

FB6916P: THE EMERGING TREND OF PUBLIC ADMINISTRATION

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

The Emerging Trend of Public Administration

Subject Code

FB - College of Business (FB)

Course Number

6916P

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive mode: 4 days

Credit Units

1

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese (Putonghua)

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to give participants insights into the practical aspects of public management in different organizations in China and the Asia Pacific region. Current and important topics related to public management will be addressed via seminars, guest talks and discussions.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Deepen participants' theoretical and practical knowledge of the public management system in China and the Asia Pacific region.		x	x	
2	Understand how the concepts and theories in public management studies are applied to practices in the real world.		x	x	
3	Recognize how industrial practitioners align their public management practices and style with their own personal values to manage and overcome challenges in their organizations.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Pre-reading	Participants will be asked to collect and study the information of the invited guest speakers and their organisations before the seminar (such as history of the organization, recent development etc.)	1	
2	Seminar	Industrial practitioners from various organisations will be invited to share their experience and insights.	1, 2, 3	

3	Class Participation	Discussions will be conducted to help students think critically and interact with guest speakers.	1, 2, 3	
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Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Attendance and in-class participation	1, 2, 3	100	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Attendance

Criterion

Attendance

Pass (P)

(P) Showed up for meetings punctually and achieve the attendance requirement. (two-thirds of the course sessions)

Failure (F)

(F) No show or very late; feeble or no excuse offered.

Assessment Task

Participation

Criterion

Participation in Discussions

Pass (P)

(P) Provided many good ideas in applying principles and concepts in-class and actively participate and give feedback in-class.

Failure (F)

(F) Ideas in applying principles and concepts underlying leadership were off the mark; rarely interacted with others.

Part III Other Information**Keyword Syllabus**

Nil.

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nil