City University of Hong Kong

Information on a Course
offered by Department of Asian and International Studies
with effect from Semester A in 2007/ 2008

Part I

Course Title: _____ Culture and Development in East and Southeast Asia _____

Course Code: _____ AIS3022 _____

Course Duration: _____One Semester_____

No. of Credit Units: _____3_____

Level: _____B3_____

Medium of Instruction: _____English_____

Prerequisites: *(Course Code and Title)* _____Nil_____

Precursors: *(Course Code and Title)* _____Nil_____

Equivalent Courses: *(Course Code and Title)* ___AIS3033 Culture and Change in Asia _____

Exclusive Courses: *(Course Code and Title)* _____Nil_____

Part II

1. Course Aims:

This course aims to provide students with a general introduction to some of the basic theories and concepts in analyzing the relations between cultural dynamics and socio-economic developments, as well as some fundamental knowledge about cultural changes and their impacts on East and Southeast Asian societies.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify some basic and fundamental cultural issues and changes in major East and Southeast Asian societies;	20%
2.	Examine various social-cultural processes and changes from the macro-, meso- and micro-levels of analysis;	20%
3.	Interpret the various factors to account for the similarities and differences of the impact of cultural values on the development issues of major East and Southeast Asian societies;	25%
4.	Apply sociological perspectives to analyze in-depth regional issues concerning the relationships between cultural dynamics and socio-economic developments in major East and Southeast Asian societies	25%
5.	Use the sociological literature and other reference materials in oral presentations, as well as in written assignments, such as term papers.	10%

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

ILO No	TLAs	Hours/week (if applicable)
CILO 1	**Lectures** (concepts, paradigms and issues explained by the lecturer, questions and answers; small-group discussions, exercises); **Tutorial presentations and discussions** (questions on particular issues relating to socio-cultural changes and developments; students will discuss paradigms and issues); **Term paper** (students use the concepts and paradigms for applying to selected issues as tools of analysis in enhancing their analytical abilities); **Quiz** (students prepare to answer questions on the concepts, paradigms and issues, and apply these to their own analyses).	
CILO 2	**Lectures** (using examples to show how the three levels of analysis can be used to explain similarities and differences among various societies in relations to the applications of the concepts, paradigms and issues); **Tutorial presentations and discussions** (students take turn to present their works based on literature review and critical	

	analysis, and then comment on the presentations done by other fellow students and the tutors); **Term paper** (students use the concepts and paradigms for applying to selected issues as tools of analysis in enhancing their analytical abilities); **Quiz** (students prepare to answer essay questions on applying the concepts and paradigms in analyzing various issues in relations to socio-cultural changes and developments).	
CILO 3	**Lectures** (illustrations of using global, regional and local perspectives in analyzing the similarities and differences of the various socio-cultural changes and developments in different societies); **Tutorial discussions and presentations** (students present their works from different perspectives in analyzing various socio-cultural changes and developments in different societies); **Term paper** (students use the concepts and paradigms in applying to selected issues of socio-cultural changes and developments in different societies, according to their own interests, so as to practise and improve their analytical abilities); **Quiz** (students answer questions in using concepts and paradigms for analyzing the various issues of socio-cultural changes and developments in different societies).	
CILO 4	**Tutorial discussions and presentations** (students present their works from various sociological perspectives in analyzing issues of socio-cultural changes and developments in different societies); **Term paper** (students use the concepts and paradigms in applying to a selected issue or some comparison of it, according to their own interests, so as to practise and improve their analytical abilities).	
CILO 5	**Lectures** (to guide students in using the proper literature and reference materials so as to help them in the proper referencing and citations); **Tutorial presentations and term paper** (students use the literature and reference materials for both their oral and written presentations, such as in term papers).	

4. Assessment Tasks/Activities
(designed to assess how well the students achieve the CILOs)

Type of Assessment Tasks/Activities	Weighting	ILOs to be addressed	Remarks
Tutorial participations	10%	1-4	
Tutorial discussions	15%	1-5	
Tutorial presentations	15%	1-5	
Term Paper	30%	1-5	This is a major piece of work for assessing the ability and performance of each individual students
Quiz	30%	1-4	The quiz will test and reward students' facility with concepts and cases from lectures and readings

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Standard (A+, A, A- …F)

Part III

Keyword Syllabus:

Sociology, various perspectives and analytical tools for the study of cultural dynamics, analysis of social-economic developments at the three different (macro-, meso- and micro-) levels, major forces of globalization, regionalization and localization on cultural changes in East and Southeast Asian societies.

Recommended Readings:

Harrison, L.E. and Huntington, S.P. (eds.) (2000) **Culture Matters: How Values Shape Human Progress**. New York, N.Y.: Basic Books.

Mahbubani, K. (2002) *Can Asians Think?* (2nd Edition) Singapore: Times Books International.

Cauquelin, J. (1998) *Asian Values: Encounter with Diversity*. Richmond: Curzon.

Han S. J. (ed.) (1999) *Changing Values in Asia: Their Impact on Governance and Development*. Singapore: Institute of Southeast Asian Studies.

Online Resources:

Asia Source (of Asia Society)

http://www.asiasource.org/links/al_mp_01.cfm

East & Southeast Asia: An Annotated Directory of Internet Resources

http://newton.uor.edu/Departments&Programs/AsianStudiesDept/index.html

Sociology Internet Resources
http://vax.wcsu.edu/socialsci/socres.html

Southeast Asian Ministers of Education Organization
http://www.seameo.org/

Selected Internet Resources on Asian and International Studies
http://www.cityu.edu.hk/lib/internet/ais.htm