



香港城市大學  
City University  
of Hong Kong

**Strategic Teaching Enhancement Programme 2008  
Opening Session**

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# **Preparing for the Transition the 4-year Degree Explained**

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# New 4-Year Degree Curriculum

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## **UGC Guidelines (May 3, 2007)**

- To take an integrated approach to redesign their four-year programmes, taking into account the changes to the NSS (New Secondary School) education and the opportunity for a broader education conducive to all-round development of the students.

## **CityU's guiding principle:**

- The new 4-year degree should aim to strike a balance between depth and breadth and provide more flexibility for students to broaden their curriculum. A guiding principle would be that the extra year in the 4-year degree structure should not be used to add depth to the curriculum.

# New 4-Year Degree Curriculum

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- Replace “programme” by “Degree/Major”
- Degree graduation requirements: 120 -144 credit units

# New 4-Year Degree Curriculum

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## Major

- A major field of study is the core competence area comprising a structured group of courses which aim to create a broad and deep intellectual experience in an academic discipline.
- Minimum number of credit units required is 45. Faculty may set a higher limit to meet the requirements of professional accreditation. The minimum, plus whatever additional Faculty requirements, should not exceed 72 credit units.
- Student must enroll in at least one major.

# New 4-Year Degree Curriculum

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## **General Education (minimum 30 credit units)**

- University Requirements (9 credit units)
  - English (6 credit units)
  - Chinese Civilization (3 credit units)
- Area Requirements (21 credit units) from 3 areas:  
*(minimum 3 credit units from each area)*
  - Area 1: Arts and Humanities
  - Area 2: Study of Societies, Social and Business Organizations
  - Area 3: Science and Technology

# **New 4-Year Degree Curriculum**

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All students are required to satisfy the English Attainment Requirement as determined by Senate

# **New 4-Year Degree Curriculum**

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Chinese Language Requirement  
(to be determined)

# New 4-Year Degree Curriculum

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## Faculty Requirements

- Faculty may establish additional requirements for the degrees offered by the Faculty
- Faculty may also set special requirements for students admitted via different entry routes



# New 4-Year Degree Curriculum

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## Minor

- Requires 15 - 18 credit units
- Complements, but does not overlap with major field of studies
- Credit units earned in a minor cannot be used towards meeting the requirement for another major and/or minor taken by the student

# New 4-Year Degree Curriculum

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## **Double Major**

- Students may enroll in two disciplines. Students may designate one of the two majors as the home major, and are required to fulfill the degree graduation requirements associated with that major
- Students must also fulfill the course requirements of the second major
- Some overlap in the courses required for the two majors is allowed, but at least 30 credit units in new courses must be completed for the second major

# Programme of Study

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To facilitate student admission and academic administration

- A collection of majors leading to the same degree award
- Shares a common admission intake quota or quotas for individual majors
- Students can choose any major in the programme of study
- Easier process for department to add/modify the curriculum

# Curriculum Structure

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- Faculty/degree requirements
- Programme of studies (PoS)
- Majors in PoS
- Quality Assurance of the new curriculum

# Curriculum Structure

University Requirement								
Degree Requirement							Degree 2	Degree 3
Programme of Study 1 (PoS1)		Programme of Study 2 (PoS2)			Programme of Study 3 (PoS3)			
Major 1	Major 2	Major 1	Major 2	Major 3	Major 1	Major 2		

# Programme of Study

Programme of Study	Programme Description	Faculty	Degree	Major	Major Description	Department	Concentration	Minor	Current Programme Title
BBA4IS01	BBA - Information Systems	FB	BBA4	ECOM	Electronic Commerce	IS			BBA(Hons) Electronic Commerce
				GBSM	Global Bussiness Systems Mgmt	IS			BBA(Hons) Global Business Systems Management
				IS	Information Systems	IS			BBA(Hons) Information Systems
BSS4SS01	BSS - Social Studies	FH	BSS4	CRIM	Criminology	SS			BSocSc(Hons) Criminology
				PSY	Psychology	SS			BSocSc(Hons) Psychology
				SOCI	Sociology	SS			BSocSc(Hons) Applied Sociology
BSS4SS02	BSS - Social Work	FH	BSS4	SW	Social Work	SS			BSocSc(Hons) Social Work

# Programme of Study

	Programme of Study	Programme Description	Faculty	Degree	Major	Major Description	Dept	Concentration	Minor	Current Programme Title
	BSC4BC01	BSC - Surveying	FS	BSC4	SURV	Surveying	BC		Law	BSc(Hons) Surveying
The BEng Building Engineering Programme can be set up in two ways:										
A)	BENG4BC01	BENG - Building Engg	FS	BENG4	BEGG	Building Engg	BC	BSE	Law	BEng(Hons) Building Engineering (Building Services Engineering)
								CEM	Law	BEng(Hons) Building Engineering (Construction Engineering & Management)
								SGEG	Law	BEng(Hons) Building Engineering (Structural and Geotechnical Engineering)
B)	BENG4BC02	BENG - Building Engg	FS	BENG4	BSE	Building Services Engineering	BC		Law	BEng(Hons) Building Engineering (Building Services Engineering)
					CEM	Construction Engineering & Mgt	BC		Law	BEng(Hons) Building Engineering (Construction Engineering & Management)
					SGEG	Structural & Geotechnical Engineering	BC		Law	BEng(Hons) Building Engineering (Structural and Geotechnical Engineering)

# 4-Year Degree Structure

## Phasing in of new structure in 2009-12

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### Some possibilities

- New programmes for 2009-2012
- Convert current programme for non-local students (with foundation year)
- Combine some 3-year programmes into one new programme of study with several majors
- Re-structuring the current minors

Approval of new structure in June 2009 for admission in September 2010



# University Education

*The highest function of education*

*is to bring about an integrated individual who is capable of dealing with life as a whole.*

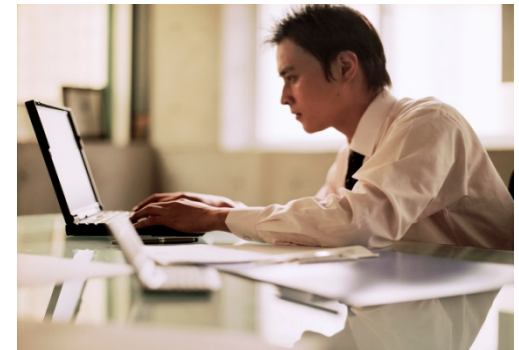


**New students**

**Formal Curriculum**



**Co-Curriculum**



**Ideal Graduates/  
Professional**

**Academic success**

**Personal success**

**Career success**

## Co-curriculum – Four Year Degree Structure

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- The new 4-year degree structure, with an extra year, provides new opportunities to review and enhance the co-curriculum activities
- Students enter University one year earlier
- Substantial “other learning experience (OLE)” in the new senior secondary (NSS) curriculum

## Formal curriculum

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- Offered by academic departments
- Approved by Senate
- Credit earning
- Recorded in a student's "transcript"

# Co-curriculum

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Complements the formal curriculum to help students to attain their educational goals.

Definition:

- Activities organized by the University
- Significant learning outcome recognized by the University
- Not credit earning
- Recorded in a student's "transcript"

# Co-curriculum – Organized by the University

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The University means:

- Academic departments
- Non-academic offices and units
- University committees
- Officially sanctioned student associations

## Co-curriculum – Learning outcomes

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- Set out guidelines on what constitutes significant learning outcomes
- Establish process to qualify proposed activities

Recommendation:

Set up a “Committee on Co-curriculum” under SCUS

## Co-curriculum – Not credit earning

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- Formal curriculum is credit earning
- Both the formal curriculum and the co-curriculum can be conducted inside and/or outside the classroom

# Formal Curriculum vs Co-curriculum

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<b>Learning Outcome</b>	<b>Curriculum</b>	<b>Co-curriculum</b>
Work experience	FB3800 -Internship	OSS
Language enhancement	ELC courses	Language Clinic



## **Co-curriculum – Student “transcript”**

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Recommendation:

To devise a new “Co-curriculum transcript” which records a student’s qualified co-curricular activities

# Co-curriculum Catalogue

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Recommendation:

To maintain a co-curriculum catalogue centrally

# Co-curriculum Catalogue

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Co-curriculum Code:

Similar to course code – consist of an activity code and a sequence number

*e.g. XFH A001 – FHS English Immersion Scheme*

# Co-curriculum Catalogue

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**Activity Code**

**Alpha-numeric code**

***Xddd***

***Ynnn***

All co-curricular activity code will start with “X”,  
where

ddd = department code

Y = an alpha code to denote the category for  
co-curricular activity (e.g. A = Academic Success)

nnn = sequence number

# Co-curriculum Catalogue

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<b>Category</b>	<b>Alpha Code</b>
Academic Success	A
Professional Development	P
Student Exchange Programme	E
Personal Development	D
Campus Involvement	C
Physical Education	H

## Examples of Academic Success

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XFH A001	FHS English Immersion Scheme
XSM A001	Directing and Acting Workshop
XAIS A001	Field Trip
XCTL A001	PTH Salon ( <i>Putonghua enhancement activities</i> ) [ <a href="#">Link</a> ]
XEDO A001	LASSI Workshops [ <a href="#">Link</a> ]
XEDO A002	Language Clinic [ <a href="#">Link</a> ]

# Examples of Professional Development

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XEDO P001	Language Clinic – Tutors [ <a href="#">Link</a> ]
XEDO P002	Supplemental Instruction Scheme – Mentors [ <a href="#">Link</a> ]
XEDO P003	Peer-Assisted Learning Scheme – Advisers [ <a href="#">Link</a> ]
XIS P001	Student Mentoring Schemes – Mentors [ <a href="#">Link</a> ]

# Student Exchange Programmes

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XFB E001	FB Student Exchange Programme [ <a href="#">Link</a> ]
XFH E001	FHS Student Exchange Programme [ <a href="#">Link</a> ]
XFS E001	FSE Student Exchange Programme [ <a href="#">Link</a> ]
XSM E001	SCM Student Exchange Programme [ <a href="#">Link</a> ]
XFL E001	SLW Student Exchange Programme



# Co-curriculum Catalogue

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## **Examples:**

XEDO A001 LASSI Workshops

XEDO A002 Language Clinic

XEDO P001 Language Clinic – Tutors

XEDO P002 Supplemental Instruction Scheme – Mentors

XEDO P003 Peer-Assisted Learning Scheme – Advisors

XFH A001 FHS English Immersion Scheme

XFH E001 FHS Student Exchange Programme

XPED H001 Canoeing - Elementary

# Co-curriculum – Central Record Keeping


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- To record student participation in all qualified co-curricular activities
- To collect additional information such as the institution visited in an exchange programme, or the employer and types of work undertaken in an internship
- To provide an interface to these departmental systems to collect the necessary information for reporting purposes

# Co-curriculum – Unofficial Transcript on Web

## Academic Transcript

50674672 Ykpi Jgk M. NQ  
Apr 18, 2008 09:28 am

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#) [Courses in Progress](#)

### Transcript Data

\*\*\*This is NOT an Official Transcript\*\*\*

### INSTITUTION CREDIT [-Top-](#)

Summer 2008

Subject	Course	Campus	Level	Title	Grade	Credit Hours	R
XFH	A001	Main Campus	XC	FHS English Immersion Scheme	COM	0.000	

	Attempt Hours	Passed Hours	Earned Hours
<b>Current Term:</b>	0.000	0.000	0.000
<b>Cumulative:</b>	0.000	0.000	0.000

Unofficial Transcript

### COURSES IN PROGRESS [-Top-](#)

Summer 2008

Subject	Course	Campus	Level	Title	Credit Hours
XPED	H001	Main Campus	XC	Canoeing - Ele	0.000

## **Co-curriculum – Funding**

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Recommendation:

To revise the budgeting process to provide support for qualified co-curricular activities

### 4-Year Curriculum Implementation Group Work Plan and Milestones

Task Name	2008				2009				2010				2011				
	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4
4-year curriculum structure	[Bar spanning from Qtr 4 2008 to Qtr 4 2011]																
Senate approval			◆ 6/30/08														
General Education (Committee on GE)	[Bar spanning from Qtr 4 2008 to Qtr 4 2011]																
English Attainment Requirement	[Bar spanning from Qtr 1 2009 to Qtr 3 2009]																
Chinese Language Requirement	[Bar spanning from Qtr 1 2009 to Qtr 3 2009]																
Faculty/School to develop New Curriculum	[Bar spanning from Qtr 3 2008 to Qtr 3 2010]																
Progress Report to CIG				◆ 12/31/08													
Piloting of the New Curriculum																	
Co-curriculum structure																	
Senate approval				◆ 12/31/08													
Admissions policy																	
Senate approval								◆ 6/30/09									
Academic Regulations																	
Senate approval												◆ 6/30/10					
On-line advisory tools																	
ADP 2012/2015																	

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**Thank you!**