

LW5663D: DISPUTE RESOLUTION IN A GLOBAL WORLD

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Dispute Resolution in a Global World

Subject Code

LW - Law

Course Number

5663D

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

1.5

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

LW5602A Law of Contact I or equivalent. Some courses under this intensive seminar may have specific pre-requisite. Students should refer to the individual course information for details.

Part II Course Details

Abstract

For many decades there has been a global sense of crisis in the administration of justice. Most legal systems struggle with how best to adjust their adjudication system to meet the needs of its members. In this course, we will explore the universal principles and values underlying any legal system that seeks to afford effective access to justice and maintain the rule of law. We will also explore the challenges and problems that have preoccupied reformers for more than a century. You will acquire theoretical and practical knowledge of various modes of dispute resolution in a changing global world, and benefit from the experiences of many other jurisdictions. The interdisciplinary and comparative approaches employed in this course will deepen and enrich your understand of the civil justice process in your own jurisdiction.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain the basic concepts and principles related to the given seminar			x	
2	Apply the concepts and principles to solve hypothetical or real situations			x	x
3	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		x	x	x
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the seminar		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks	Allow Use of GenAI?
1 Sit-down assessment / other requirement specified by course lecturer	1, 2, 3, 4	100	Pass/Fail Grade only Good Attendance – 75% plus	No

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Attendance and class participation

Criterion

Demonstration of preparation for tutorial problems and other exercises.

Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion.

Demonstration of oral presentation skills and willingness.

Pass (P)

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

Sit-down assessment / other requirement specified by course lecturer

Criterion

Demonstration of understanding of concepts, principles, and theories.

Demonstration of ability to identify legal issues.

Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon.

Application of legal writing and research skills.

Demonstration of ability to engage in argument-based analysis based on critical thinking.

Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

Pass (P)

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

The general themes that will be covered in this course include the following:

1. Universal Principles of Access to Justice and Fair Trial
2. Rule of Law and Law Enforcement
3. Adversarial, Inquisitorial and Mixed Dispute Resolution Systems
4. Cost Rules (including Costs Shifting)
5. Litigation Funding (and Third Party Funding)
6. Self-Representation, and Lay Representation
7. Settlements, Mediation, and Alternative Dispute Resolution
8. Arbitration
9. Digital Justice and Online Dispute Resolution

Grading Scheme

Pass/Fail Grade only

Good Attendance – 75% plus

Sit-down assessment / or other requirement specified by course lecturer

Reading List