

PH6209: GLOBAL PRACTICUM

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Global Practicum

Subject Code

PH - Infectious Diseases and Public Health

Course Number

6209

Academic Unit

Infectious Diseases and Public Health (PH)

College/School

Jockey Club College of Veterinary Medicine and Life Sciences (VM)

Course Duration

Non-standard Duration

Other Course Duration

Two to Three Semesters (including Summer Term)

Credit Units

0-9

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

Global Practicum offers an immersive, hands-on international experience in public health as part of the Master of Public Health (MPH) programme. This 9-credit course enables students to translate classroom theory into practice by partnering with healthcare providers, non-governmental organisations, research institutions, and public health agencies around the world. Placements are available across Africa, Asia, Europe, and other regions, giving students the chance to contribute to diverse, context-specific public health initiatives. Under the mentorship of experienced global health professionals, students will work on projects tailored to local needs and organisational priorities. Assignments may include cross-cultural community engagement, data collection and analysis, programme design and evaluation, international policy development, health systems strengthening, and culturally appropriate health promotion. Projects will emphasize ethical practice, equity, and sustainable impact in low-, middle-, and high-income settings. Through fieldwork and reflective learning, students will deepen their understanding of global health challenges, enhance practical competencies in applied public health, and develop intercultural communication and professional skills necessary for effective collaboration in international health contexts. The Global Practicum prepares graduates to contribute thoughtfully and responsively to public health practice across a range of global settings.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Design and operationalise an applied public health or One Health project (including hypothesis, objectives, and context-appropriate methods) for implementation with an international partner.		x	x	
2	Execute field or remote data collection and systematically organise and clean multi-site public/animal health datasets from diverse global settings.		x	x	x
3	Apply appropriate quantitative and/or qualitative analysis techniques to test hypotheses or evaluate intervention outcomes using international data.		x	x	x
4	Produce and disseminate evidence-based deliverables (technical reports, policy briefs, or manuscripts) tailored to global health stakeholders and local partners.		x	x	x
5	Lead culturally sensitive stakeholder engagement and coordinate project management activities (timeline, resources, and risk mitigation) to promote ethical, equitable, and sustainable outcomes.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Pre- Practicum Lectures	Students will participate in a series of synchronous and recorded lectures, interactive seminars, and mandatory practical trainings that outline their project scope and partner contexts, cover safety and logistics, data governance, and ethical standards, and deliver cross-cultural competency workshops, relevant language/ community engagement briefings, and required certifications—equipping them with the technical, ethical, and cultural skills needed to design and implement context-appropriate global practicum projects.	1, 2, 3	
2	Practicum	Students will engage directly with international partner organizations (NGOs, ministries, hospitals, or research institutes) to conduct field or remote data collection, clean and manage multi-site datasets, perform quantitative and/or qualitative analyses, contribute to programme planning, evaluation, or policy development, and design or deliver culturally appropriate health promotion activities while receiving regular mentorship, documenting reflective practice, and producing partner-vetted deliverables for dissemination.	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Progress report	1, 2, 3, 4, 5	60	-	Yes
2	Learning report	1, 2, 3, 4, 5	20	-	Yes
3	Oral presentation	2, 3, 4, 5	20	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

1. Progress report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Participation, site supervisor comments

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Learning report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Showcases a strong grasp of theoretical concepts put into action, evident in the detailed task descriptions

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

3. Oral presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Reflections on challenges faced and how they were overcome

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

N/A

Reading List

Compulsory Readings

Title	
1	N/A

Additional Readings

Title	
1	N/A