

# SS8800: DEPARTMENTAL RESEARCH DEGREE STUDENT SEMINAR

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## Effective Term

Semester B 2025/26

## Part I Course Overview

### Course Title

Departmental Research Degree Student Seminar

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

8800

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

Two Semesters

### Credit Units

0-1

### Level

R8 - Research Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The course engages students in seminars to present and enrich the understanding of research topics in social science through the steps of presentation, immediate feedback to the presentation, and deliberate review of the seminar. These seminars need to inspire and facilitate discussion and learning. The supervisors of research students and other faculty members are present to enrich the discussion and learning.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                  | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|--------------------------------------------------|---------------------|--------|--------|--------|
| 1     | apply theories and methods to formulate a study; | 30                  | x      | x      | x      |
| 2     | analyze and interpret results effectively;       | 40                  | x      | x      | x      |
| 3     | present findings systematically.                 | 30                  | x      | x      | x      |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |                      | Brief Description                                      | CILO No. | Hours/week (if applicable) |
|------|----------------------|--------------------------------------------------------|----------|----------------------------|
| 1    | Seminar Attendance   | Discussion and feedback                                | 1, 2, 3  | 0.4 hr/wk                  |
| 2    | Seminar Presentation | Dissemination of knowledge and inspiring of discussion | 1, 2, 3  | 0.4 hr/wk                  |
| 3    | Consultation         | Guidance for writing reviews                           | 1, 2, 3  | 0.2 hr/wk                  |

### Assessment Tasks / Activities (ATs)

| ATs |              | CILO No. | Weighting (%) | Remarks ("-" for nil entry) | Allow Use of GenAI? |
|-----|--------------|----------|---------------|-----------------------------|---------------------|
| 1   | Attendance   | 2        | 10            | -                           | No                  |
| 2   | Presentation | 1, 2, 3  | 20            | Editing                     | Yes                 |
| 3   | Paper        | 1, 2, 3  | 70            | Editing                     | Yes                 |

#### Continuous Assessment (%)

100

#### Examination (%)

0

#### Minimum Continuous Assessment Passing Requirement (%)

0

**Minimum Examination Passing Requirement (%)**

0

**Assessment Rubrics (AR)**

**Assessment Task**

Attendance (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Demonstration of academic involvement

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Poor

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**Assessment Task**

Presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Demonstration of academic presentation

**Excellent**

(A+, A, A-) High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous

**Good**

(B+, B, B-) Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard

**Fair**

(C+, C, C-) Moderate Showing some creditable academic achievement

**Marginal**

(D) Basic Showing minimal academic achievement with much room for improvement

**Failure**

(F) Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation

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**Assessment Task**

Paper (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Demonstration of academic analysis

**Excellent**

(A+, A, A-) High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous

**Good**

(B+, B, B-) Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard

**Fair**

(C+, C, C-) Moderate Showing some creditable academic achievement

**Marginal**

(D) Basic Showing minimal academic achievement with much room for improvement

**Failure**

(F) Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation

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**Assessment Task**

Attendance (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Demonstration of academic involvement

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate

**Failure**

(F) Poor

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**Assessment Task**

Presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Demonstration of academic presentation

**Excellent**

(A+, A, A-) High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous

**Good**

(B+, B) Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard

**Marginal**

(B-, C+, C) Moderate Showing some creditable academic achievement

#### **Failure**

(F) Poor Dumping something below the standard of academic achievement that deviates from and/or falls below the requirement or expectation

#### **Assessment Task**

Paper (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### **Criterion**

Demonstration of academic analysis

#### **Excellent**

(A+, A, A-) High Demonstration of substantially new or inspiring academic achievement, which is somewhat unparalleled, unprecedented, or serendipitous

#### **Good**

(B+, B) Significant Demonstration of somewhat substantial academic achievement that is agreeable to be up to standard

#### **Marginal**

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#### **Failure**

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## **Part III Other Information**

#### **Keyword Syllabus**

The syllabus is an individualized one, as compiled by the Supervisor and/or Course Leader, in consultation with the students.

#### **Reading List**

#### **Compulsory Readings**

| Title |                                                                                    |
|-------|------------------------------------------------------------------------------------|
| 1     | A list of required readings is available from the Supervisor and/or Course Leader. |

#### **Additional Readings**

| Title |                                                                    |
|-------|--------------------------------------------------------------------|
| 1     | A list of required readings will be available from the Supervisor. |