

**City University of Hong Kong**  
**Course Syllabus**

**offered by Department of Chinese and History**  
**with effect from Semester A 2017/18**

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**Part I Course Overview**

**Course Title:** Chinese Professional Internship II

**Course Code:** CAH3499

**Course Duration:** 10-12 weeks

**Credit Units:** 6 credits

**Level:** B3

Arts and Humanities

**Proposed Area:**  
(for GE courses only)

Study of Societies, Social and Business Organizations

Science and Technology

**Medium of Instruction:** the on-campus medium of instruction is English or Chinese  
while the language to be used in workplace may be English and/or Chinese

**Medium of Assessment:** English

**Prerequisites:**  
(Course Code and Title) Nil

**Precursors:**  
(Course Code and Title) Nil

**Equivalent Courses:**  
(Course Code and Title) Nil

**Exclusive Courses:**  
(Course Code and Title) CLA3100 Summer Professional Internship I, CTL3199 Professional Internship I,  
CTL3299 Professional Internship II, CTL4531 Internship, CAH4531 Internship,  
CAH 3399 Chinese Professional Internship I

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

The internship is aimed to offer students broaden their real life working experience in local and/or international contexts for a period of time. Students are expected to achieve in-depth and practical understanding of private or public sector operations and the professional contexts in which they are expected to apply the theory and skills they have learned in the formal curriculum.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify forms of organization and work environment as they have emerged under different contexts and appreciate the processes through which they have come into being, with reference to social, cultural and technological change.		√		
2.	Identify core values, principles and processes of the management and operation of an assigned work organization.		√		
3.	Develop substantive and detailed knowledge and understanding in one or more designated areas of the work experience. Emphasis will be put on areas requiring strong language abilities.		√		
4.	Show insight into the range of attitudes and values arising from the complexity and diversity of work relations, and an ability to consider and respond to these.		√		
5.	Consider and evaluate their own work experience in a reflective manner, with reference to academic and/or professional issues, debates and conventions.		√		√
6.	Work in flexible, creative and independent ways, showing self-discipline, self-direction and self-reflection.		√		√
7.	Gather, organize and deploy ideas and information in order to formulate arguments cogently, and express them effectively in written, oral or in other forms.			√	√
8.	Communicate effectively in inter-personal settings, in writing and in a variety of media.			√	√
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.								Hours/week (if applicable)
		1	2	3	4	5	6	7	8	
Readings	Assigned readings on business ethics, business etiquette and interpersonal communication skills	√	√							
Briefing/training sessions	Briefing/training sessions to help students acquire the business ethics, business etiquette and interpersonal communication skills needed for succeeding in a workplace.	√	√							
Meetings before and during internship	Related information will be released and students can raise their concerns or problems about the internship at different stages.	√	√	√	√	√		√	√	
Ten to Twelve weeks full-time internship	Provide students with real life working experience in local and/or international contexts for a period of at least five weeks. Students can gain in-depth and practical understanding of private or public sector operations and the professional contexts to apply the theory and skills they have learned in the formal curriculum.	√	√	√	√	√	√	√	√	
Literature search & review	Discovery and analysis of information, using critical reasoning, from a range of sources, including company reports, operation instructions, books, articles, television, Internet, documentaries, and the mass media.	√	√	√		√		√		
On-site supervisor evaluation	Feedback from on-site supervisor on the performance of student intern for the latter's self-improvement and course assessment.			√	√	√				
Report writing	Written presentation of the understanding and reflection on work experience in a concise and precise manner.	√	√		√	√		√	√	

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.								Weighting*	Remarks
	1	2	3	4	5	6	7	8		
Continuous Assessment: 100%										

Evaluation from internship on-site supervisor			√	√	√	√			50%	
Written report prepared by students	√	√	√	√	√		√	√	50%	
Examination: - (duration: -)										
<i>* The weightings should add up to 100%.</i>									100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Pass (P)	Failure (F)
2. Evaluation from internship on-site supervisor 3. Written report prepared by students	Good understanding of the organization, job nature, duties, and requirements Ability to identify the main challenges of the job and ways of future improvement	<ol style="list-style-type: none"> <li>1. Successfully complete all the assessment tasks for the course and attend full-time the assigned duration of the internship programme;</li> <li>2. Receive satisfactory evaluation from the on-site work supervisor;</li> <li>3. Acceptable writing and presentation skills as demonstrated in the coursework;</li> <li>4. Demonstrate acceptable understanding of the assigned organization's job nature and its work environment;</li> <li>5. Show at least adequate discovery and understanding of the core values and operation of the organization assigned;</li> <li>6. Express self-evaluation of one's own work experience in a reflexive manner.</li> </ol>	<ol style="list-style-type: none"> <li>1. Has not completed all the assessment tasks for the course or has not attended full-time the assigned duration of the internship programme;</li> <li>2. Receive less than satisfactory evaluation from the on-site work supervisor;</li> <li>3. Poor writing and presentation skills as demonstrated in the coursework;</li> <li>4. Poor understanding of the assigned organization's job nature and its work environment;</li> <li>5. Poor discovery and understanding of the core values and operation of the organization assigned;</li> <li>6. Has no intention in making self-evaluation of one's own work experience in a reflexive manner.</li> </ol>

### **Part III Other Information** (more details can be provided separately in the teaching plan)

#### **1. Keyword Syllabus**

Workplace organizations, the nature of jobs, work environment, organizational culture, values of organization, organization management, organization policy, differing roles in organizations, work experience, workplace relationships, work planning, leadership, coordination, communication, language in the workplace, information collection, work discipline, team work, self-motivation, learning at work.

#### **2. Reading List**

##### **2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

N/A

##### **2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

N/A