

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2019/20**

Part I Course Overview

Course Title:	Research Seminars
Course Code:	LW8800A, LW8800B <i>(If the course is offered in Semester A, it will be labelled as LW8800A. If the course is offered in Semester B, it will be labelled as LW8800B.)</i>
Course Duration:	One semester
Credit Units:	1 credit unit per course
Level:	R8
Proposed Area: <i>(for GE courses only)</i>	☐ Arts and Humanities ☐ Study of Societies, Social and Business Organisations ☐ Science and Technology
Medium of Instruction:	English and/or Chinese, depending on the language(s) used by the speakers.
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	LW8800 Research Seminars

Part II Course Details

1. Abstract

This course aims to expose research degree students to presentations of scholarly work by way of participating in the seminars, guest lectures and conferences. It also provides students with the opportunity to present their own research so that they can benefit from the feedback of their audience.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Understand, describe and explain the current topics, trends and activities in the legal profession and academic research.				√
2.	Generate and apply knowledge in their respective research area through self-motivated, continuous and outside-classroom learning settings.		√		
3.	Demonstrate their skills in academic presentations, report writing and discussion of their research findings.		√	√	√

* If weighting is assigned to CILOs, they should add up to 100%.

100%

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
Seminar	Students' attendance in seminars, guest lectures and conferences.	√	√	√	
Presentation	Students will make discovery-based oral presentations.	√	√	√	
Report	Report writing.	√	√	√	

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.			Weighting*	Remarks
	1	2	3		
Continuous Assessment: 100%					
Each student is required to attend at least six seminars, Eminent Speakers' Lectures, Annual Goff Arbitration Lectures and/or conferences organized by CityU School of Law (including Centre for Chinese and Comparative Law) and/or other departments as appointed or recommended by the Course Leader. The topics should be law-related.	√	√	√	N/A	
Each student is required to give one discovery-based presentation.	√	√	√	N/A	
Each student is required to submit a report (at least 2,000 words) and an abstract (200 words) in English and type-written.	√	√	√	N/A	
Examination: 0% (duration: ---, if applicable)					
* The weightings should add up to 100%.				100%	

5. Assessment Rubrics

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance	Academic involvement	High	Significant	Moderate	Basic	Not even reaching marginal level.
2. Presentation	Clarity	High	Significant	Moderate	Basic	Not even reaching marginal level.
3. Report	New knowledge creation	High	Significant	Moderate	Basic	Not even reaching marginal level.

Part III Other Information

1. Keyword Syllabus

Law-related topics presented in the format of seminars, guest lectures or conferences.

2. Reading List

2.1 Compulsory Readings

Nil

2.2 Additional Readings

Nil, unless recommended by speakers.