

**City University of Hong Kong  
Course Syllabus**

**offered by Chan Feng Men-ling Chan Shuk-lin Language Centre  
with effect from Semester A 2020/21**

---

---

**Part I Course Overview**

**Course Title:** German 4

**Course Code:** LC3504

**Course Duration:** 1 Semester

**Credit Units:** 3

**Level:** B3

**Proposed Area:**  Arts and Humanities  
 Study of Societies, Social and Business Organisations  
 Science and Technology  
*(for GE courses only)*

**Medium of Instruction:** German supplemented by English

**Medium of Assessment:** German supplemented by English

**Prerequisites:** LC3503/LT3503/CLA3503/CLA2503 German 3  
*(Course Code and Title)*

**Precursors:** Nil  
*(Course Code and Title)*

**Equivalent Courses:** LT3504/CLA3504/EN2878 German 4  
*(Course Code and Title)*

**Exclusive Courses:** Nil  
*(Course Code and Title)*

## Part II Course Details

### 1. Abstract

This course is designed to help students to begin communicating on an intermediate level - Level A2 of the Common European Framework or References - in German. Upon completion of the course, students will be able to describe people and talk about them, talk about clothes, fashion and style, talk about professions and university education, look for and apply for internships or jobs in a German speaking country, talk about popular music, films and television.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Communicate in German orally on lower to medium Level A2 of the Common European Framework of References	integrated	✓	✓	✓
2.	Communicate in German in writing on lower to medium Level A2 of the Common European Framework of References	integrated	✓	✓	✓
3.	Possess reading and listening skills on lower to medium Level A2 of the Common European Framework of References	integrated	✓	✓	✓
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

# Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**3. Teaching and Learning Activities (TLAs)**  
*(TLAs designed to facilitate students' achievement of the CILOs.)*

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
1	speaking, role play	✓	✓	✓				integrated
2	listening exercises	✓	✓	✓				integrated
3	reading exercises		✓	✓				integrated
4	writing exercises		✓	✓				integrated

**4. Assessment Tasks/Activities (ATs)**  
*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3					
Continuous Assessment: 100%								
Oral test	✓	✓	✓				20%	individual assessment
Quiz		✓	✓				20%	individual assessment
Final test		✓	✓				50%	individual assessment
Class participation	✓	✓	✓				10%	individual assessment
Examination: ____% (duration: , if applicable)								
							100%	

\* The weightings should add up to 100%.

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Oral Test	German communication skills (oral communication) on lower to medium Level A2 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (speaking and listening) with very few minor mistakes. His/her pronunciation, accuracy and comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (speaking and listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and comprehension of German are good overall.	Student is able to communicate clearly and accurately (speaking and listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (speaking and listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (speaking and listening). His/her pronunciation, accuracy and comprehension of German are weak overall.
2. Quiz and final test	German communication skills (reading, writing, listening) on lower to medium Level A2 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (reading and writing) with very few minor mistakes. His/her orthography, grammatical accuracy and listening/reading comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (reading and writing) most of the time. A few mistakes do not impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are good overall.	Student is able to communicate clearly and accurately (reading and writing) some of the time. Mistakes sometimes impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (reading and writing) most of the time. Mistakes often impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (reading and writing). His/her orthography, grammatical accuracy and listening/reading comprehension of German are weak overall.
3. Class participation	Participation as observed in class	Student's participation is excellent	Student's participation is good at best	Student's participation is fair at best	Student's participation is marginal	Student's participation is weak

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

German, language, oral Communication, written communication, vocabulary, grammar, pronunciation, cross-cultural communication; describing, agreeing, contesting, expressing opinions, generalizing, doubting, asking for reasons, reassuring, expressing the wish to act, giving reasons, describing, advising, urging, suggesting, expressing preferences, expressing anger and joy, expressing (lack of) interest, praise, criticize, advise, talk about unreal things, complain, point out, assure, demand, ask for opinions; language features include the German adjective, article words, subordinate clauses, reflexive verbs, Präteritum tense of the German modal verbs. The course covers speaking and listening, reading and writing, with an emphasis on communication.

#### 2. Reading List

##### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Aufderstraße, Hartmut et al (2013): <i>Themen Aktuell, Kursbuch/Coursebook. Vol. 2: Level A2</i> Munich: Hueber.
2.	Bock, Heiko et al (2013): <i>Themen Aktuell, Arbeitsbuch/Workbook. Vol. 2, Level A2.</i> Munich: Hueber.

##### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Sherrington, Ingrid/Wingate, Ursula (2013): <i>Themen Aktuell, Wiederholungsbuch. Vol. 2, Level A2.</i> Munich: Hueber.
2.	<i>Langenscheidt Taschenwörterbuch Deutsch - Englisch, Englisch - Deutsch.</i> (2013) Berlin: Langenscheidt.
3.	Reimann, Monika (2012): <i>Essential Grammar of German. Deutsch als Fremdsprache.</i> Munich: Hueber.
4.	<a href="http://www.bbc.co.uk/languages/german/">http://www.bbc.co.uk/languages/german/</a>
5.	<a href="http://www.goethe.de/enindex.htm">http://www.goethe.de/enindex.htm</a>