

City University of Hong Kong

Information on a Course offered by Department of Asian and International Studies with effect from Semester A in 2014 / 2015

Part I

Course Title: Beginning Japanese II

Course Code: AIS2965

Course Duration: One semester

No. of Credit Units: 3

Level: B2

Medium of Instruction: English / Japanese

Medium of Assessment: English / Japanese

Prerequisites: (Course Code and Title) CTL2940 Beginning Japanese I, CTL2959 Beginning Japanese I or AIS2959 Beginning Japanese I

Precursors: (Course Code and Title) NIL

Equivalent Courses: (Course Code and Title) AIS3932 Integrated Japanese I, CTL2965 Beginning Japanese II, CTL3932 Integrated Japanese I

Exclusive Courses: (Course Code and Title) CTL2941 Beginning Japanese II

Part II

1. Course Aims:

- To give practices of the pronunciation.
- To introduce basic grammatical sentence patterns.
- To develop students' competence in listening, speaking, reading and writing.
- To give students' conversational practice at the elementary level.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Employ more Japanese vocabulary and grammatical structures than Beginning Japanese I and up to 800 Vocabularies and grammatical structures.	
2.	Apply Japanese speaking and listening skills in simple conversation.	
3.	Demonstrate a beginning level of listening comprehension.	
4.	Read and write simple passages in Japanese.	

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

Final details will be provided to students in their first week of attendance in this course.

CILO No.	TLAs	Hours/week (if applicable)
1	<ul style="list-style-type: none"> New vocabularies and grammatical structures will be introduced and explained; Drilling exercises will be given so that students may know how well they master the new material. 	
2	<ul style="list-style-type: none"> Role-play exercises will be assigned for students; Use of Japanese is encouraged in student discussion and in their daily life. 	
	<ul style="list-style-type: none"> Listening exercises will be given to strengthen students' listening skills. 	
3	<ul style="list-style-type: none"> Students will do comprehension exercises; Students are required to write short passages in Japanese. 	

4. Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

Final details will be provided to students in their first week of attendance in this course.

CILO No.	Type of assessment activities	Weighting (if applicable)	Remarks
1,4	Two written tests (Written Test I: 40 minutes, Written Test II: 50 minutes) will be given to assess students' knowledge of grammar, reading and writing skills at the mid and the end of the semester	50%	
1,4	Assignments will be given to students to assess students' understanding of the knowledge of grammar and vocabulary	20%	
2,3	A listening test and an oral test (Listening Test: 25 minutes, Oral Test: 3 minutes) will be given to students at the end of semester	30%	

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations

Grading pattern: Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks/activities.

Outstanding	High level of communicative proficiency in the use of language required in the elementary level.	A+, A, A-
Above Standard	Acceptable communicative level although sometimes with occasional difficulties in delivering correct expression. Aware of errors of vocabulary, grammar or greetings, but these occasionally.	B+, B, B-
Adequate	Limited communicative ability which puts constrain on the message. Aware of errors of vocabulary, word usage or grammar which intrude frequently.	C+, C, C-
Marginal	Lack of a clear organizational structure in communication which is difficult to understand. Primarily aware of gross inadequacies of vocabulary, grammar or greetings.	D
Failing	No discernible organizational structure; communication cannot be carried out. No evidence of control of vocabulary, word usage or grammar.	F

Part III

Keyword Syllabus:

Japanese grammar; situational conversations; daily life vocabularies; interpersonal communication; listening comprehension; dialogues; passages.

Recommended Reading:

Text(s):

Online Resources: