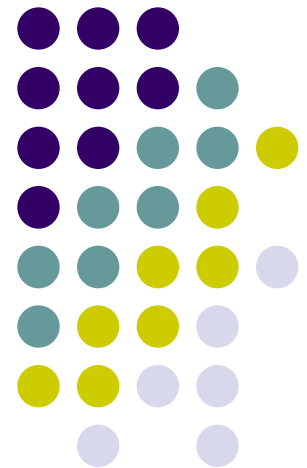


# Enhancing Students' Language Development



Strategic Teaching Enhancement Program

Education Development Office  
City University of Hong Kong  
22 March 2007



# Intended Learning Outcomes



By the end of this session you will be able to:

- Summarize (knowledge) CityU's initiatives on English Language Enhancement
- Direct (application) your students to visit the Language Clinic
- Describe the pros and cons of the Language Companion Course pilot
- Identify Wimba voice tools which enable voice for teaching and learning online





# Background

- English language proficiency – skill that employers expect
- CityU's commitment to continuously improve the standard of English of our graduates



# English Language Enhancement at CityU



- A variety of complementary projects
- Students immersion in an English learning environment

*Language Clinic*

*Language Companion Course*

*Wimba Voice Tools*





# Language Clinic

- Peer-assisted Learning
- Assistance on writing skills
- Targeted help according to students' Faculty/School

Dr. Rodney Jones (EN)



# Language Companion Course



- Learn English more effectively within the context of subject disciplines
- Standard of English forms a substantial part of the assessment
- Introduce online English tutors (companions) to courses

Dr. Hebe Wong (ELC)





# Wimba Voice Tools

- Online courses are humanized and personalized.
- Multiple methods of speaking, writing, and listening.
- More engaging learning activities are facilitated.

Ms Hokling Cheung (EDO)

