

LT8809: RESEARCH STUDENT SEMINAR

Effective Term

Semester B 2025/26

Part I Course Overview

Course Title

Research Student Seminar

Subject Code

LT - Linguistics and Translation

Course Number

8809

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

The whole candidature period of the students

Credit Units

3

Level

R8 - Research Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to expose research students to presentations of scholarly work by way of participating in the seminars organized by the Department and other departments within or outside the university. It also provides students with the opportunity to present their own research so that they can benefit from the feedback of the audience.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Conduct a literature search for the resources, scholarly work and information relevant to the student's chosen area of study.		x	x	
2	Review the research methodology of the student's chosen area of study		x	x	
3	Critically analyse and evaluate research issues in the student's chosen area of study		x	x	
4	Present the student's on-going and completed research		x	x	x
5	Evaluate the student's own research		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Participation in the skills-building workshop	Students will participate in a workshop to do hands-on practice in searching for resources, scholarly work, and information relevant to their chosen area of study and/or in learning about and applying relevant research methods.	1, 2, 3	
2	Participation in seminars	Students will join the seminars given by guest speakers and research students and participate in discussion after seminars.	2, 3	

3	Research presentation	Students will deliver presentations on their own research. Comments and feedback will be given by their student peers, supervisors, and assessment panel members.	1, 2, 3, 4, 5	
4	Evaluative writing	Students will evaluate their own research in writing after each presentation.	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Seminar and workshop attendance, and participation in discussions. Participation in at least 16 sessions, comprising any combination of research seminars and skills-building workshops.	1, 2, 3	25	Students can use GenAI tools to brainstorm, gather information, format references, and edit language. GenAI use is not permitted for solving the central problems discussed in workshops or seminars. Students should give proper acknowledgment to all the content from GenAI tools that they incorporated into the assignment and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes

2	Three presentations on research: one presentation will be given at an early or interim stage of the research, and two presentations will be given during the final stages of the research. Each presentation will last at least 20 minutes and can take one of the following forms: a 20-minute talk + 10-minute question-and-answer session (as at an academic conference); a poster delivered over the course of a poster session lasting at least 60 minutes; or a longer, stand-alone seminar of 45-50 minutes + 10-15-minute question-and-answer session.	1, 2, 3, 4, 5	45	Students can use GenAI tools to brainstorm, gather information, format references, and edit language. GenAI use is not permitted for solving the central problems in a given piece of research (unless the research itself is about GenAI). Students should give proper acknowledgment to all the content from GenAI tools that they incorporated into the assignment and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes
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3	Three short pieces of evaluative writing: students are required to evaluate their own research after receiving feedback from the audience in each presentation. Each piece of writing will have a length of around 750-1000 words.	1, 2, 3, 5	30	Students can use GenAI tools to brainstorm, gather information, format references, and edit language. GenAI use is not permitted for solving the central problems discussed in a given piece of writing. Students should give proper acknowledgment to all the content from GenAI tools that they incorporated into the assignment and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes
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Continuous Assessment (%)

100

Examination (%)

0

Minimum Examination Passing Requirement (%)

0

Assessment Rubrics (AR)**Assessment Task**

Seminar/Workshop attendance and participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Attendance and Participation

Excellent

(A+, A, A-) Very active participation in seminars and workshops; An attendance of more than 16 sessions

Good

(B+, B, B-) Active participation in seminars and workshops; An attendance of more than 10 sessions

Fair

(C+, C, C-) Adequate participation in seminars and workshops; An attendance of 10 sessions

Marginal

(D) Little participation in seminars and workshops; An attendance of less than 10 sessions

Failure

(F) Very little participation in seminars and workshops; An attendance of less than 5 sessions

Assessment Task

Research Presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Original thinking Critical thinking Intellectual ability Research ability Clarity of presentation

Excellent

(A+, A, A-) Superior grasp of the research methodology and issues of the chosen area of study; strong evidence of original and critical thinking; strong evidence of intellectual and research abilities, excellent presentation skills

Good

(B+, B, B-) Good review of the research methodology and issues of the chosen area of study; some evidence of original and critical thinking; some evidence of intellectual and research abilities, good presentation skills

Fair

(C+, C, C-) Adequate review of the research methodology and issues of the chosen area of study; little evidence of original and critical thinking; little evidence of intellectual and research abilities, adequate oral presentation

Marginal

(D) Marginal review of the research methodology and issues of the chosen area of study; very little evidence of original and critical thinking; very little evidence of intellectual and research abilities, some weakness in oral presentation

Failure

(F) Poor review of the research methodology and issues of the chosen area of study. No sign of research and critical thinking; poor in oral presentation

Assessment Task

Evaluative writing (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Critical thinking Clarity of writing

Excellent

(A+, A, A-) Strong evidence of critical thinking; excellent writing skills

Good

(B+, B, B-) Some evidence of critical thinking; good writing skills

Fair

(C+, C, C-) Little evidence of critical thinking; acceptable in writing

Marginal

(D) Very little sign of critical thinking; some weakness in writing skills

Failure

(F) No sign of critical thinking; Poor writing

Assessment Task

Seminar/Workshop attendance and participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Attendance and Participation

Excellent

(A+, A, A-) Very active participation in the information skill workshop and seminars; An attendance of more than 15 seminars

Good

(B+, B) Active participation in the information skill workshop and seminars; An attendance of more than 10 seminars

Marginal

(B-, C+, C) Absence from the information skill workshop; Little participation in seminars; An attendance of less than 10 seminars

Failure

(F) Absence from the information skill workshop; Very little participation in seminars; An attendance of less than 5 seminars

Assessment Task

Seminar Presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Original thinking Critical thinking Intellectual ability Research ability Clarity of presentation

Excellent

(A+, A, A-) Superior grasp of the research methodology and issues of the chosen area of study; strong evidence of original and critical thinking; strong evidence of intellectual and research abilities, excellent presentation skills

Good

(B+, B) Good review of the research methodology and issues of the chosen area of study; some evidence of original and critical thinking; some evidence of intellectual and research abilities, good presentation skills

Marginal

(B-, C+, C) Marginal review of the research methodology and issues of the chosen area of study; very little evidence of original and critical thinking; very little evidence of intellectual and research abilities, some weakness in oral presentation

Failure

(F) Poor review of the research methodology and issues of the chosen area of study. No sign of research and critical thinking; poor in oral presentation

Assessment Task

Evaluative writing (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Critical thinking Clarity of writing

Excellent

(A+, A, A-) Strong evidence of critical thinking; excellent writing skills

Good

(B+, B) Some evidence of critical thinking; good writing skills

Marginal

(B-, C+, C) Very little sign of critical thinking; some weakness in writing skills

Failure

(F) No sign of critical thinking; Poor writing

Part III Other Information

Keyword Syllabus

- Information skills for literature search.
- Seminars given by guest speakers and students.
- Research methodology and topics related to linguistics and translation.

Reading List**Compulsory Readings**

Title	
1	Recommended by speakers and supervisors

Additional Readings

Title	
1	Nil