

FB5800P: LEADERSHIP POSITIONING (ORIENTATION)

Effective Term

Semester B 2025/26

Part I Course Overview

Course Title

Leadership Positioning (Orientation)

Subject Code

FB - College of Business (FB)

Course Number

5800P

Academic Unit

College of Business (CB)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive mode: 2 Days

Credit Units

1

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Chinese (Putonghua)

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

FB5800

Exclusive Courses

Nil

Part II Course Details

Abstract

This course serves as the formal induction for new EMBAC students, providing a structured introduction to the programme, its academic expectations, learning resources, and key administrative arrangements. Through a series of interactive sessions and briefings, students will become familiar with the curriculum design, support services, and programme culture.

In addition, the course is designed to foster early social bonding and professional networking among incoming students and faculty members. Activities such as peer introductions, group discussions, and a cohort dinner provide opportunities to build trust, communication, and a strong sense of learning community.

The course also introduces students to foundational concepts in leadership and team dynamics through experiential workshops and diagnostic tools, including personality and behavioural assessment exercises (e.g., DISC or MBTI). These sessions offer students an initial overview of how leadership theory and team-building principles can be applied within both their studies and professional environments.

By the end of the induction, students will have established connections within the cohort, gained clarity on programme expectations, and acquired preliminary insights into effective self-management, collaboration, and leadership development that will support their success throughout the EMBAC programme.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Critically articulate the structure, academic requirements, and pedagogical framework of the EMBAC programme, demonstrating an informed understanding of its curriculum design, learning resources, and administrative processes.		x		
2	Establish and cultivate an initial professional learning community by engaging in structured cohort-building activities, thereby strengthening interpersonal connectivity, peer support networks, and collaborative learning readiness.		x	x	x
3	Analyse and interpret foundational concepts in leadership and team dynamics—including insights derived from behavioural or personality assessment tools—in order to enhance self-awareness, communication competence, and preparedness for advanced leadership development within the programme.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	LTA1	Instructor-led briefings and thematic presentations	1, 2, 3	
2	LTA2	Collaborative cohort-building and facilitated group engagement activities	1, 2, 3	
3	LTA3	Experiential workshops integrating behavioural assessment tools and leadership frameworks	1, 2, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Attendance and Active Participation	1, 2, 3	100	-	Yes

Continuous Assessment (%)

100

Assessment Rubrics (AR)**Assessment Task**

Attendance

Criterion

Attendance

Pass (P)

(P) Showed up for meetings punctually, even ahead of time.

Failure (F)

(F) No show or very late; feeble or no excuse offered.

Assessment Task

Participation

Criterion

Participation in Discussions

Pass (P)

(P) Provided many good ideas in applying principles and concepts underlying leadership; inspired others and able to build up an effective team with members.

Failure (F)

(F) Ideas in applying principles and concepts underlying leadership were off the mark; seemed bored with conversations and rarely spoke up.

Part III Other Information

Keyword Syllabus

- The Styles of Leadership.
- The role of Leadership in building a team with diversified background.
- The formation of team. Principles in motivating a team.
- Solving problems with a team approach.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil