

# EE8401: ADVANCED TOPICS IN APPLIED ELECTROMAGNETICS

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## Effective Term

Semester A 2026/27

## Part I Course Overview

### Course Title

Advanced Topics in Applied Electromagnetics

### Subject Code

EE - Electrical Engineering

### Course Number

8401

### Academic Unit

Electrical Engineering (EE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

R8 - Research Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

EE3109 Applied Electromagnetics or other related courses.

### Equivalent Courses

EE5435 Advanced Topics in Applied Electromagnetics

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to provide new and developing areas of knowledge in applied electromagnetics to augment the existing curriculum. Depending on the topics, theoretical, experimental and/or computational aspects will be covered. Topics include, but not limited to, millimeter-wave and terahertz circuits and devices; millimeter-wave and terahertz antenna design, fabrication and measurement; terahertz science and technology; metamaterials and metasurfaces; computational electromagnetics; and electromagnetic compatibility.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                        | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Describe fundamental concepts in selected topics in applied electromagnetics           |                     | x      |        |        |
| 2     | Demonstrate practical skills on the selected topics in applied electromagnetics        |                     | x      |        |        |
| 3     | Describe the latest research trends in the selected topics in applied electromagnetics |                     | x      |        |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |                         | Brief Description                                                       | CILO No. | Hours/week (if applicable)                                                                   |
|------|-------------------------|-------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------|
| 1    | Lecture                 | Explain key concepts in the selected topics in applied electromagnetics | 1, 2, 3  | 3 hrs/wk (Some of the lectures in the form of tutorials can be conducted in the laboratory.) |
| 2    | Mini-project (Optional) | Conduct projects on applied electromagnetics                            | 1, 2, 3  |                                                                                              |

### Assessment Tasks / Activities (ATs)

| ATs |                        | CILO No. | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI? |
|-----|------------------------|----------|---------------|------------------------------|---------------------|
| 1   | Tests (min.: 1)        | 1, 2     | 25            | -                            | No                  |
| 2   | #Assignments (min.: 3) | 1, 2, 3  | 15            | -                            | Yes                 |
| 3   | Lab Exercises/ Reports | 1, 2, 3  | 10            | -                            | Yes                 |

### Continuous Assessment (%)

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

Remark:

To pass the course, students are required to achieve at least 30% in course work and 30% in the examination. Also, 75% laboratory attendance rate must be obtained.

# may include homework, tutorial exercise, project/mini-project, presentation

**Assessment Rubrics (AR)**

**Assessment Task**

Test (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Describing basic antenna theory, antenna parameters, and EM radiation

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Assignments (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

2.1 Describing the basic measurement techniques for antennas

2.2 Describing the essential factors and components in high-frequency measurements

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Lab Exercises/Reports (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Ability to conduct antenna performance measurement, including frequency and time domain technologies for radiation measurement and analysis

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

4.1 Ability to describe the principle and critical components of different antenna measurement setups, including near-field, far-field, frequency, and time domain measurements

4.2 Ability to describe the operating principle of different antennas, including parabolic, metasurface lens, horn, patch, slot and array

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Test (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Describing basic antenna theory, antenna parameters, and EM radiation

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Medium

**Marginal**

(B-, C+, C) Low

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Assignments (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

2.1 Describing the basic measurement techniques for antennas

2.2 Describing the essential factors and components in high-frequency measurements

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Medium

**Marginal**

(B-, C+, C) Low

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Lab Exercises/Reports (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Ability to conduct antenna performance measurement, including frequency and time domain technologies for radiation measurement and analysis

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Medium

**Marginal**

(B-, C+, C) Low

**Failure**

(F) Not even reaching marginal level

**Assessment Task**

Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

4.1 Ability to describe the principle and critical components of different antenna measurement setups, including near-field, far-field, frequency, and time domain measurements

4.2 Ability to describe the operating principle of different antennas, including parabolic, metasurface lens, horn, patch, slot and array

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Medium

**Marginal**

(B-, C+, C) Low

**Failure**

(F) Not even reaching marginal level

**Part III Other Information****Keyword Syllabus**

Latest developments on topics including, but not limited to, the following:

- Millimeter-wave and Terahertz Antennas, Circuits and Devices
- Antenna and Radiation Measurement Techniques from Microwave to Terahertz Bands
- High-Frequency Electromagnetic Devices Modeling and Computational Electromagnetics
- Metamaterials and Metasurfaces – Theory and Applications
- Millimeter-wave and Terahertz Detection and Imaging

**Reading List****Compulsory Readings**

| Title |                                                                                                            |
|-------|------------------------------------------------------------------------------------------------------------|
| 1     | Lecture notes tailored to cover the selected topics in the latest developments in applied electromagnetics |
| 2     | Books assigned for selected special topics                                                                 |

**Additional Readings**

| Title |                                                         |
|-------|---------------------------------------------------------|
| 1     | Relevant journal papers for the selected special topics |