

FB6918P: POLITICS (INTERNATIONAL)

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Politics (International)

Subject Code

FB - College of Business (FB)

Course Number

6918P

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive Mode: 6 days

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese (Putonghua)

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course will introduce the fundamental theories and concepts of political science students will understand different political systems political behaviour and political phenomena in the real world. To enhance the learning effectiveness, reading and thinking are encouraged. Students are expected to read the textbooks, as well as the latest research literatures.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate reasonable level of knowledge regarding political systems and political phenomena.		x	x	
2	Analyse political phenomena from theoretical perspectives.		x	x	x
3	Grasp up-to-date information and create new ideas after extensive reading of key literatures on politics.		x	x	
4	Understand the dynamics of critical political issues.		x	x	x
5	Analyze with critical thinking a real world issue			x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Identify and interpret the related topics and issues, political ideology and institutions.	1, 2	
2	Readings	Consolidate students' understanding on lecture information by reading assigned literature.	1, 2, 3	

3	Discussion and group presentations	Apply knowledge learned from the lectures to analyse assigned topics, work with a team, discuss and present original ideas and findings on the specific topics.	1, 2, 3, 4	
4	Essay-writing	Conduct independent research and accomplish an individual essay on a real world issue with political philosophy.	1, 2, 3, 5	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Class Participation	1, 2, 3, 4, 5	10	-	Yes
2	Discussion and group presentations	1, 2, 3, 4	40	-	Yes
3	Essay-writing	1, 2, 3, 5	50	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Class Participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

(A+, A, A-) Strong evidence of active participation in, as well as initiation of, class discussions by providing interesting, complex, and creative arguments, cases, and conclusions to relevant topics in class, as in Good but stating a point of view in own voice and with originality, thoroughly grounded in the arguments and generating new issues.

Good

(B+, B, B-) Sufficient evidence of active participation in class discussions by providing well-rounded arguments, cases, and conclusions to relevant topics in class, good grasp of theory/ conceptual framework and what questions need to be asked. Arguments balanced, creative, well-structured and convincing, leading to a well-reasoned conclusion.

Fair

(C+, C, C-) Some evidence of active participation in class discussions by providing some arguments, cases, and conclusions to relevant topics in class, refers to related theory/ conceptual framework and the relevance to real-life situations. Draws on points from prevalent models or conceptual frameworks, but has difficulty in coming to a convincing conclusion.

Marginal

(D) Marginal evidence of active participation in class discussions by providing fragmented arguments, cases, and conclusions to relevant topics in class. Some points made but descriptive in nature, arguments unconvincing.

Failure

(F) Fail to participate in class.

Assessment Task

Discussion and group presentations (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

(A+, A, A-) Proactively participate in class discussion by offering innovative and quality ideas. High standard of knowledge and critical reasoning of subject matter. Strong ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Excellent analytic and communication skills.

Good

(B+, B, B-) Proactively participate in class discussion by offering some quality ideas. Fairly good knowledge and critical reflection of subject matter. Ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Good analytic and communication skills.

Fair

(C+, C, C-) Occasionally participate in class discussion by offering some ideas. Rudimentary knowledge of subject matter. Weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Basic analytic and communication skills.

Marginal

(D) Reactively participate in class discussion by offering very limited ideas. Poor knowledge of subject matter. Very weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Weak analytic and communication skills.

Failure

(F) Not participate in class discussion. Little evidence of familiarity with the subject matter. Extremely weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Extremely weak analytic and communication skills.

Assessment Task

Essay-writing (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Excellent

(A+, A, A-) High standard of knowledge and critical reasoning of subject matter. Strong ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Excellent analytic and writing skills.

Good

(B+, B, B-) Fairly good knowledge and critical reflection of subject matter. Ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Good analytic and writing skills.

Fair

(C+, C, C-) Rudimentary knowledge of subject matter. Weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Basic analytic and writing skills.

Marginal

(D) Poor knowledge of subject matter. Very weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Weak analytic and writing skills.

Failure

(F) Little evidence of familiarity with the subject matter. Extremely weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Extremely weak analytic and writing skills.

Assessment Task

Class Participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) Strong evidence of active participation in, as well as initiation of, class discussions by providing interesting, complex, and creative arguments, cases, and conclusions to relevant topics in class, as in Good but stating a point of view in own voice and with originality, thoroughly grounded in the arguments and generating new issues.

Good

(B+, B) Sufficient evidence of active participation in class discussions by providing well-rounded arguments, cases, and conclusions to relevant topics in class, good grasp of theory/ conceptual framework and what questions need to be asked. Arguments balanced, creative, well-structured and convincing, leading to a well-reasoned conclusion.

Marginal

(B-, C+, C) Some evidence of active participation in class discussions by providing some arguments, cases, and conclusions to relevant topics in class, refers to related theory/ conceptual framework and the relevance to real-life situations. Draws on points from prevalent models or conceptual frameworks, but has difficulty in coming to a convincing conclusion.

Failure

(F) Fail to participate in class.

Assessment Task

Discussion and group presentations (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) Proactively participate in class discussion by offering innovative and quality ideas. High standard of knowledge and critical reasoning of subject matter. Strong ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Excellent analytic and communication skills.

Good

(B+, B) Proactively participate in class discussion by offering some quality ideas. Fairly good knowledge and critical reflection of subject matter. Ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Good analytic and communication skills.

Marginal

(B-, C+, C) Reactively participate in class discussion by offering very limited ideas. Poor knowledge of subject matter. Very weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Weak analytic and communication skills.

Failure

(F) Not participate in class discussion. Little evidence of familiarity with the subject matter. Extremely weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Extremely weak analytic and communication skills.

Assessment Task

Essay-writing (for students admitted from Semester A 2022/23 to Summer Term 2024)

Excellent

(A+, A, A-) High standard of knowledge and critical reasoning of subject matter. Strong ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Excellent analytic and writing skills.

Good

(B+, B) Fairly good knowledge and critical reflection of subject matter. Ability to analyse the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Good analytic and writing skills.

Marginal

(B-, C+, C) Poor knowledge of subject matter. Very weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Weak analytic and writing skills.

Failure

(F) Little evidence of familiarity with the subject matter. Extremely weak ability to explain the ideology, institutions and actual operation of politics, as well as to compare and evaluate the major political, economic, and policy moves in different countries. Extremely weak analytic and writing skills.

Part III Other Information

Keyword Syllabus

Politics. Theories of Power. Country. Structure. Function. Power. Relationship. Liberty, democracy and republicanism. Constitutionalism. Globalization and local politics.

Reading List

Compulsory Readings

Title	
1	吴惕安、俞可平主编，《当代西方国家理论评析》，西安：陕西人民出版社，1994
2	安德鲁·海伍德，《政治学》（第三版），中国人民大学出版社，2013。
3	杨光斌：《政治学导论》（第五版），北京：中国人民大学出版社，2019。
4	迈克尔·罗斯金等著，《政治科学》，北京：中国人民大学出版社，2014。
5	安东尼·吉登斯，郭忠华、何莉君译，《全球时代的民族国家》，中山大学学报(社会科学版)，2008(01)
6	GUSTERSON, H. (2017), From Brexit to Trump: Anthropology and the rise of nationalist populism. American Ethnologist, 44: 209-214. doi:10.1111/amet.12469

Additional Readings

Title	
1	Nil