# **CA2123: ENGINEERING METHODS**

**Effective Term** Semester A 2023/24

# Part I Course Overview

**Course Title** Engineering Methods

Subject Code CA - Civil and Architectural Engineering Course Number 2123

Academic Unit Architecture and Civil Engineering (CA)

**College/School** College of Engineering (EG)

**Course Duration** One Semester

Credit Units

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

**Prerequisites** Nil

**Precursors** Nil

**Equivalent Courses** BC2123/BC2123P Engineering Methods

**Exclusive Courses** Nil

# Part II Course Details

Abstract

The course intends to provide students with knowledge in analytical/mathematical skills for preparing them readily to undertaking courses in civil and architectural engineering.

# **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Evaluate mathematical methods used in analysis and design of civil and architectural engineering problems;		x		
2	Discover mathematical theories and apply them to basic engineering problems;	30		Х	
3	Explain the importance of mathematical methods and theories for the fundamentals of more advanced studies;	20		x	
4	Simplify complicated engineering problems and discover their corresponding solutions.	30		Х	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

# A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

# A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Address the basic principles and theories for Multiple Integration, Ordinary Differential Equation and Curve Fitting.	1, 2, 3, 4	2
2	Tutorial	Explain how to get the solutions.	1, 2, 3, 4	1

# Teaching and Learning Activities (TLAs)

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks
1	Assignment	1, 2, 3, 4	30	
2	Mid-term test	2	20	

# Continuous Assessment (%)

50

#### Examination (%)

# **Examination Duration (Hours)**

2

# Additional Information for ATs

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%.

Assessment Rubrics (AR)

Assessment Task

Assignment

Criterion

ABILITY to USE suitable techniques to solve an engineering problem.

Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

Fair (C+, C, C-) Moderate

# Marginal (D)

Basic

Failure (F) Not even reaching marginal levels

# Assessment Task

Mid-term test

# Criterion

ABILITY to APPLY the basic principle and the scientific techniques in solving the problems involved in (1) Multiple integrals for finding volume, area, mass and inertia moment of structures, (2) Ordinary differential equation and (3) curve fitting techniques.

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

**Marginal (D)** Basic

**Failure (F)** Not even reaching marginal levels

# Assessment Task

Examination

# Criterion

CAPACITY to UNDERSTAND the mathematical theories and USE them in solving an engineering problem.

Excellent (A+, A, A-) High

**Good (B+, B, B-)** Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

Failure (F)

Not even reaching marginal levels

# Part III Other Information

# Keyword Syllabus

Differentiation and integration, Multiple integrals, Numerical integration, Ordinary differential equations, Approximate solution of ODE, Least squares regression.

# **Reading List**

# **Compulsory Readings**

	Title
1	Robert T. Smith, Roland B. Minton, Calculus, 4th Edition, New York : McGraw-Hill c2012.
2	Erwin Kreyszig, Advanced Engineering Mathematics, Seventh Edition, John Wiley & Sons, Inc. 1993.
3	C.R. Wylie, L.C. Barrett, Advanced Engineering Mathematics, Sixth Edition, McGraw-Hill 1995.

# **Additional Readings**

	Title
1	Michael D. Greenberg, Advanced Engineering Mathematics. (2th edition). Prentice-Hall International, Inc. New Jersey. 1998.
2	Dean G. Duffy, Advanced engineering mathematics. Boca Raton, Fla. : CRC Press, 1998.
3	Erwin Kreyszig, Advanced engineering mathematics. (8th edition). New York : John Wiley, 1999.
4	Alan Jeffrey. Advanced engineering mathematics. San Diego : Harcourt Academic Press, 2002.
5	Ward Cheney, David Kincaid, Numerical Mathematics and Computing.(3rd edition). Pacific Grove, Calif.: Brooks/Cole Pub. Co., 1994.
6	Saturnino L. Salas, Calculus : one and several variables. (9th edition). New York : J. Wiley & Sons, 2003.
7	Vithala A. Patel, Numerical Analysis. Ft. Worth : Saunders College Pub., 1994.
8	Online Resources: Official course website at the Blackboard System of CityU.