

LT6581: PROJECT

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Project

Subject Code

LT - Linguistics and Translation

Course Number

6581

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English mainly, supplemented with Cantonese/Putonghua where Chinese linguistic data is involved

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English mainly, supplemented with Cantonese/Putonghua where Chinese linguistic data is involved

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

LT6580 Master's Project, LT6582 Capstone Project, CTL6507 Master's Project

Part II Course Details

Abstract

This course aims to foster students' independent and in-depth study into a selected topic in linguistics or language applications based on the knowledge and skills acquired in the programme. Through the project, students should demonstrate initiative, innovation, intellectual achievement, and thorough understanding of the chosen subject matter. They are required to produce a piece of coherent and comprehensive academic writing to present their project effectively.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Define a research topic with a feasible scope			x	
2	Critically review and assess literature and materials relevant to the chosen subject matter		x	x	x
3	Competently conduct independent and in-depth investigation on the chosen topic		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	1	Individual one-to-one consultation: the student will need to meet and discuss with the supervisor on a regular basis	1, 2, 3	
2	2	Written drafts at various stages of the project for discussion with supervisor	1, 2, 3	
3	3	Library and on-line literature search	1, 2, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Written project (approx. 8,000 words including references) on a selected research area in linguistics or language applications. Students will have to submit a brief proposal for approval before they are allowed to register for the course. It will involve a lot of independent work on the part of the students, with advice and feedback from their supervisors. Students will need to manage their time well.	1, 2, 3		

Continuous Assessment (%)

0

Assessment Rubrics (AR)**Assessment Task**

Research project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Research skill and theory application

Excellent

(A+, A, A-) Demonstrate strong evidence of excellent ability to grasp concepts and key issues relevant to the chosen topic, and to synthesize theories and/or analyse data; exhibit excellent language proficiency and reference skills, and observe proper academic writing style.

Good

(B+, B, B-) Demonstrate clear evidence of good ability to grasp concepts and key issues relevant to the chosen topic, and to synthesize theories and/or analyse data; exhibit good language proficiency and reference skills, and observe proper academic writing style.

Fair

(C+, C, C-) Demonstrate evidence of adequate ability to grasp basic concepts and issues relevant to the chosen topic; able to deal with theory application and/or data analysis to some extent; exhibit adequate language proficiency and reference skills, and observe academic writing style but at times makes careless mistakes.

Marginal

(D) Demonstrate evidence of poor ability to grasp basic concepts and issues relevant to the chosen topic; weak in theory application and/or data analysis; weak in language proficiency and reference skills, and not always follow established academic writing style.

Failure

(F) Demonstrate evidence of little or no familiarity with basic concepts and issues relevant to the chosen topic; unable to apply theories and/or analyse data; poor language proficiency and reference skills; unable to follow academic writing style

Assessment Task

Research project (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Research skill and theory application

Excellent

(A+, A, A-) Demonstrate strong evidence of excellent ability to grasp concepts and key issues relevant to the chosen topic, and to synthesize theories and/or analyse data; exhibit excellent language proficiency and reference skills, and observe proper academic writing style.

Good

(B+, B) Demonstrate clear evidence of good ability to grasp concepts and key issues relevant to the chosen topic, and to synthesize theories and/or analyse data; exhibit good language proficiency and reference skills, and observe proper academic writing style.

Marginal

(B-, C+, C) Demonstrate evidence of adequate or basic ability to grasp basic concepts and issues relevant to the chosen topic; able to deal with theory application and/or data analysis to some extent; exhibit adequate language proficiency and reference skills, and observe academic writing style but at times makes careless mistakes.

Failure

(F) Demonstrate evidence of little or no familiarity with basic concepts and issues relevant to the chosen topic; unable to apply theories and/or analyse data; poor language proficiency and reference skills; unable to follow academic writing style

Part III Other Information

Keyword Syllabus

There is no formal syllabus. Students will choose a topic in linguistics or language applications, and they are required to undertake the project individually under the supervision of a teacher.

Reading List

Compulsory Readings

Title	
1	Specific reading list will be developed, depending on the topic chosen by the student.

Additional Readings

Title	
1	Alison, W. Trott, K. & Bloomer, A. (1998) Projects in Linguistics: A Practical Guide to Researching Language. London & New York: Arnold.
2	Indurkha N. and Damerau F.J. (2010) Handbook of Natural Language Processing. Boca Raton, FL: Chapman & Hall.
3	Indurkha N. and Damerau F.J. (2010) Handbook of Natural Language Processing. Boca Raton, FL: Chapman & Hall.
4	Levin, P. (2005) Excellent dissertations! Maidenhead: Open University Press.
5	Rugg, G. and Petre M. (2007) A gentle guide to research methods. Maidenhead: Open University Press.
6	Woods, A., Fletcher, P. and Hughes, A. (1986) Statistics in Language Studies. Cambridge: Cambridge University Press.