

**City University of Hong Kong
Course Syllabus**

**offered Department of of Asian and International Studies
with effect from Semester B 2018-19**

Part I Course Overview

Course Title:	Special Topics in International Studies I
Course Code:	AIS 3124
Course Duration:	One semester
Credit Units:	3
Level:	B3
Proposed Area: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Study of Societies, Social and Business Organisations <input type="checkbox"/> Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course aims to identify topics of special interest within the discipline of International Studies that are not otherwise offered to students in the regular programme offering.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Upon successful completion of this course, students should be able to:

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	To identify key issues within the field of Asian Studies		✓	✓	✓
2.	To use advanced theoretical approaches to construct models for understanding these issues				
3.	To assess case studies within the issues and use the theories to predict possible outcomes				
4.	To develop research and analytical skills		✓	✓	✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Lecture	the instructor will present concepts, theories and case studies on Asian Studies	√	√	√	√			
Class discussions	both in-class and in external fora will engage students in debates and explorations	√	√	√	√			
Oral presentations	Students will work in groups to lead class discussions and structured question and answer sessions on relevant topics	√	√	√	√			
Research	students use relevant materials to write papers as set by the instructor	√	√	√	√			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: ____%								
Attendance and Participation	√	√	√	√			10%	
Presentation	√	√	√	√			20%	
Exam (Mid-term and Final)	√	√	√	√			50%	
Class Reports	√	√	√	√			20%	
Examination: ____% (duration: _____, if applicable)								
							100%	

* The weightings should add up to 100%.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance and Participation	Active and informed participation in class/class etiquette	Excellent demonstration of active and informed participation in class/excellent class etiquette	Good demonstration of active and informed participation in class/excellent class etiquette	Adequate demonstration of active and informed participation in class/excellent class etiquette	Marginal demonstration of active and informed participation in class/excellent class etiquette	Poor demonstration of active and informed participation in class/excellent class etiquette
2. Presentation	#Presence and communication (50%)	Excellent presence and communication	Good presence and communication	Adequate presence and communication	Marginal presence and communication	Poor presence and communication
	#Organisation and quality of material presented (50%)	Excellent organisation and quality of material	Good organisation and quality of material	Adequate organisation and quality of material	Marginal organisation and quality of material	Poor organisation and quality of material
3.Exam (Mid-term and Final)	Quality and demonstration of knowledge gained from readings and lecture notes.	Excellent demonstration of knowledge gained from readings and lecture notes.	Good demonstration of knowledge gained from readings and lecture notes.	Adequate demonstration of knowledge gained from readings and lecture notes.	Marginal demonstration of knowledge gained from readings and lecture notes.	Poor demonstration of knowledge gained from readings and lecture notes.
4. Class Reports	#Quality of writing (grammar, structure and coherence) (25%) #Application and demonstrated comprehension of theories and approaches covered in the course (40%) #Quality and originality of argument (35%)	Excellent quality of writing Excellent application and demonstrated comprehension of theories and approaches covered in the course Excellent and original argument	Good quality of writing Good application and demonstrated comprehension of theories and approaches covered in the course Good and reasonably original argument			

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

As this is intended as an umbrella course, it has no fixed syllabus of its own. The syllabus of each intensive seminar offered under this course will be decided by the visiting staff and/or the programme leader and outlined in the course manual. For record purposes, the keyword syllabus of every intensive course will be included in an Appendix-A to this Form, while the course outline and recommended readings will be included in future Appendix Bs.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Hall, P.A. and D. Soskice (2001). <i>Varieties of Capitalism: The Institutional Foundations of Comparative Advantage</i> . Oxford: Oxford University Press.
2.	Vogel, S.K. (2018). <i>Marketcraft: How Governments Make Markets Work</i> , Oxford: Oxford University Press.
3.	Wong, J. (2011). <i>Betting on Biotech: Innovation and the Limits of Asia's Developmental State</i> , Ithaca, NY: Cornell University Press
...	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Socio-Economic Review (various issues)

Keyword Syllabus:

Comparative capitalism, institutions, comparative institutional advantage, political economy