

City University of Hong Kong
Course Syllabus

offered by School of Continuing and Professional Education
with effect from Semester A in 2017 / 2018

Part I Course Overview

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| Course Title: | Putonghua Foundation Programme 基礎普通話 |
| Course Code: | CE0111 |
| Course Duration: | One Semester, 20 hours (2 hours x 10 weeks in semester A and B; 4 hours x 5 weeks in summer semester) |
| Credit Units: | 0 |
| Level: | N/A |
| | <input checked="" type="checkbox"/> Arts and Humanities |
| Proposed Area: <i>(for GE courses only)</i> | <input type="checkbox"/> Study of Societies, Social and Business Organisations |
| | <input type="checkbox"/> Science and Technology |
| Medium of Instruction: | Chinese |
| Medium of Assessment: | Chinese |
| Prerequisites: <i>(Course Code and Title)</i> | Nil |
| Precursors: <i>(Course Code and Title)</i> | Nil |
| Equivalent Courses: <i>(Course Code and Title)</i> | Nil |
| Exclusive Courses: <i>(Course Code and Title)</i> | Nil |

Part II Course Details

1. Abstract

This course aims to offer fundamental training to students who want to learn Putonghua.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Upon successful completion of this course, students should be able to:

| No. | CILOs |
|-----|---|
| 1. | Identify the basic features of the “Hanyu Pinyin” system (漢語拼音方案). |
| 2. | Pronounce words and phrases correctly with the Hanyu Pinyin alphabets. |
| 3. | Communicate with basic Putonghua in the daily life contexts. |
| 4. | Identify basic phonetic and lexicological correspondence rules between Cantonese and Putonghua. |

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students’ achievement of the CILOs.)

| Types of TLAs | Hours per week (if applicable) |
|--|--------------------------------|
| a. Tutorial b. Discussion c. Role play d. Online practice | 2 hours |

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

| Type of assessment tasks/activities | % | Remark |
|-------------------------------------|------------|--------|
| Coursework, including: | 40% | |
| i. Oral Assignment (Recording) | 20% | |
| ii. Mid-term Oral Test | 20% | |
| Examination: | 50% | |
| iii. Final Examination | 50% | |
| Class Participation | 10% | |

Alignment of TLAs and Assessment Tasks/Activities with the CILOs:

| CILOs | TLAs (Please ✓ if the TLA(s) is/are aligned with the CILO) | | | | Assessment (Please ✓ if the Assessment(s) is/are aligned with the CILO) | | | |
|--|--|----|----|----|---|-----|------|-----|
| | a. | b. | c. | d. | i. | ii. | iii. | iv. |
| 1. Identify the basic features of the “Hanyu Pinyin” system (漢語拼音方案) | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| 2. Pronounce words and phrases correctly with the Hanyu Pinyin alphabets. | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3. Communicate with basic Putonghua in the daily life contexts. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4. Identify basic phonetic and lexicological correspondence rules between Cantonese and Putonghua. | ✓ | ✓ | ✓ | ✓ | | | | ✓ |

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

| Grading of Student Achievements | Criteria |
|---------------------------------|---|
| Pass | Demonstrating the ability the use “Hanyu Pinyin” system to pronounce words and phrases correctly, and communicate with simple basic Putonghua in the daily life context. |
| Fail | Failing to demonstrate the ability the use “Hanyu Pinyin” system to pronounce words and phrases correctly, and communicate with simple basic Putonghua in the daily life context. |

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

1. The Hanyu Pinyin system: consonants, vowels, syllables and tones in Putonghua,.
2. Conversation in context, daily life dialogues, simulation of different contexts and roles.
3. Correspondence between Cantonese and Putonghua: phonetics, lexicology and semantics.

2. Reading List

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|----|---|
| 1. | 國家語言文字工作委員會普通話測試中心編制：《普通話水平測試實施綱要》。北京，商務出版社，2004。 |
| 2. | 香港中國語文學會教材編寫組：《新編普通話教程(初、中、高)》。香港，三聯書店有限公司，1988。 |
| 3. | 香港大學專業進修學院編制：《普通話新課程》。香港，香港大學專業進修學院，[闕年份]。 |

2.1 Compulsory Readings Nil

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

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| 1. | 香港經濟日報：《商貿普通話趣談（短篇）》， http://video.hket.com |
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