

City University of Hong Kong

Information on Course offered by Department of Economics and Finance with effect from Semester A in 2012/2013

This form is for the completion by the Course Co-ordinator. The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the Explanatory Notes attached to this Form on the various items of information required.

Part I

Course Title: EF4472 International Economic Relations

Course Duration: 1 semester

Credit Units: 3

Level: B4

Medium of Instruction: English

Prerequisites:

EF3441 Intermediate Macroeconomics

EF3440 Microeconomics for Business Strategy Or

EF3442 Intermediate Microeconomics

Precursors: Nil

Equivalent Courses: Nil

Exclusive Courses: Nil

Part II

Course Aims

This course aims to provide students with an understanding of how the world economy operates in terms of economic, political and institutional relationships. The course focuses on development of discovery skills to analyze international economic relations issues in real-life context. Students will get to enhance their skills of critical and creative thinking for analyzing international economic relations.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

| No. | CILOs | Weighting (if applicable) |
|-----|---|------------------------------|
| 1. | Describe the complexity of international economic relations. | 25% |
| 2. | Describe the inter-relationships among different groups of countries. | 25% |
| 3. | Explain the functions of the various international institutions and critically assess whether the international institutions are doing their respective functions well. | 25% |
| 4. | Use theories to explain the economic implications of a country's political and foreign policy, and learn to compare and analyze the situations in different countries. | 25% |

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

| CILO No. | TLAs | Hours/week (if applicable) |
|----------|------------------|-------------------------------|
| CILO 1 | Lecture/tutorial | 3 |
| CILO 2 | Lecture/tutorial | 3 |
| CILO 3 | Lecture/tutorial | 3 |
| CILO 4 | Lecture/tutorial | 3 |

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

| CILO No. | Type of Assessment Tasks/Activities | Weighting (if applicable) | Remarks |
|----------|-------------------------------------|------------------------------|---------|
| CILO 1-4 | Coursework | 50% | |
| CILO 1-4 | Examination (2 hours) | 50% | |

Grading of Student Achievement

| Letter Grade | Grade Point | Grade Definitions | |
|---------------|-------------------|-------------------|---|
| A+ A A- | 4.3 4.0 3.7 | Excellent: | Strong evidence of knowing how to apply concepts and models explained in class. Students have demonstrated very strong overall ability to discover and innovate, and shown very strong evidence of accomplishments of discovery. |
| B+ B B- | 3.3 3.0 2.7 | Good: | Evidence of knowing how to apply concepts and models explained in class. Students have demonstrated strong overall ability to discover and innovate, and shown strong evidence of accomplishments of discovery. |
| C+ C C- | 2.3 2.0 1.7 | Adequate: | Some evidence of knowing how to apply concepts and models explained in class. Students have demonstrated some ability to discover and innovate, and shown satisfactory evidence of accomplishments of discovery. |
| D | 1.0 | Marginal: | Basic familiarity with the subject matter in examinations but unsatisfactory performance in examination and group project. Students have demonstrated marginal ability to discover and innovate, and shown marginal evidence of accomplishments of discovery. |
| F | 0.0 | Failure: | Little evidence of familiarity with the subject matter in all forms of assessment methods. Students have demonstrated little evidence of ability to discover and innovate, and shown little evidence of accomplishments of discovery. |

Part III

Keyword Syllabus

International economic relations, the management of the World system since World War II, international politics and economic implications. Western system, monetary management, trade and domestic politics, multinational corporations. North-South system, economic aid, trade strategy, oil and cartel. East-West system, the Cold War, the Vietnam War, the Sino-US relationship, the Sino-Russia relationship. International institutions and associations, the United Nations, the international monetary fund, GATT, World Trade Organization, Asia-Pacific Economic Cooperation, Association of South East Asian Nations, other regional associations. War and peace, the armament industry, the politics of war and peace, the economics of war and peace.