

# TED NEWSLETTER

Issue 10 (Jan. 2026)



## The Tiger Welcoming Ceremony 2025/26

### The Tiger Welcoming Ceremony: Lifting Up into Innovation

CityUHK Joseph Lee Hall erupted with energy on 26 September 2025 as over 280 Tiger students from 43 countries gathered for the 2025/26 Tiger Welcoming Ceremony. The launch was officiated by Professor Lee Chun-sing, Provost and Deputy President, and Professor Ray Cheung, Associate Provost (Digital Learning), unveiling this year's theme "Lifting Up into Innovation".

After the launch, Professor Lee shared strategic insights, connecting the University's strategy for innovation and internationalisation with the diverse opportunities available for Tiger students. Professor Gerhard Hancke, Director of TED, and Professor Tsui Lik-hang, Associate Director of TED, outlined the Tiger Programme's mission to nurture transformational community leaders, change-makers, key opinion mentors, and global connectors. Their vision was amplified by insights from special guests Professor Denvid Lau from the Academy of Innovation and Ms Colby Leung from HK Tech 300 for signature innovation initiatives offered by the University.



(cont'd)



“ I am excited about the opportunities offered by the Tiger programme—I have already joined the Lunch and Learn sessions to connect and learn, and I am ready to pursue excellence. ”

Mr Andi Zhang, Year 1 Tiger student

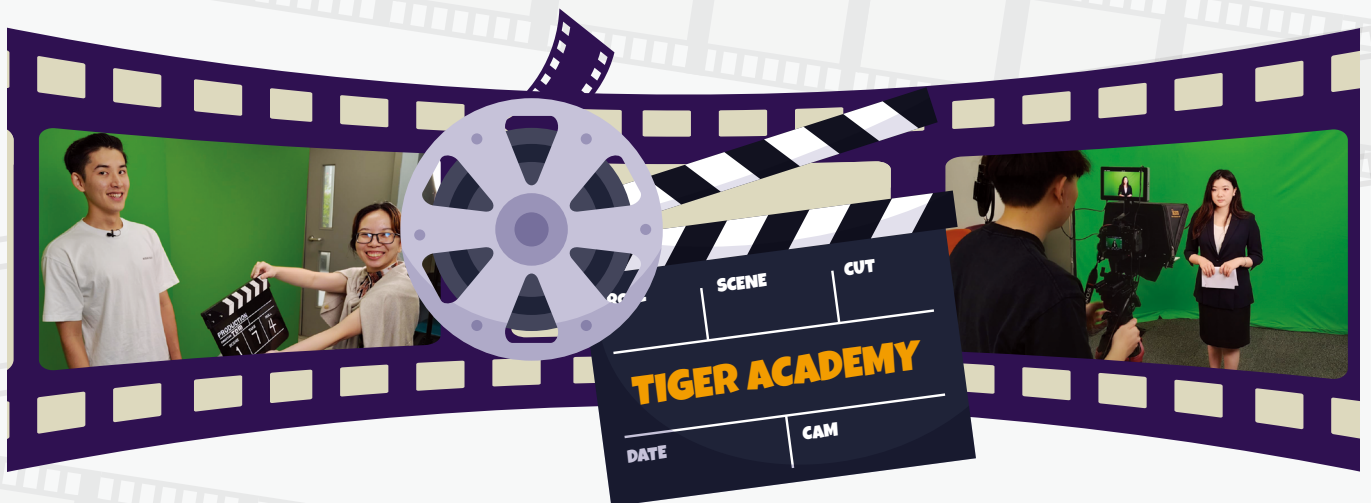
The highlight? A spectacular march in by the five Tiger Houses—Talents, Impact, Growth, Excellence, and Resilience—led by over 40 House Committees, spearheading energising rituals, sharing key activities, and igniting ambition across a community of over 1,380 high-achievers.



Scan for photo highlights

## The Tiger Academy: Where Future Minds Connect

In alignment with CityUHK’s strategic plan, Innovating into the Future, the Tiger Programme proudly introduces the Tiger Academy—a pioneering initiative that empowers elite students to become key-opinion mentors and change-makers.



The Academy serves as a dynamic platform where Tiger students transform complex university subjects into engaging digital experiences. By reimagining captivating topics across disciplines, these student-mentors ignite curiosity among high school audiences, offering a vibrant glimpse into the learning and teaching culture at CityUHK. This creative process not only sharpens their communication and storytelling skills but also enables them to pay knowledge forward—building a legacy of inspiration.

This initiative is democratising access to world-class education. Its vision is already taking shape—a successful pilot last summer produced 10 high-quality videos, laying a strong foundation for future expansion.

## The Tiger Lunch and Learn Series: Create to Elevate, Lead to Innovate

Our latest initiative—the weekly Tiger Lunch and Learn series is fast becoming a launchpad for student-led innovation and cross-house synergy. More than just a learning opportunity, this series is a strategic platform for the top 10% Tiger students at CityUHK to take ownership of talent development—by designing, organising, and leading impactful skill-building events for their peers.

Since September 2025, five Lunch and Learn sessions have already engaged over 120 Tiger students from five houses, representing a vibrant participation of mixed nationalities. Topics have spanned from “Meta-mind Challenges” to “Building a Personal Website,” and from student-led activity design to leadership in action—all curated and delivered by Tiger students under the guidance of Mr Stephen Lui (TED).



The feedback has been overwhelmingly positive. Participants value the hands-on relevance of each session and the energising, low-pressure environment that encourages experimentation, cross-disciplinary networking, and the translation of ideas into action. This organic collaboration is breaking down silos and strengthening our community fabric.

And the momentum continues. Upcoming sessions will explore frontier themes like Virtual Reality (VR), 3D Printing, and Personal Branding—all driven by Tiger students who are stepping up as creators of learning experiences.

## Other Tiger Activities



Marketing Training Workshop



“Branding Yourself via LinkedIn” Workshop



Professional Portrait-shooting Session

## The GE Excellent Student Project Awards

The GE Excellent Student Project Awards celebrate outstanding creativity, critical thinking, and effort demonstrated in GE course projects. Open to all full-time CityUHK students, the Awards recognise remarkable individual or group work submitted each semester. Held twice a year, the Awards showcase winning projects in an online exhibition. Below are the visuals of the awarded projects.

### Project Title: Sheltea-Sheltour

CHAN Chun Wing Jenny\* (LLA); DUCROCQ Guerande Floris Anatole (EXFB); LAI Pok Man (MGMT); LE BROZEC Maiwenn Laure Jacqueline (EXGB); PORTABELLA DE MIQUEL Santiago (EXFB); TSANG Chun Yau (MGMT); VELA TOSCAS Enrique (EXFB)

Professor Yanto CHANDRA



### Project Title: Exploring Attractiveness in Dating Across Age Groups

LI Xinyi\* (TVB); CHEN Hau Yan (PSY); DAI Yuxin (EXGB); LUO Huiyun (LLA); TSE Ka Ying (FIN); WONG Tin Yi (FIN)

Professor KWOK Kim, Ms Maria KOSCHNITZKE



### THE HIDDEN CITY: GAMBLING'S DUAL ROLE IN HONG KONG



### Project Title: The Hidden City: Gambling's Dual Role in Hong Kong

CHAN Hoi Ching\* (GOM); CHAN Tik Fai (BE); CHAN Yin Lam Stellar (GOM); KONG Yuk Ying (MDCM); PENG Jiahuan (PPP); SO Yi Man (MDCM)

Mr CHOW Kevin Chi Tsun

### GENERATIONAL PERSPECTIVES ON GENDER DIVERSITY AND SEX EDUCATION IN HONG KONG



### Project Title: Generational Perspectives on Gender Diversity and Sex Education in Hong Kong

LAU Ching Yan\* (EN); CHAN To Ling (EN); CHEUNG Nga Lam (CHIS); CHENG Wing Chi (EN); HUNG Yee Nga Elvia (LLA); TSE Yan Ki (MGMT)

Professor KWOK Kim

### Project Title: Interpreting the Neo-Confucian idea of Li 理

NGUYEN Nhut Quang\* (LW)

Professor HUI Jonathan York Heng



### Project Title: Cheer Mate, an Online AI Counselling

WAN Janice\* (VM); CHAN Pak Hei (FIN); CHAN Ying Yee (VM); FUNG Man Hin (GOM); HO Wai Ting (ESE); LEUNG Lok Him (IFMG); LEUNG Sui Kwan (VM); NG Sum Yu (VM)

Professor Yanto CHANDRA

"CheerUp: Chat, Connect, Conquer!"





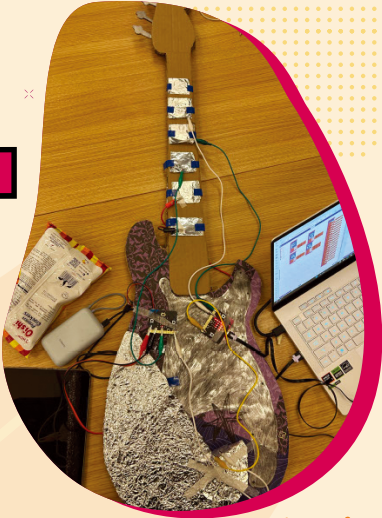
**Project Title: What is the Gender Difference in Genz's Experience in Situationship?**

CHIU Ki Fung\* (FIN); CHAN For Kam (FIN/BE); CHOW Kwan Ho Dominic (EN); LEONG Hoi Kiu Chloe (EN); WONG Ho Shun (DSC); LI Qingfei (DSC); NGO Thi Hong Hanh (MKT); YIP Ching (MKT)

Professor LAI Chuk Ling Julian

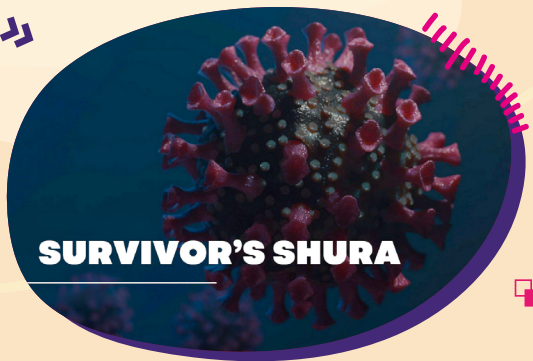
**Project Title: AutoChord Electric Guitar**

BAI Yixin\* (MEE)  
Professor CHEN Mu Ku



**Project Title: Survivor's Shura (A RPG card game)**

LU Tianyi\* (FIN/IFMG); BAI Tianshuo (PPP); DING Jinxin (FIN); ZHANG Yibo (TVB)  
Mr THUNG Kin Tung



**SURVIVOR'S SHURA**



**Project Title: A Revamped GovHK Website for Persons with Disabilities (PWD)**

LAM Ka Yin\* (CHEM); CHIU Wai Chun (LLA); HAN Hiu Ying (FIN); LAI Ariel (CHEM); LEUNG Man Wai (BE)  
Dr SZE Lap Ming Spencer



**Project Title: Makonnect—A VR Game Centered on Marine Exploration**

FUYANE Dumezweni Nengi\* (CRM); AGARWAL Tanishq (CSC); ARIFEEN Akib (CSC); BOLATBEK Alfarabi (CSC); HALIM Fillbert Anthony (CSC); SANINGO Saruni Martin (CSC); SUSANTO Jason Raphael (CSC)  
Professor IP Ho Shing Horace



**Project Title: Mixed Reality Virtual Fitting Room—MRFitStudio**

HO Man Chung\* (INFE); KUNG Lok Yi (CSC); LEE Wing Lam (PPP); NG Ka Ho (CSC); WONG King Lok (DSC); YEUNG Fei Lung (CSC)  
Professor IP Ho Shing Horace

Want to know more?  
Head over to the online exhibition!



\*The first student in each list is the team representative.

## Team-Based Learning (TBL)

Every teacher at CityUHK has the potential to lead student-centric learning as a TBL Champion. Begin your journey by joining our three key sessions:

**College-Level TBL Orientations** formally introduce members of each college to the concept of TBL. You will gain a general overview of the action items needed to get started. A noticeable increase in teachers from the College of Business actively reach out to implement TBL in their courses after attending the orientation.

**TBL Meetups** provide an opportunity for teaching staff to build interdepartmental relationships and explore interdisciplinary collaborations, occasionally featuring special guests like Mr Roland Leung from DatalityLab and Mr Adam Ring from IBM on 22 September 2025, and Mr KT Tay (Digital Learning and TBL Professional) on 18 November 2025.

**TBL Classroom Visits** allow teachers who are ready to implement TBL to discover the facilities and services available at CityUHK, including TBL classrooms, video production services, custom course-specific chatbots, and virtual tours with a 360 educational environment.

Another TBL-related event was a **Face-to-Face Bootcamp on TBL** by KT Tay on 17 June 2025 with 12 participants. The session covered the design of a TBL plan for a session, efficient preparation of pre-class materials, and the creation of practical TBL activities enhanced with digital learning tools.



## Digital Learning

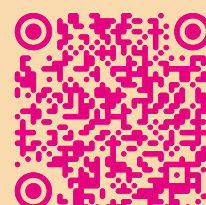
Three **Digital Learning Workshops** were hosted by TED on 20, 22, and 26 August 2025, guiding 29 teachers through the use of digital learning tools, including Canvas, Turnitin, and Panopto. Mr Marco Leung (TED) led the first workshop, covering the basics of Canvas, Turnitin, and Panopto, while Dr Leon Lei (TED) offered in-depth sessions on using Canvas and Turnitin for assessments, including assignments and quizzes. In his second workshop, Dr Lei focused on AI integration in assessment workflows and methods for distinguishing the originality of students' work.

Another event, **Back to School AI Workshop: Microsoft "AI in Action"** held on 15 September 2025, drew 106 participants. The speaker, Mr Mike Cheung, Microsoft's Account Technology Strategist, demonstrated how generative AI streamlines workflows in academia and the workplace. He highlighted Microsoft Copilot's chat, search, and content creation capabilities, introduced Copilot Studio for building custom task automation agents, and discussed Azure AI Foundry, an enterprise-grade solution for large-scale AI deployment and research.



## Teaching Development Grant (TDG)

The University Grants Committee (UGC) supports the development of learning and teaching initiatives through the allocation of TDG. In Semester A 2025/26, 17 TDG projects were approved out of 26 submitted proposals. Scan the QR code to view the list of approved TDG projects. For inquiries, please contact Mr Raymond Chan (TED), Secretary to the TDG Approval Panel, at [wmc.raymond@cityu.edu.hk](mailto:wmc.raymond@cityu.edu.hk).



## Other Staff Development Activities



On 19 June 2025, TED partnered with IEEE Hong Kong Section to host the seminar **“Building Practical Competence with Remote Labs and IEEE Student Activity Programs”**. Professor Manuel Castro, IEEE Education Society President Emeritus, introduced the professionalisation of Remote Laboratories, along with variations like pocket labs.



The **“Hack4SDG Workshop Series—Vibe is All You Need: From Feeling to Expression”** was held on 25 September 2025. Mr Marvin Ma, Algorithm Engineer at YouWare and Cursor Ambassador, showed how to use simple prompts to collaborate with AI and quickly build and iterate on ideas.



The 3 November 2025 seminar **“Beyond the Solo-Prompt—Shaping the Future of Learning with Human-AI Group Collaboration”** explored YoChatGPT!, a platform that provides the necessary scaffolding for advanced human-AI interactions and helps shape future classrooms. The session was led by Dr Ting Fridolin Sze Thou from the Education University of Hong Kong.

To experience CityUHK’s innovative pedagogical approach firsthand, 116 primary school teachers from **Lok Sin Tong** joined a workshop on 7 November 2025. Dr Leon Lei (TED) and Mr Marco Leung (TED) shared the fundamentals of TBL and celebrated the milestones our university has achieved.



TED supported three project teams at the **CUHK Teaching and Learning Innovation Expo 2025** on 1 and 2 December 2025. Highlights included:



1. An oral presentation by Professor Jason Lam (SEE) on leveraging cost-effective VR technologies for large-class education.
2. A poster presentation by Miss Ruby Cheung (BVM student), Mrs Susanna Taylor (JCC), and Professor Kate Flay (JCC) on whether deliberate practice helps veterinary students learn large animal clinical skills.
3. A poster presentation by Professor Condon Lau (PHY) on enhancing learning and teaching of Mathematics, and related subjects, with StepsAI.

## PALSI — Students Supporting Students!



In PALSI (Peer-Assisted Learning and Study Initiative), high-performing senior students lead study groups to support junior peers taking the same course. These sessions help junior students tackle academically challenging topics through collaborative learning.

In September 2025, orientation sessions introduced junior students to PALSI and its logistics. At the same time, student leaders attended different workshops to prepare for their tutoring roles. A new session, “From Chalk to Clicks: Digital Learning Tools for Small-Group Teaching”, was launched to equip leaders with the latest tech tools for effective peer support.

## Other Learning Support



From 4 to 10 August 2025, the **See Change Model United Nations (SCMUN) 2025** was hosted at CityUHK, welcoming over 200 external participants, including local and international high school students, to experience university life on campus. Through this event, CityUHK Tiger students gained hands-on experience in event planning, global education, and youth mentorship, boosting their resumes and impact.

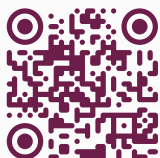


During the **JUPAS Admission 2025**, held from 13 to 15 August and on 18 August 2025, new students had the opportunity to assess their learning strengths and weaknesses by completing the Learning and Study Strategies Inventory (LASSI). This questionnaire was complemented by the Expert Learners Seminar Series (ELSS), designed to equip students with essential skills for their first year of study.



**CityUHK Undergraduate Information Day 2025** on 4 October 2025 drew a record-breaking 32,000 visitors. On this occasion, TED showcased the Tiger Programmes and digital learning initiatives with the help of five Tiger Ambassadors.

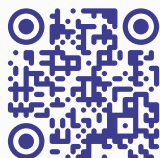
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