

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Accountancy  
with effect from Semester A 2021/22**

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**Part I Course Overview**

**Course Title:** Advanced Financial Accounting

**Course Code:** AC4307

**Course Duration:** 1 semester

**Credit Units:** 3

**Level:** B4

Arts and Humanities

Study of Societies, Social and Business Organisations

Science and Technology

**Proposed Area:**  
*(for GE courses only)*

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:** AC3202 Corporate Accounting I; and  
AC4301 Corporate Accounting II  
*(Course Code and Title)*

**Precursors:** Nil  
*(Course Code and Title)*

**Equivalent Courses:** Nil  
*(Course Code and Title)*

**Exclusive Courses:** Nil  
*(Course Code and Title)*

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

This course aims to:

1. Develop students' conceptual skills and professional competence in the preparation and reporting of financial accounting information for a Group in accordance with Hong Kong Financial Reporting Standards (“HKFRSs”).
2. Provide students with an in-depth understanding of the underlying accounting concepts and accounting standards governing the preparation of financial statements for a Group under HKFRSs for external users.
3. Appreciate the predictive role of contemporary accounting theory.
4. Provide students with a fundamental knowledge of accounting regulations in the Chinese Mainland.
5. Analyze and interpret critically the financial information from Group accounts.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Apply the appropriate accounting concepts and policies and relevant Hong Kong Financial Reporting Standards (HKFRSs) to the preparation of consolidated financial statements for a Group which is composed of parent company, subsidiaries, and associated companies.		✓	✓	✓
2.	Explain the role of financial statements in market economies; the relationship between accounting policy choice, accounting standard setting, reported earnings, stock market effects, and corporate cost of capital; the relationship between structured managerial compensation packages, debt covenants and earnings management.		✓	✓	✓
3.	Describe the key features of the financial reporting system in the Chinese Mainland.			✓	✓
4.	Apply the knowledge in financial accounting in analysing and interpreting financial statements in actual situations.		✓	✓	✓
5.	Work in a team environment, demonstrating team building and project management skills.		✓	✓	✓

\* If weighting is assigned to CILOs, they should add up to 100%.

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong

sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Interactive lectures	Illustrate and explain important concepts and set the agenda and questions for class discussion. The discussion shall be supplemented with examples of hypothetical and real life situations.	✓	✓	✓	✓		
In-class learning activities	Engage students with in-class learning activities provided students with issues faced by practitioners and utilize class material to identify issues and solutions.	✓	✓	✓	✓		
Group project <sup>#</sup>	Students will complete a group project utilizing knowledge obtained in this course.	✓	✓	✓	✓	✓	

# DEC TLA element

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4	5		
Continuous Assessment: <b>50%</b>							
Participation	✓	✓	✓	✓	✓	10%	
Mid-semester Test	✓	✓	✓	✓		20%	
Group Project <sup>#</sup>	✓	✓	✓	✓	✓	20%	
Examination: <b>50%</b> (duration: 3 hours)							
Final Examination	✓	✓	✓	✓		50%	
						100%	

\* The weightings should add up to 100%.

# DEC AT element

**Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course. The passing mark is generally 50.**

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1.	Mid-semester Test and Final examination	Demonstrate an understanding of the material covered in class, such as appropriate accounting concepts, policies and relevant Hong Kong Financial Reporting Standards (HKFRSs) to the preparation of consolidated financial statements of a group of companies, accounting in China and contemporary accounting theories.	High	Significant	Moderate	Basic	Not even reaching marginal level
2.	Group Project	Demonstrate an excellent understanding of the subject and all the arguments are well articulated and organized in the output.	High	Significant	Moderate	Basic	Not even reaching marginal level

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Parent company, Subsidiaries, Associated companies, Group accounts, Consolidated financial statement, Merger accounting, Conceptual framework, Agency theory, Normative theory, Positive theory, Earnings management, Compensation packages, Debt covenants, Standard setting, Accounting standards in the Chinese Mainland.

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	S.T.M. Wong and C.S.F. Yeung. Advanced Financial Accounting, latest edition, McGraw Hill.
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**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	HKICPA. Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants.
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