

PH6208: PUBLIC HEALTH INSIGHTS: GLOBAL PERSPECTIVES FROM RESEARCH AND PRACTICE

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Public Health Insights: Global Perspectives from Research and Practice

Subject Code

PH - Infectious Diseases and Public Health

Course Number

6208

Academic Unit

Infectious Diseases and Public Health (PH)

College/School

Jockey Club College of Veterinary Medicine and Life Sciences (VM)

Course Duration

Non-standard Duration

Other Course Duration

Two Semesters / Two Semesters + Summer Term

Credit Units

0-3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course provides an in-depth exploration of contemporary public health issues, policies, and practices through interactive seminars, expert-led discussions, and real-world case studies. Students will engage with distinguished speakers from academia, government, industry, and international organizations to gain diverse perspectives on global and local health challenges. Key topics include public health governance, epidemiology, health systems, social determinants of health, digital health, and emerging public health threats. Through critical analysis, reflection, and active participation, students will develop a comprehensive understanding of public health strategies, innovations, and interdisciplinary approaches. The course emphasizes professional engagement, networking, and the practical application of public health knowledge to real-world scenarios. By the end of the course, students will be equipped with analytical skills, policy insights, and communication strategies essential for addressing complex public health issues.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Evaluate current public health research, policies, and case studies, identifying challenges and proposing innovative solutions.		x	x	
2	Synthesize insights from discussions with experts in diverse public health sectors to address contemporary public health issues.		x	x	x
3	Apply theoretical knowledge to practice by reflecting on seminar discussions and case studies, proposing evidence-based strategies for real-world public health challenges.		x	x	x
4	Exhibit professional networking and communication skills by interacting with guest speakers and articulating informed perspectives on public health topics in both oral and written formats.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Expert Talks and Seminars Teacher Controlled: Students will attend structured lectures from distinguished speakers, providing foundational knowledge on key public health topics and encouraging critical thinking. Peer Controlled: Students will participate in structured discussions and seminars, collaborating with peers to explore diverse perspectives on the presentations and topics discussed. Self Controlled: Students will engage in self-reflection activities after each seminar, assessing their learning strategies and progress based on the insights gained.	1, 2, 3, 4	

2	Panel Discussions and Roundtables	Teacher Controlled: Students will attend thematic panel discussions featuring multiple experts, where they will receive insights into various perspectives on key public health challenges. Peer Controlled: Students will participate in interactive roundtable discussions, posing questions and engaging in debates with peers about the issues presented by the experts. Self Controlled: Students will reflect on the diverse viewpoints shared during the panel discussions, evaluating their own understanding and developing critical thinking skills related to public health challenges.	1, 2, 3, 4	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	In-class assessment	1, 2, 3, 4	20	-	Yes
2	Reflection Report	1, 2, 3, 4	80	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

1. In-class Assessment

Criterion

Application & Relevance: Students will demonstrate their ability to connect insights gained from the seminar to public health practice by providing relevant examples. This assessment will evaluate students' achievement against established criteria for excellence, utilizing qualitative rubrics that emphasize criterion-based assessment. Students will engage in extended prose or essay formats to articulate their understanding, ensuring constructive alignment with the Intended Learning Outcomes (ILOs).

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not reaching basic levels

Assessment Task**2. Reflection Report****Criterion**

Critique & Assess: Students will critique the seminar topics and assess their relevance to public health practice. This assessment will measure students against established criteria for clarity and depth of reflection, utilizing qualitative rubrics. Students will provide their critiques and assessments in extended prose, ensuring constructive alignment with the Intended Learning Outcomes (ILOs).

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not reaching basic levels

Part III Other Information**Keyword Syllabus**

Public Health Policy & Governance; Global Health Challenges; Epidemiology & Disease Prevention; Health Systems & Healthcare Management; Social Determinants of Health; Health Inequalities & Equity

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nil