

FB6705: BUSINESS MENTORING

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Business Mentoring

Subject Code

FB - College of Business (FB)

Course Number

6705

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Two Semesters

Credit Units

0-1

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

The aims of this course are to help MBA students to obtain more real business experience in terms of broadening their minds, enhancing their capability, building their social network, and developing their careers through advices, and insights by successful business leaders. Priority will be given to full-time MBA students.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate knowledge of how executive business persons run their real business organizations.	20	x	x	
2	Demonstrate good communication and interpersonal skills in interacting with representatives of business organizations for carrying out activities at work.	40	x	x	
3	Enhance personal career competitiveness both in advancement within an organization and in job search.	40	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	1	Students will participate in mini seminars and discussion of business organizations to apply business ideas, philosophies, and practices are explained; with Q&A with guest speakers / external panel when appropriate.	1, 2, 3	

2	2	Students will interacting with business mentors for developing their confidence in communicating with senior business professionals, and to exercise good communication and interpersonal skills in interacting with representatives of business organizations.	1, 2, 3	
3	3	Students will engage in individual self-reflection of learning from business mentors and applying what they learned from toward their career development progression throughout the course period.	1, 2, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Contribution in the Course	1, 2, 3	30	Assessed on a Pass/Fail basis
2	Individual or Small Group Discussion and Meetings with Mentor	1, 2, 3	20	Assessed on a Pass/Fail basis
3	Individual Self-reflection Report and Written Assignments	1, 2, 3	50	Assessed on a Pass/Fail basis

Continuous Assessment (%)

100

Additional Information for ATsContribution in the Course (30%)

Learning best occurs through active participation which is highly encouraged in this Business Mentoring Scheme. Contribution in the Scheme will be evaluated on two dimensions: (1) active engagement and (2) quality of contribution on class discussions. Indicators of active engagement include regular attendance to all workshops, being engaged in class activities and discussions, as well as taking the initiative in raising appropriate questions and issues in the class discussions, as appropriate. Quality of contribution will be evaluated by the relevance, appropriateness of timing and content, and usefulness of students' comments in the discussions.

Individual or Small Group Discussion and Meetings with Mentor (20%)

Students will be meeting with their assigned mentors at least twice over the period of the course. In the same way, those interactions will be graded based upon mentors' feedback in the areas of active engagement and quality of contribution.

Individual Self-reflection Report (50%)

The individual report will be assessed in terms of students' self-reflection of their learning from business mentors, their application of mentors' business ideas, philosophies, and practices towards their career development progression throughout the course period.

Assessment Rubrics (AR)

Assessment Task

Contribution in the Course (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

- Demonstrate quality of contribution on discussions in class in terms of relevance, usefulness and appropriateness. The comments are well thought out and articulated clearly.
- Demonstrate the behaviour listed in #1 on a regular basis.
- Demonstrate evidence of active engagement.

Pass (P)

(P) Able to demonstrate sufficient evidence of quality of contribution and active engagement mentioned in the criterion column

Failure (F)

(F) Unable to demonstrate sufficient evidence of quality of contribution and active engagement mentioned in the criterion column

Assessment Task

Individual or Small Group Discussions and Meetings with Mentor (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

- Contribute and engage in discussions with mentors in small groups.
- Demonstrate ability to communicate and articulate well-thought out ideas/questions.
- Demonstrate ability to use the time appropriately and take ownership of the time if appropriate.

Pass (P)

(P) Able to demonstrate ability to communicate and engage in the meetings with mentors as indicated in the criterion column

Failure (F)

(F) Unable to demonstrate ability to communicate and engage in the meetings with mentors as indicated in the criterion column

Assessment Task

Individual Self-Reflection Report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

- Student's ability to self-reflect their learning from business mentors.
- Student's ability to appraise their mentors' business ideas, philosophies and practices, and evaluate how executive business persons run their real business organizations.
- Student's ability to design and develop their career progression by applying what they have learned from the course.

Pass (P)

(P) Able to demonstrate sufficient level of ability mentioned in the criterion column

Failure (F)

(F) Unable to demonstrate sufficient level of ability mentioned in the criterion column

Assessment Task

Contribution in the Course (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

- Demonstrate quality of contribution on discussions in class in terms of relevance, usefulness and appropriateness. The comments are well thought out and articulated clearly.
- Demonstrate the behaviour listed in #1 on a regular basis.
- Demonstrate evidence of active engagement.

Pass (P)

(P) Able to demonstrate sufficient evidence of quality of contribution and active engagement mentioned in the criterion column

Failure (F)

(F) Unable to demonstrate sufficient evidence of quality of contribution and active engagement mentioned in the criterion column

Assessment Task

Individual or Small Group Discussions and Meetings with Mentor (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

- Contribute and engage in discussions with mentors in small groups.
- Demonstrate ability to communicate and articulate well-thought out ideas/questions.
- Demonstrate ability to use the time appropriately and take ownership of the time if appropriate.

Pass (P)

(P) Able to demonstrate ability to communicate and engage in the meetings with mentors as indicated in the criterion column

Failure (F)

(F) Unable to demonstrate ability to communicate and engage in the meetings with mentors as indicated in the criterion column

Assessment Task

Individual Self-Reflection Report (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

- Student's ability to self-reflect their learning from business mentors.
- Student's ability to appraise their mentors' business ideas, philosophies and practices, and evaluate how executive business persons run their real business organizations.
- Student's ability to design and develop their career progression by applying what they have learned from the course.

Pass (P)

(P) Able to demonstrate sufficient level of ability mentioned in the criterion column

Failure (F)

(F) Unable to demonstrate sufficient level of ability mentioned in the criterion column

Part III Other Information

Keyword Syllabus

Keep students abreast of the latest development in the marketplace and relevant business practices.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil.