

The Revised GE Programme Outcomes

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Agenda

- ▶ Discuss the 5 PILO's of the GE Programme and the need for greater specificity.
- ▶ What are the revised 9 outcomes.
- ▶ Small group discussion
 - Look at a sample course and see how you would apply the revised outcomes to achieve the goals of GE.
 - Write unanswered questions on blank paper and submit for use in further GE-TEACH sessions

The 5 Program Intended Learning Outcomes

1. Acquire a broader knowledge of the natural and physical world through the study of arts and humanities, social sciences, business, and science and technology
2. Develop intellectual and practical skills
3. Increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings

The 5 Program Intended Learning Outcomes

4. Develop the capacity for assuming individual and social responsibilities including local and global civic knowledge and engagement, knowledge of and competence with human diversity, and ethical reasoning and action
5. Develop the capacity for life-long learning and for applying new knowledge and skills to fulfill the needs of personal and professional lives

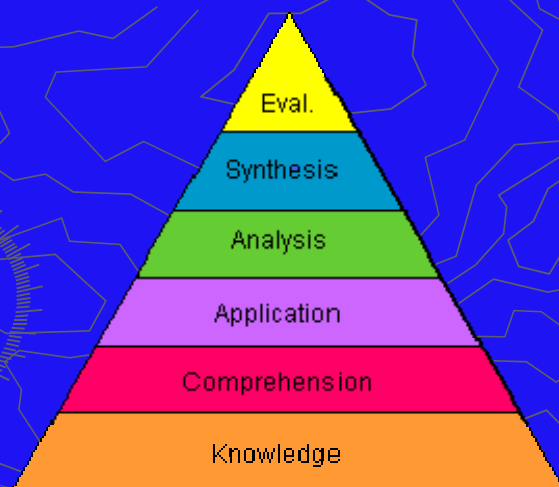
City U's 5 GE Programme Outcomes

- ▶ Broader knowledge
- ▶ Intellectual and practical skills
- ▶ Global awareness
- ▶ Capacity for individual & social responsibility
- ▶ Capacity for lifelong learning

Reasons for the revision of the 5 PILO's

- ▶ Each instructor interprets the Program Outcomes in their own way
- ▶ The "level" of achievement of those outcomes is unspecified
- ▶ As the number of courses grows in a distributional models, the consistent achievement of programme outcomes becomes more challenging.
- ▶ GE programme works well for some students but leaves 'holes' in some students preparation

Bloom's Taxonomy for Defining Learning Outcomes



9 Revised Outcomes

Programme Learning Outcomes (PILOs)	Distributional Requirements			University Requirements	
	Arts & Humanities	Study of Societies, Social Sciences And Business Organisations	Science & Technology	English	CCIV
1. Demonstrate the Capacity for self-directed learning	R	R	R	R	R
2. Explain the basic methodologies and techniques of inquiry of the arts and humanities, social sciences, business, and science and technology	R	R	R		O
3. Demonstrate critical thinking skills	R	R	R		

9 Revised Outcomes

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Programme Learning Outcomes (PILOs)	Distributional Requirements			University Requirements	
	Arts & Humanities	Study of Societies, Social Sciences And Business Organisations	Science & Technology	English	Chin. Civ
4. Interpret information and numerical data	O	R	R	O	O
5. Produce structured, well-organised, and fluent text	Every course in the distributional areas is required to achieve at least one of these outcomes			R	O
6. Demonstrate effective oral communication				R	R
7. Demonstrate an ability to work effectively in a team				R	R

9 Revised Outcomes

(Continued..)

Programme Learning Outcomes (PILOs)	Distributional Requirements			University Requirements	
	Arts & Humanities	Study of Societies, Social Sciences And Business Organisations	Science & Technology	English	CCIV
8. Recognise important characteristics of their own culture(s) and at least one other culture, and their impact on global issues	Every course in the distributional areas is required to achieve at least one of these outcomes			O	R
9. Value ethical and socially responsible actions				O	R

R = Required

O = Optional

Small Group Discussion

- ▶ Look at the Course Aims for our example
 - In your group discuss as to which outcomes can be satisfied by this course based on the information given.
 - Keep in mind that not all the outcomes have to be satisfied.

Upcoming Events

- ▶ GE TEACH: Working Session for GE Proposal Development or Revision
- ▶ Designing the Course Syllabus & Assignments with GE Learning Outcomes in Mind
- ▶ More to follow in Semester B

Please register for events through AIMS

Upcoming Event

Schedule of GE Proposals

November 2009

GEC sends invitation to colleges, schools, CCIV for new GE course proposals

November 2009 to March 2010

GE-TEACH sessions to assist faculty to develop GE courses

25 to 30 March 2010

College/School Board meetings

31 May 2010*

Deadline for College/School Boards and CCIV to submit Form 2Bs of the new GE course proposals