

**City University of Hong Kong
Course Syllabus**

**offered Department of Asian and International Studies
with effect from Semester A 2020-21**

Part I Course Overview

Course Title:	Political Dynamics in Asia
Course Code:	AIS 3031
Course Duration:	One semester
Credit Units:	3
Level:	B3
Proposed Area: <i>(for GE courses only)</i>	Arts and Humanities Study of Societies, Social and Business Organisations Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	AIS3024 Political Dynamics in East and Southeast Asia
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course aims to strengthen students' theoretical understanding and empirical knowledge of Asian politics, focusing specifically on East and Southeast Asia. Lectures cover a wide range of key thematic issues such as nation-building, state formation, authoritarianism, democracy, political behavior, political institutions, political culture, identity politics, economic development, and welfare states. The focus of the course is twofold. First, these themes will be analyzed with a strong comparative focus that allows students to contextualize and understand Asian experiences in the light of broader theoretical and disciplinary debates. Second, by exposure to illustrations featuring various Asian cases and tutorial assignments, students will widen their knowledge of the history, society and politics of specific Asian countries. The knowledge acquired in this course will help students conceptualize and critically evaluate contemporary political dynamics in Hong Kong, Asia and elsewhere.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes		
			A1	A2	A3
1.	Understand how the various thematic issues covered in the course are conceptualized and discussed in scholarly research	15%	√	√	
2.	Understand and critique various theoretical and methodological approaches to study the thematic issues covered in the course	30%	√	√	
3.	Acknowledge the role of country-specific history, social development and institutions in shaping contemporary political outcomes	25%	√	√	√
4.	Analyze political development in Asia from a comparative perspective and locate Asian experiences within the global context	30%		√	√
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Lectures	The instructor will present concepts and theories, and illustrate them with examples from East and Southeast Asia	√	√	√				
Class participation	Students are expected to attend all lectures and tutorials, prepare for class by reading required materials and participate actively to class discussion when possible	√	√	√				
Mid-term exam	Students will answer a series of multiple-choice questions and an essay question designed to ascertain their knowledge of the material covered in lectures and their ability to apply that knowledge	√	√	√	√			
Tutorial presentations	Students will work in pairs or small groups to conduct research on an assigned country, present their work to their classmates and lead a class discussion		√	√	√			
Final quiz	Students will answer a series of multiple-choice questions to demonstrate their knowledge of the material covered in lectures		√	√				

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: 100%								
Class participation	√	√	√	√			15%	
Tutorial presentation		√	√	√			25%	
Mid-term exam	√	√	√	√			35%	
Final quiz		√	√				25%	
Examination: ____% (duration: _____, if applicable)								

* The weightings should add up to 100%.

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Class participation	Students are expected to attend all lectures and tutorials, and to participate actively, especially in tutorials.	Demonstrates excellent level of engagement with lecture and reading material. Participation in tutorials is above average.	Demonstrates good level of engagement with lecture and reading material. Participation in tutorials is about average.	Demonstrates satisfactory level of engagement with lecture and reading material. Participation in tutorials is below average.	Demonstrates poor level of engagement with lecture and reading material. Participation in tutorials is well below average.	Indicates that through poor learning or lack of effort, the student has failed to maintain even minimal attendance and participation levels.
Tutorial presentation	Need to show knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.	Excellent knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.	Good knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.	Adequate knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.	Scant knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.	Little or no knowledge of the country studied, the ability to discuss its experience from the theoretical perspectives learned in the course, to present research effectively, and to lead discussion appropriately.
Mid-term exam and final quiz	Need to master the topics covered in class, and a capacity to critically reflect on them.	Excellent knowledge of the topics covered in class and capacity to critically integrate lecture and reading material into the essay question.	Good knowledge of the topics covered in class and capacity to critically integrate lecture and reading material into the essay question.	Limited knowledge of the topics covered in class and capacity to critically integrate lecture and reading material into the essay question.	Poor knowledge of the topics covered in class and capacity to critically integrate lecture and reading material into the essay question.	Little or no knowledge of the topics covered in class and capacity to critically reflect on them.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Asian politics, nation-building, state formation, authoritarianism, democracy, political behavior, political parties, political institutions, political culture, identity politics, economic development.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Cheng, T.J. and Chu, Y.H. eds., 2017. <i>Routledge Handbook of Democratization in East Asia</i> . Routledge.
2.	Robison, R. ed., 2012. <i>Routledge handbook of Southeast Asian politics</i> . Routledge.
3.	Case, W. ed., 2015. <i>Routledge handbook of Southeast Asian democratization</i> . Routledge.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Bell, Daniel A, 2006. <i>Beyond Liberal Democracy: Political Thinking for an East Asian Context</i> . Princeton: Princeton University Press.
2.	Case, W., 2006. Manipulative Skills: How do Rulers Control the Electoral Arena?. In: A. Schedler, ed., <i>Electoral Authoritarianism: The Dynamics of Unfree Competition</i> . Boulder: Lynne Rienner, pp. 95-112.
3.	Chu, Yun-han, Larry Diamond, Andrew J. Nathan, and Doh Chull Shin, 2008. <i>How East Asians View Democracy</i> . New York: Columbia University Press.
4.	Dalton, R. J., Chu, Y. H. & Shin, D. C., 2007. Introduction: Parties, Party Choice, and Partisanship in East Asia. <i>Journal of East Asian Studies</i> , Volume 7, pp. 177-84.
5.	Fung, Edmund S.K. and Steven Drakeley, 2014. <i>Democracy in Eastern Asia: Issues, Problems and Challenges in a Region of Diversity</i> . Oxon and New York: Routledge.
6.	Chu, Yin-wah and Wong, Siu-lun, 2010. <i>East Asia's New Democracies: Deepening, Reversal, Non-liberal Alternatives</i> . London: Routledge.
7.	Diamond, Larry Jay, Plattner, Marc F., and Chu, Yun-han, 2013. <i>Democracy in East Asia: A New Century</i> . Baltimore: John Hopkins University Press.
8.	Reilly, B., 2007. Electoral Systems and Party Systems in East Asia. <i>Journal of East Asian Studies</i> , Volume 7, pp. 185-202.
9.	Izuhara, M. ed., 2013. <i>Handbook on East Asian social policy</i> . Edward Elgar Publishing.
10.	Beeson, M. and Stubbs, R. eds., 2012. <i>Routledge handbook of Asian regionalism</i> . Routledge.
11.	Carroll, T., Hameiri, S. and Jones, L. eds., 2020. <i>The Political Economy of Southeast Asia: Politics and Uneven Development Under Hyperglobalisation</i> . Springer Nature.
12.	Croissant, A. and Hellmann, O. eds., 2020. <i>Stateness and Democracy in East Asia</i> . Cambridge University Press.
13.	Croissant, A. and Lorenz, P., 2018. Comparative Politics of Southeast Asia. <i>An Introduction into Government and Politics</i> . Cham: Springer.