

LW5662C: INTERNATIONAL ARBITRATION: LAW AND PRACTICE

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

International Arbitration: Law and Practice

Subject Code

LW - Law

Course Number

5662C

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

1.5

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Part II Course Details

Abstract

The aim or objective of the course to take participants through the arbitral process for international arbitration, from legal structure, New York Convention, UNCITRAL Model Law, arbitration Rules to each of the steps from commencement of arbitration leading to the drafting of an award, set aside and enforcement. Upon completion, each participant should have learned about the procedural and related legal and other issues that pertain to international arbitration and will be able to deal with such issues in practice.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain the basic concepts and principles related to the given seminar		x	x	x

2	Apply the concepts and principles to solve hypothetical or real situations		x	x	x
3	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		x	x	x
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the seminar		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Interactive seminars		1, 2, 3, 4	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks	Allow Use of GenAI?
1	Sit-down assessment / or other requirement specified by course lecturer	1, 2, 3, 4	100	Pass/Fail Grade only Good Attendance – 75% plus	No

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Attendance and class participation

Criterion

Demonstration of preparation for tutorial problems and other exercises.

Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion.

Demonstration of oral presentation skills and willingness.

Pass (P)

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

Sit-down assessment / or other requirement specified by course lecturer

Criterion

Demonstration of understanding of concepts, principles, and theories.

Demonstration of ability to identify legal issues.

Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon.

Application of legal writing and research skills.

Demonstration of ability to engage in argument-based analysis based on critical thinking.

Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

Pass (P)

Excellent: Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good: Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair: Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal: Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

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Part III Other Information

Keyword Syllabus

Lesson 1

- Arbitration legal infrastructure
- UNCITRAL Model Law
- 1958 New York Convention
- Procedural Law governing arbitration
- Independence / Impartiality
- IBA Rule – Conflict of Interest in International Arbitration
- Appointment and Interview of Arbitrators

Lesson 2

- Validity of Arbitration Agreement
- Arbitrability
- Third Party Funding / Outcome related fees structures
- Consolidation & joinder
- Confidentiality and Privacy

Lesson 3

- Commencement of Arbitration / Notice of Arbitration
- Procedural Meeting / PO No.1
- Pleadings approach v. Memorial approach
- Witness Statements
- General and specific discovery of documents
- Redfern Schedule
- Tribunal Secretary

Lesson 4

- Powers of Tribunal
- Judicial support and supervision of Arbitration

Lesson 5

- Pre-hearing applications to the tribunal
- Expedited procedure
- Preliminary issues
- Bifurcation
- Jurisdiction and admissibility
- Interim Applications
- Pre-emptive Remedies

Lesson 6

- Arbitral hearing
- Deciding and drafting the Award & Costs and interest in Arbitration

Lesson 7

- Recognition / Enforcement of Arbitration Award
- Challenge to Enforcement
- Setting aside of an Arbitration Award

Grading Scheme

Pass/Fail Grade only

Good Attendance – 75% plus

Sit-down assessment / or other requirement specified by course lecturer

Reading List