

# EE2302: FOUNDATIONS OF INFORMATION ENGINEERING

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## Effective Term

Semester A 2023/24

## Part I Course Overview

### Course Title

Foundations of Information Engineering

### Subject Code

EE - Electrical Engineering

### Course Number

2302

### Academic Unit

Electrical Engineering (EE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

EE1001 Foundations of Digital Techniques

and

EE1004 Foundations of Information Systems and Data Analysis

and

(MA1201 Calculus and Basic Linear Algebra II or MA1301 Enhanced Calculus and Linear Algebra II)

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The aims of this course are to introduce students to the areas of discrete mathematics that are fundamental in information engineering, and to develop their ability to apply mathematics to solve engineering problems. The course emphasizes fundamental concepts and their applications to cryptography and coding theory.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Demonstrate a working knowledge of sets, relations, and functions.		x	x	
2 Manipulate numbers and apply the techniques to cryptographic systems.		x	x	
3 Demonstrate an understanding of vector space and apply linear algebra to solve problems.		x	x	
4 Apply techniques of linear algebra to error-correction coding.		x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture	Key concepts are described and illustrated.  Key concepts are worked out based on examples or problems.	1, 2, 3, 4	3

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 Tests (min.: 2)	1, 2, 3, 4	35	
2 #Assignments (min.: 3)	1, 2, 3, 4	15	

### Continuous Assessment (%)

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Additional Information for ATs**

Remark:

To pass the course, student are required to achieve at least 30% in the coursework and 30% of the examination.

# may include homework, tutorial exercise, project/mini-project, presentation

**Assessment Rubrics (AR)**

**Assessment Task**

Examination

**Criterion**

Achievements in CILOs covered by the course

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Tests

**Criterion**

Achievements in CILOs up to the tests

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

Assignments

**Criterion**

Ability to demonstrate their grasp of course concepts

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Part III Other Information****Keyword Syllabus**Set Theory and Infinity

Basic properties of sets, Russell's paradox, infinite sets; Definition of functions, injection, surjection, bijection, inverse functions, composition of functions, countable and uncountable sets, infinite cardinalities; Relations on sets, equivalence relations, partial orders.

Number Theory and Cryptography

Prime numbers, divisibility, unique factorization, greatest common divisor, Euclidean algorithm, modular arithmetic, Chinese Remainder Theorem, applications to cryptography, RSA cryptosystem, use of mathematics software systems (e.g. SageMath).

Linear Algebra and Error-Correction Coding

Vectors, norm, inner product, Cauchy-Schwarz inequality, matrix multiplication, linear mapping, line fitting, vector space, span, basis, dimension, matrix rank; Linear block codes, Hamming codes, generator matrices, parity-check matrices, syndrome decoding.

Selected Topics (optional)

More advanced topics from discrete mathematics and linear algebra.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

<b>Title</b>	
1	S. S. Epp, Discrete Mathematics with Applications, 5th edition, Brooks Cole, 2019.
2	K. Rosen, Discrete Mathematics and its Applications, 8th edition, McGraw Hill, 2018.
3	G. Strang, Linear Algebra for Everyone, Wellesley-Cambridge Press, 2020.