# **CA3791: COMPUTER AIDED DESIGN PRACTICES**

## **Effective Term**

Semester A 2022/23

# Part I Course Overview

## **Course Title**

Computer Aided Design Practices

# **Subject Code**

CA - Civil and Architectural Engineering

## **Course Number**

3791

# **Academic Unit**

Architecture and Civil Engineering (CA)

# College/School

College of Engineering (EG)

# **Course Duration**

One Semester

# **Credit Units**

3

## Level

B1, B2, B3, B4 - Bachelor's Degree

# **Medium of Instruction**

English

# **Medium of Assessment**

English

# **Prerequisites**

Nil

# **Precursors**

Nil

# **Equivalent Courses**

BC3791/BC3791P Computer Aided Design Practices/CA3793 System Modelling for Architectural Engineering

#### **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

This course aims to provide students with awareness and understanding of computer aided design and engineering practice with respect to building services engineering and to allow students to explore various computer based methods for carrying out basic building services design tasks.

# **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	formulate the computer aided design techniques and engineering practices with respect to building services engineering;		x	X	
2	apply various computer based methods for carrying out basic design tasks;			Х	X
3	examine the relative importance of various design parameters on building services designs through using of sensitivity analysis; and		x	X	
4	create a consistent computer aided design approach to solve engineering problems;				X

# A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Abılıty

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

# A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# **Teaching and Learning Activities (TLAs)**

	TLAs	<b>Brief Description</b>	CILO No.	Hours/week (if applicable)
1	Lectures	Explain the key concept of CAD management and system modelling techniques and analyze the importance of different design parameters.	1, 2, 3, 4	
2	Tutorials	Practise the use of computer tools to design basic building services systems	1, 2, 3, 4	

# Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Mid-term Test	1, 2, 3, 4	20	
2	Coursework: Design based assignments	1, 2, 3, 4	30	

# Continuous Assessment (%)

50

# Examination (%)

50

# **Examination Duration (Hours)**

2

# **Additional Information for ATs**

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%

# Assessment Rubrics (AR)

## **Assessment Task**

Mid-term Test

#### Criterion

ABILITY to EXPLAIN the key concepts of CAD management and system modelling

# Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

# Marginal (D)

Basic

# Failure (F)

Not even reaching marginal levels

# **Assessment Task**

Coursework: Design based assignments

## Criterion

ABILITY to DESIGN basic building services systems by use of computer tools

# Excellent (A+, A, A-)

High

CA3791: Computer Aided Design Practices Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

# **Assessment Task**

Examination

#### Criterion

ABILITY to EXPLAIN the key concepts of CAD management and system modelling

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

# Part III Other Information

# **Keyword Syllabus**

Introduction to computer. Introduction to the concepts of programming languages. Matlab programming. Computing tools for building engineers. AutoCAD for building design. Computer applications in building and construction engineering. Building thermal and energy simulation. Lighting simulation. Computational fluid dynamics.

# **Reading List**

# **Compulsory Readings**

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# **Additional Readings**

	Title
1	Chartered Institution of Building Services Engineering. (1994), Code for Interior Lighting, CIBSE, London. (TH7715.C32 1997)
2	Port, S. (1989), The Management of CAD for Construction, BSP Professional, Oxford. (TA174.P65)

- 3 Dukkipati, R.V. (2010), Matlab: An Introduction with Applications, Anshan, Tunbridge Wells. (QA297.D845 2010)
- 4 Palm, W.J. (1999), Matlab for Engineering Applications, WCB/McGraw-Hill, Boston. (QA297.P33 1999)American Society of Heating Refrigerating & Air-conditioning Engineers (ASHRAE), (latest edition), ASHRAE Handbook -Fundamentals. ASHRAE, Atlanta, GA. (TH7011 .A825)