		x	x	x
2	Produce written messages in Spanish corresponding to an intermediate level of A1 of the Common European Framework of Reference for Languages		x		x
3	Read and understand texts and messages in Spanish corresponding to an intermediate level A1 of the Common European Framework of Reference for Languages				x
4	Listen and understand texts and messages in Spanish corresponding to an intermediate level of A1 of the Common European Framework of Reference for Languages		x		x
5	Master the present tense in Spanish: regular, common irregular and reflexive verbs		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Role play, pair work, group work, oral exercises.	1, 4, 5	
2	Reading comprehension exercises, individual, pair or in group	1, 3, 5	
3	Writing exercises, individual or in group	1, 2, 3, 5	
4	Listening comprehension exercises	1, 4, 5	
5	Practice of Spanish pronunciation and controlled conversations	1, 5	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)	
1	4 Spanish written tests corresponding to blocks 1, 2, 3 and 4 of the course	2, 3, 4, 5	70	Individual assessment (17.5% each)
2	Oral test	1, 4, 5	20	Individual assessment
3	In-class participation	1, 2, 3, 4, 5	10	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Written tests

Criterion

Spanish communication skills (reading, writing, listening) on intermediate Level A1 of the Common European Framework of Reference for languages.

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her orthography, accuracy and listening/reading comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading, writing, listening) () most of the time. A few mistakes do not impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are adequate overall.

Marginal (D)

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading, writing, listening) . His/her orthography, accuracy and listening/reading comprehension of Spanish are weak overall.

Assessment Task

Oral test

Criterion

Spanish communication skills (oral communication) on intermediate Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (listening and speaking) with very few minor mistakes. His/her pronunciation, accuracy and listening comprehension of Spanish are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (listening and speaking) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (listening and speaking) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are adequate overall.

Marginal (D)

Student is not able to communicate clearly and accurately (listening and speaking) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (listening and speaking). His/her pronunciation, accuracy and listening comprehension of Spanish are weak overall.

Assessment Task

In class participation

Criterion

Participation as observed in class.

Excellent (A+, A, A-)

Student Participation is excellent.

Good (B+, B, B-)

Participation is good at best.

Fair (C+, C, C-)

Participation is adequate at best.

Marginal (D)

Participation is marginal.

Failure (F)

Participation is weak.

Part III Other Information

Keyword Syllabus

Basic forms of introduction, talking about oneself, the Spanish alphabet, asking for the meaning of things, pronunciation rules, common greetings, Spanish in the world, names of countries, gender and number agreement, the Spanish articles, talking about people, professions and nationalities, the numbers from 0 to 100, the Spanish verb system, the present tense with regular, irregular and reflexive verbs, talking about likes and dislikes, giving opinions, describing people and places, talking about the family, describing places, talking about daily routine and leisure time activities, talking about the weather, making appointments.

Reading List

Compulsory Readings

Title	
1	BOROBIO, Virgilio, ELE Actual Libro del alumno A1, Editorial SM, Madrid 2010.

Additional Readings

Title	
1	Collins Spanish Dictionary and Grammar, London (2017)
2	Gramática de uso del español A1-A2, Editorial SM, Madrid, 2008
3	Español Moderno I 现代西班牙语 (第一册) 董燕生, 刘建, Beijing, 2006