

**City University of Hong Kong
Course Syllabus**

**offered by Department of Public Policy
with effect from Semester B 2017 /18**

Part I Course Overview

Course Title: Labour and the State in China

Course Code: POL 3703

Course Duration: 1 Semester

Credit Units: 3

Level: B3

Arts and Humanities

Proposed Area: Study of Societies, Social and Business Organisations

(for GE courses only)

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: none

(Course Code and Title)

Precursors: none

(Course Code and Title)

Equivalent Courses: SA 3703 Labour and the State in China

(Course Code and Title)

Exclusive Courses: none

(Course Code and Title)

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to introduce students to the changing nature of employment practices in China, including human resource issues and the social organisation of work units in Mainland China. This will include an outline of the historical, legal, political and social context in which labour relations takes place in contemporary China, to cultivate a critical understanding the ways history, power and culture help define relationships between individuals. An understanding of the place of conflict and conflict avoidance in modern enterprise management will also be given.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	present complex ideas clearly and coherently		x		
2.	be familiar with key arguments for each of the subject areas			x	
3.	develop a self-critical approach to learning.		x	x	
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
lecture			x					
In class discussions		x		x				
reading			x	x				
Consultation with teacher				x				

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3					
Continuous Assessment: <u>100</u> %								
Individual essay	x	x	x				70%	
presentation	x	x					20	
5 written reviews	x		x				10%	
Examination: <u>0</u> %								
<i>* The weightings should add up to 100%.</i>							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Individual essay	Ability to thoroughly answer a set question	high	significant	moderate	basic	Not even reaching marginal levels
2. Presentation	Ability to contribute to and explain concepts, ideas, arguments	high	significant	moderate	basic	Not even reaching marginal levels
3. Written Reviews	Ability to listen, reflect and explain	high	significant	moderate	basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	This deals with a rapidly changing situation, students are required to read at least 12 academic articles, chosen at the start of the semester.
2.	
3.	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Taylor, Chang & Li (2004) <i>Industrial relations in China</i> , Edward Elgar.
2.	
3.	