

EN6512: SPECIAL TOPICS IN ENGLISH STUDIES

Effective Term

Summer Term 2026

Part I Course Overview

Course Title

Special Topics in English Studies

Subject Code

EN - English

Course Number

6512

Academic Unit

English (EN)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

The topic of this course varies according to the instructor offering it. The instructor introduces students to approaches and methods in the chosen topic and, through a discovery-based approach, students develop a critical understanding of the chosen topic.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and evaluate some core theories related to the special topic in English Studies		x	x	
2	Apply the theories in (1) to analyse authentic situations/data in English Studies		x	x	x
3	Apply the analysis of situations/data to real-world problems and issues		x	x	x
4	Evaluate the effectiveness of the analysis in (3)		x	x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will participate in interactive lectures on key concepts related to the special topic in English Studies	1	
2	Assigned reading	Students will read literature related to the special topic to help in consolidation and application of concepts	2	
3	Workshops and discussions	Students will collaborate to stimulate critical interrogation and application related to the special topic in English Studies	3, 4	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Individual Assignment: Students will complete one individual written assignment	1, 2, 3, 4	60	-	No
2	Group Oral Presentation: Students will participate in a group oral presentation based on the special topic in English Studies	1, 2, 3, 4	30	-	No
3	Class participation: Students are expected to contribute to in-class discussions and other learning activities	1	10	-	Yes

Continuous Assessment (%)

100

Minimum Continuous Assessment Passing Requirement (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Individual Assignment
2. Group Oral Presentation

Criterion

Content, language and style

Excellent (A+, A, A-)

- The topic is extremely well-presented and analysed;
- All relevant information is excellently covered;
- The purpose of analysing and presenting the material is completely achieved;
- Style and tone are highly appropriate

Good (B+, B, B-)

- The topic is competently presented and very well analysed;
- The information is sufficiently covered;
- The purpose of analysing and presenting the material is achieved;
- Style and tone are appropriate

Fair (C+, C, C-)

- The topic is adequately presented and is analysed reasonably well;
- Only part of the information is covered;
- The purpose of analysing and presenting the material is partially achieved;

- Style and tone are somewhat appropriate

Marginal (D)

- The topic is sketchily presented and analysed inadequately;
- Only limited information is included;
- The purpose of analysing and presenting the material is not fully achieved at all;
- Style and tone are inappropriate

Failure (F)

- The topic is highly inadequate in its presentation and is very badly analysed;
- Very limited or inaccurate information is included;
- The purpose of analysing and presenting the material is not achieved in any way;
- Style and tone are completely inappropriate

Assessment Task

3. Class participation

Criterion

Engagement and participation

Excellent (A+, A, A-)

Student is highly engaged in class/group activities and discussions, and extremely pro-active in offering insightful views on topics covered

Good (B+, B, B-)

Student is engaged in class/group activities and discussions, and active in contributing views on topics covered

Fair (C+, C, C-)

Student participates in learning activities, and offers views on topics covered from time to time

Marginal (D)

Little evidence of participation in learning activities, and views on topics covered are offered infrequently

Failure (F)

Fails to participate in class activities

Part III Other Information

Keyword Syllabus

The keyword syllabus will be determined by course instructor and is subject to approval by the programme leader and department head. Generally speaking, the course will consist of a mixture of theoretical principles and case studies relating to the special topic. Discussions will integrate and build upon the analytical tools that students will have mastered in other courses.

Reading List

Compulsory Readings

Title	
1	To be determined by the course instructor subject to approval of the programme coordinator and/or head of department.

Additional Readings

Title	
1	To be determined by the course instructor subject to approval of the programme coordinator and/or head of department.