

# LT8805: INDEPENDENT STUDY

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Independent Study

### Subject Code

LT - Linguistics and Translation

### Course Number

8805

### Academic Unit

Linguistics and Translation (LT)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

R8 - Research Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

English supplemented with Chinese whenever necessary as students might be required to read relevant research materials written in Chinese and use Chinese linguistic data.

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

LT8803 Independent Study I and LT 8804 Independent Study II

## Part II Course Details

### Abstract

This course aims to develop research students' research skills in carrying out independent study on a relevant topic of their own choice; and deepen their understanding of the topic. Students will be trained to do literature review on the chosen topic, critically evaluate the literature, and conduct a small-scale study based on the critical analysis and evaluation of the literature.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                              | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Perform adequate research for relevant literature on the chosen research topic.              |                     | x      | x      |        |
| 2     | Critically analyse and evaluate the literature.                                              |                     | x      | x      |        |
| 3     | Conduct a small-scale study based on the critical analysis and evaluation of the literature. |                     | x      | x      | x      |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs | Brief Description               |                                                                                                                                    | CILO No. | Hours/week (if applicable) |
|------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------|
| 1    | Individual consultation meeting | The student will meet the supervisor for consultation regularly accordingly to the schedule worked out between them during Week 1. | 1, 2, 3  |                            |

### Assessment Tasks / Activities (ATs)

|   | ATs                                                                                                                                      | CILO No. | Weighting (%) | Remarks ("-" for nil entry)                                                                                                                                                                                                                                                                                                                                                                           | Allow Use of GenAI? |
|---|------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1 | Research paper I : Literature review on the chosen research topic of appropriate length (i.e. length to be acceptable by the supervisor) | 1, 2     | 50            | Students can use GenAI tools to brainstorm, gather information, solve problems, format references, and edit language. Students should give proper acknowledgment to all the content from GenAI tools that they incorporated into the assignment and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work. | Yes                 |
| 2 | Research paper II: Report the findings of a small-scale study of appropriate length (i.e. length to be acceptable by the supervisor)     | 2, 3     | 50            | Students can use GenAI tools to brainstorm, gather information, solve problems, format references, and edit language. Students should give proper acknowledgment to all the content from GenAI tools that they incorporated into the assignment and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work. | Yes                 |

Continuous Assessment (%)

**Examination (%)**

0

**Assessment Rubrics (AR)**

**Assessment Task**

Research Paper I (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Familiarity with the literature; Critical thinking; Analytical ability; Clarity of presentation

**Excellent**

(A+, A, A-) Strong evidence of familiarity with the literature; Strong evidence of critical thinking, and analytical ability; Clarity and effectiveness in writing and presentation

**Good**

(B+, B, B-) Some evidence of familiarity with the literature; Some evidence of critical thinking and analytical ability; Effectiveness in writing and presentation

**Fair**

(C+, C, C-) Some understanding of the subject matter; Little ability to develop solutions to simple problems; Some sign of research; little critical and analytical capacity; Some problems in writing and presentation

**Marginal**

(D) Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of analytical ability and critical thinking; Weakness in writing and presentation

**Failure**

(F) Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and critical thinking; Poor in writing and presentation

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**Assessment Task**

Research Paper II (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Familiarity with the subject matter; Original thinking and research ability; Clarity of presentation

**Excellent**

(A+, A, A-) Strong evidence of familiarity with the subject matter; Strong evidence of original thinking, and research ability; Clarity and effectiveness in writing and presentation

**Good**

(B+, B, B-) Some evidence of familiarity with the subject matter; Some evidence of original thinking and research ability; Effectiveness in writing and presentation

**Fair**

(C+, C, C-) Some understanding of the subject matter; Little ability to develop solutions to simple problems; Some sign of research; little original thinking capacity; Some problems in writing and presentation

**Marginal**

(D) Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of research ability and original thinking; Weakness in writing and presentation

**Failure**

(F) Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and original thinking; Poor in writing and presentation

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### **Assessment Task**

Research Paper I (for students admitted from Semester A 2022/23 to Summer Term 2024)

### **Criterion**

Familiarity with the literature; Critical thinking; Analytical ability; Clarity of presentation

### **Excellent**

(A+, A, A-) Strong evidence of familiarity with the literature; Strong evidence of critical thinking, and analytical ability; Clarity and effectiveness in writing and presentation

### **Good**

(B+, B) Good evidence of familiarity with the literature; Good evidence of critical thinking and analytical ability; Effectiveness in writing and presentation

### **Marginal**

(B-, C+, C) Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of analytical ability and critical thinking; Weakness in writing and presentation

### **Failure**

(F) Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and critical thinking; Poor in writing and presentation

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### **Assessment Task**

Research Paper II (for students admitted from Semester A 2022/23 to Summer Term 2024)

### **Criterion**

Familiarity with the subject matter; Original thinking and research ability; Clarity of presentation

### **Excellent**

(A+, A, A-) Strong evidence of familiarity with the subject matter; Strong evidence of original thinking, and research ability; Clarity and effectiveness in writing and presentation

### **Good**

(B+, B) Good evidence of familiarity with the subject matter; Good evidence of original thinking and research ability; Effectiveness in writing and presentation

### **Marginal**

(B-, C+, C) Marginal familiarity with the subject matter to enable the student to progress without repeating the course; Very little sign of research ability and original thinking; Weakness in writing and presentation

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(F) Insufficient familiarity with the subject matter to enable the student to progress without repeating the course; No sign of research and original thinking; Poor in writing and presentation

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## **Part III Other Information**

Keyword Syllabus

Topics to be covered in the course will depend on students' interest and the availability of expertise among teaching staff on their chosen topics.

### Reading List

#### Compulsory Readings

| Title |                                              |
|-------|----------------------------------------------|
| 1     | Compulsory readings assigned by supervisors. |

#### Additional Readings

| Title |                                              |
|-------|----------------------------------------------|
| 1     | Additional readings assigned by supervisors. |