City University of Hong Kong Information on a Course

offered by School of Continuing and Professional Education

CE2018

Cantonese in Daily Life I

生活粵語 I

Part I

Course Duration: 1 semester, 20 hours (2hours x 10 weeks in semester A and B; 4 hours x 5

weeks in summer semester)

Credit Units: 0 Level: N/A

Medium of Instruction: Chinese

Prerequisites: NIL Precursors: NIL

Equivalent Courses: NIL **Exclusive Courses:** NIL

Part II

Course Aims:

This course aims to provide fundamental training of daily life Cantonese conversation to students who want to learn Cantonese.

Course Intended Learning Outcomes (CILOs)

(What the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

| No. | CILOs |
|-----|---|
| 1. | Identify basic phonetic features of Cantonese; |
| 2. | Recognize the meaning of common Cantonese terms used in Hong Kong daily life; |
| 3. | Conduct simple Cantonese daily life conversations. |

Teaching and Learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

| Types of TLAs | Hours per week (if applicable) |
|---|--------------------------------|
| a. Tutorial | 2 hours |
| b. Practices and exercises (listening and speaking) | |
| c. Group discussion | |
| d. Role play | |

Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

| Type of assessment tasks/activities | % | Remark |
|--|------|--------|
| Coursework, including: | 100% | |
| i. Listening and oral exercises (In-class) | 30 | |
| ii. Oral assignment (recording) | 30 | |

| iii. Test | 40 | |
|-----------|----|--|

| CILOs | TLAs (<i>Please</i> ✓ <i>if the TLA</i> (<i>s</i>) <i>is/are aligned with the CILO</i> | | | | Assessment (<i>Please</i> ✓ <i>if the Assessment</i> (<i>s</i>) <i>is/are aligned with</i> | | | | | |
|--|--|----------|----------|----------|--|----------|-----|----------|--|--|
| | | | | | the CILO | | | | | |
| | a. | b. | c. | d. | | i. | ii. | iii. | | |
| Identify basic phonetic features of Cantonese | √ | √ | | | | √ | ✓ | √ | | |
| Recognize the meaning of common Cantonese terms used in Hong Kong daily life | √ | ✓ | ✓ | √ | | √ | | √ | | |
| 3. Conduct simple Cantonese daily life conversations | √ | ✓ | √ | √ | | ✓ | | √ | | |

| Assessment Schedule (on the basis of Assessment Tasks/ Activities identified above) | | | | | | |
|---|---------------------|---------------------|--------------------|--|--|--|
| Examination (%): N/A | Duration (Hrs): N/A | Coursework (%): 100 | Participation (%): | | | |
| Grading Mode: The module will be assessed by Pass or Failure (Pass: 40% or above) | | | | | | |

Part III

Keyword Syllabus: (a brief description of the syllabus of the course)

- 1. "Cantonese Pinyin System"(廣州話拼音方案): consonants, vowels, syllables and tones;
- 2. Language usage: common terms used in Hong Kong daily life (greetings, shopping, transportation, etc.);
- 3. Daily conversation (self-introduction, chats, enquiries, etc.).

Related Links

http://www.cityu.edu.hk/ce/pthchn/