City University of Hong Kong

Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester A in 2014/2015

Part I

Course Title: Youth and Criminal Justice in the Asia-Pacific Region
Course Code: SS4213
Course Duration: 1 Semester
No. of Credit Units: 3
Level: B4
Medium of Instruction: English
Medium of Assessment: English
Prerequisites: Nil
Precursors: Nil
Equivalent Courses: Nil
Exclusive Courses: Nil

Part II

1. Course Aims
The course will introduce the changing concepts of youth and criminal justice in the Asia-Pacific Region. This course will help students to understand juvenile/youth justice systems in the region such as identifying functions and models of justice systems in relation to laws, policing, sentencing and rehabilitation.

2. Course Intended Learning Outcomes (CILOs)
Upon successful completion of this course, students should be able to:

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>examine youth issues in relation to criminal justice</td>
<td>30%</td>
</tr>
<tr>
<td>2.</td>
<td>identify functions and models of criminal justice systems in the Region;</td>
<td>30%</td>
</tr>
<tr>
<td>3.</td>
<td>compare and evaluate criminal laws, legislation procedures, prevention strategies, and correctional or rehabilitative services to youth offender in the Region.</td>
<td>40%</td>
</tr>
</tbody>
</table>
3. Teaching and Learning Activities (TLAs)
(Indicative of likely activities and tasks designed to facilitate students’ achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>TLA1</th>
<th>TLA2</th>
<th>TLA3</th>
<th>TLA4</th>
<th>TLA5</th>
<th>Hours / course (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>CILO 2</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>CILO 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe the TLAs:

TLA1: Lectures
To provide working knowledge on the subject matter and enhance critical thinking.

TLA2: Readings
To increase understanding of values and behaviours of young people, identify functions and models of criminal justice systems, and evaluate criminal justice in the region.

TLA3: Case analysis, Interactive discussions and Worksheets
Students are required to engage actively in small group discussion and to make reflective analysis.

TLA4: Group Presentation and Report
Students are required to form small groups and each group will make a group presentation and submit a group report.

TLA5: Quiz
Each student has to sit for an in-class quiz that is designed to test students’ knowledge of the subject matter.

4. Assessment Tasks/Activities
(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting (if applicable) State CILOS in percentages</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1-3</td>
<td>AT1: Case analysis, Interactive discussions and Reflective worksheets</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>CILO 1-3</td>
<td>AT2: Group Presentation &amp; Group Report</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>CILO 2 and 3</td>
<td>AT3: Quiz</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>
Further description of ATs:

**AT1: Group discussion and media-analysis exercise (30%)**
Students will engage in small group discussions, conduct analysis on youth and criminal justice issues and submit reflective worksheets.

**AT2: Group Presentation & Group Report (40%)**
Students will form small groups to examine youth and criminal justice issues in Hong Kong, and compare them with foreign societies in the region. Each group will make a presentation and submit a report.

**AT3: Quiz (30%)**
Students will sit for an in-class quiz that tests their knowledge on the subject matter. The quiz will primarily be in the multiple choice questions format and may include a few short answer/essay questions.

5. **Grading of Student Achievement**

Refer to Grading of Courses in the Academic Regulations

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grading criteria in relation to CILOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ A A-</td>
<td>Very solid grasp of the lecture and reading materials, and extensive research on youth and criminal justice in the Asia Pacific Region. Superior capacity in analysing and synthesizing theoretical concepts and applying them to practical issues. Strong evidence of independent thinking on the law and administration of justice on juvenile and youth offenders. Excellent ability in putting forth arguments on legal or policy issues involving youth and criminal justice.</td>
</tr>
<tr>
<td>B+ B B-</td>
<td>A good grasp of the literature on youth crime and criminal justice. Strong ability in applying the theoretical concepts in understanding the problems of youth offenders and criminal justice in the Asia Pacific Region. Evidence of strong ability in examining law and administration of justice critically and produce sound arguments on legal and policy matters that involve youth and criminal justice.</td>
</tr>
<tr>
<td>C+ C C-</td>
<td>Student who is profiting from the university experience; understanding of the issues concerning youth and criminal justice; ability to conduct satisfactory analysis and develop logical arguments relating to law and administration of justice.</td>
</tr>
<tr>
<td>D</td>
<td>Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.</td>
</tr>
<tr>
<td>F</td>
<td>Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.</td>
</tr>
</tbody>
</table>
Part III

1. Keyword Syllabus:

   Identifying interesting youth issues and concepts related to youth and adolescents. Compare and contrast youth values and subcultures between countries or major cities in the Asia-Pacific Region.

   Understanding youth problems and tackling strategies in different countries or cities. Truancy, unemployment, AIDS/HIV, political involvement, drug-taking behaviour and juvenile crime.

   Defining criminal justice. Function and aims of the criminal justice system. Principles, systems and models of criminal justice in different countries or areas such as Hong Kong, China, Taiwan, Singapore, South Korea, Japan, New Zealand, Australia and United States.


   Social control strategies in different countries or cities. The role of police and police power. Crime prevention strategies and tactics.

   Criminal courts and pre-trial procedure. Punishment, treatment and rehabilitation. Custodial vs. community-based programs. Sentencing process and options in different areas in the Region.

   The implication of restorative justice and practices in the Region.

2. Recommended Reading:

   Text:


   Recommended Readings:


Thompson Educational Publishing, Inc.


**Supplementary Readings:**


盧鐵榮、蔡紹基、蘇頌興等著（2005），《解構青少年犯罪與對策－香港、新加坡和上海的經驗》，香港：香港城市大學。

香港城市大學青年研究室（2004）《檢控違規兒童及青少年以外之分流措施：外國經驗及香港的選擇方案》，香港：中華人民共和國香港特別行區政府保安局。

黃成榮，(2003)，《學童欺凌研究及對策：以生命教育為取向》，花千樹出版。

齊力、董旭英編 (2003)，《臺灣青少年偏差行為之剖析》，臺灣嘉義縣：南華大學教社所。

蔡德輝、楊士隆等著,(2002)，《青少年暴力行為 --- 原因、類型與對策》，台北：五南圖書出版股份有限公司。

李永年編著 (2002)，《香港青少年問題》– 廿一世紀初的現象、剖析與對策，香港香港大學出版社。

郭靜晃、曾華源著, (2000) ，《少年司法轉向制度之因應》，台北：洪業文化。

郭靜晃，(2000)，《少年身心與生活狀況---台灣地區調查分析》，台北：洪業文化事業有限公司。