

MS8953: OPTIMIZATION THEORY AND METHOD

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Optimization Theory and Method

Subject Code

MS - Decision Analytics and Operations

Course Number

8953

Academic Unit

Decision Analytics and Operations (DAOS)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

R8 - Research Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide students a comprehensive understanding of linear programming, convex optimization, dynamic programming and stochastic control. Students are trained to make optimal decisions under deterministic and stochastic environments. Applications in inventory control and pricing strategy are demonstrated. This course is designed to introduce fundamental models and technical tools of solving real world problems to PhD students, and to train their original thinking skills and prepare them for advanced research in the fields of operations research and operation management.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Enhance proficiency of formulating problems with linear, convex and dynamic programming models	20		x	
2	Understand and analyse the fundamental models of inventory and pricing theory	20		x	
3	Apply the models/theories in practice/research topics	20		x	
4	Solve the basic optimization models and analyse the optimal policy of multi-period problem	30		x	
5	Generate new research concepts and deduce solutions.	10			x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Interactive lecture	Students will actively participate in the group discussion, during lectures, and learn the explanations and theories of optimization models	1, 2, 3, 4	

2	Outside Classroom Activities	Students will be required to evaluate, criticize the research paper and create new research ideas in related topics. Student will also be required to conduct a presentation. Important recent research papers will be recommended for reading after class.	5	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Assignments	1, 2, 3, 4	40	-	No
2	Midterm Exam	1, 2, 3, 4	30	-	No

Continuous Assessment (%)

70

Examination (%)

30

Examination Duration (Hours)

3

Assessment Rubrics (AR)**Assessment Task**

Assignments (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability of understanding the model and applying methodology learnt to the related problems.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Midterm Exam (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Evidence of knowledge on the concepts, techniques and ideas learnt in the first half of the semester.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Final Exam (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Evidence of knowledge on subject matter and

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Assignments (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability of understanding the model and applying methodology learnt to the related problems.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Moderate

Failure

(F) Not even reaching marginal level

Assessment Task

Midterm Exam (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Evidence of knowledge on the concepts, techniques and ideas learnt in the first half of the semester.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

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Assessment Task

Final Exam (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Evidence of knowledge on subject matter and

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Part III Other Information

Keyword Syllabus

- Linear Optimization: formulation, geometry, optimality, Farkas lemma, duality, sensitivity analysis,
- Convex Optimization: convexity, epigraph, local solution, global solution, Lagrangian duality, KKT condition
- Dynamic programming, optimal control, purchase with a deadline, newsvendor problem, newsvendor problem with price-effect, finite horizon Inventory control, integration of inventory and pricing
- Supermodularity: definition, increasing difference, property and application

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Dimitris Bertsimas and John N.Tsitsikilis: Introduction to Linear Optimization
2	Boyd, Vandenberghe: Convex Optimization, Cambridge University Press, 2004
3	D. Bertsekas. Dynamic Programming and Optimal Control. Vol 1. Third Edition. 2005
4	D. Simchi-Levi. X.Chen and J. Bramel. The Logic of Logistics; Theory, Algorithms, and Applications for Logistics and Supply Chain Management. Second Edition. 2005