

FB6815P: LEADERSHIP IN ACTION WORKSHOP

Effective Term

Semester B 2025/26

Part I Course Overview

Course Title

Leadership in Action Workshop

Subject Code

FB - College of Business (FB)

Course Number

6815P

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive mode: 2 Days

Credit Units

1

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese (Putonghua)

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course provides an experiential and interactive learning environment designed to help senior executives enhance their leadership awareness, interpersonal effectiveness, and team collaboration capabilities. Through a series of structured role-play activities, communication exercises, and group challenges, participants will explore their own leadership styles and management behaviours in dynamic and authentic contexts.

The workshop incorporates evidence-based practices from organizational behaviour, communication studies, and leadership development. Participants will engage in activities such as scenario-based simulations, voice and presence training, team-building exercises, and reflective debriefings. These activities are designed to strengthen skills in communication, influence, problem solving, and team coordination.

By observing and participating in guided exercises, executives will gain practical insights into how behavioural choices affect team dynamics and organizational outcomes. The techniques learned in the workshop—such as effective communication strategies, presence and delivery, and collaborative leadership—can be directly applied to real-world business settings to enhance managerial performance and organizational impact.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Evaluate personal leadership tendencies and management behaviours through experiential activities, structured reflection, and peer or facilitator feedback.		x		
2	Demonstrate effective communication and executive presence skills—including clarity, vocal delivery, and purposeful interaction—in professional and team-based contexts.		x	x	x
3	Apply collaborative leadership and team-building strategies to enhance group coordination, trust development, and problem-solving effectiveness in organizational settings.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	LTA1	Emphasis on the experiential aspects of learning	1, 2, 3	
2	LTA2	Group Role Play Exercises	1, 2, 3	

3	LTA3	Reflection, Discussion & Critique	1, 2, 3	
---	------	-----------------------------------	---------	--

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Attendance and Active Participation	1, 2, 3	100	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Attendance

Criterion

Attendance

Pass (P)

(P) Showed up for meetings punctually, even ahead of time.

Failure (F)

(F) No show or very late; feeble or no excuse offered.

Assessment Task

Participation

Criterion

Participation in Discussions

Pass (P)

(P) Provided many good ideas in applying principles and concepts underlying leadership; interact with others and able to build up an effective team with members.

Failure (F)

(F) Ideas in applying principles and concepts underlying leadership were off the mark; seemed bored with conversations and rarely interact with others.

Part III Other Information**Keyword Syllabus**

Nil.

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nil