

City University of Hong Kong
Course Syllabus

offered by Department of Linguistics and Translation
with effect from Semester A 2017/2018

Part I Course Overview

Course Title:	<u>Departmental Research Seminars</u>
Course Code:	<u>LT8801</u>
Course Duration:	<u>The whole period of the student's registered candidacy</u>
Credit Units:	<u>1</u>
Level:	<u>R8</u>
Medium of Instruction:	<u>English; supplemented where appropriate by a language such as Chinese, Korean or Japanese; for topics in Chinese studies, the medium of instruction will be Chinese.</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>CTL8801 Departmental Research Seminars</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

This course aims to expose research students to presentations of scholarly work by way of participating in the seminars organized by the Department and other departments within or outside the university. It also provides students with the opportunity to present their own research, so that they can benefit from the feedback of the audience.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick ✓ where appropriate)		
			A1	A2	A3
1.	Critically analyse and evaluate their respective research areas		✓	✓	
2.	Apply a broader view on their intellectual horizons		✓	✓	
3.	Perform academic presentations confidently and skilfully		✓	✓	✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Seminars	Students attend seminars given by guest speakers	v	v			
Presentation	Students present their research	v	v	v		

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: 100 %						
A satisfactory record of attendance and participation	✓	✓			10%	
At least 1 presentation for MPhil students and 2 for PhD students	✓	✓	✓		90%	
Examination: % (duration: , if applicable)						
* The weightings should add up to 100%.					100%	

A grade “Pass” will be awarded to the student upon submission of his/her thesis subject to fulfilment of course requirements.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Pass	Fail
1. Seminar attendance and participation	Attendance and participation	Active participation in seminars	Inactive participation in seminars
2. Presentation	Research ability Communication ability	A clear presentation/ Presentations which demonstrate(s) the research ability required for PhD study	A presentation/Presentations which cannot demonstrate the research ability required for PhD study.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The topics covered in departmental seminars/research forums, and relevant seminars or lectures organized by departments within or outside City University.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Recommended by supervisors and speakers

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Recommended by supervisors and speakers.