

BMS8101E: GUIDED STUDIES FOR POSTGRADUATE STUDENTS (E)

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Guided Studies for Postgraduate Students (E)

Subject Code

BMS - Biomedical Sciences

Course Number

8101E

Academic Unit

Biomedical Sciences (BMS)

College/School

College of Biomedicine (BD)

Course Duration

One Semester

Credit Units

1

Level

R8 - Research Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

NIL

Precursors

NIL

Equivalent Courses

NIL

Exclusive Courses

NIL

Additional Information

Students are allowed to register for only one course at each semester. However, please note that you cannot register for multiple courses simultaneously in the same semester. This ensures that you can fully dedicate your time and efforts to

the guided studies experience, maximizing the benefits and outcomes of your research during your research postgraduate studies.

Part II Course Details

Abstract

The Guided Studies for Postgraduate Students is a comprehensive and interactive course designed to enhance the research skills and professional development of graduate students pursuing a doctoral degree in the field of biomedical sciences. Throughout the course, students will engage in a series of seminars, workshops, and symposiums which focus on various aspects of biomedical research.

This course will train students in the following aspects: 1) broadening their knowledge in biomedical research, 2) promoting critical thinking and encouraging students to ask questions, and 3) enhancing their presentation skills by learning from invited speakers.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Students will broaden their perspectives foster interdisciplinary thinking, and develop skills in teamwork and cooperation through collaborative discussions and group activities. The course will provide a platform for students to interact with peers from diverse research backgrounds within the biomedical field.	30	x	x	x
2	Students will be trained to develop their critical thinking ability. Students will develop the ability to critically evaluate scientific conclusions based on the presented data. They will learn to identify research gaps, assess the validity of experimental approaches, and interpret data within the context of their own research projects.	30	x	x	x
3	Students will learn effective strategies for presenting their research findings to diverse audiences and develop skills in scientific communication. They will receive guidance on creating impactful presentations, delivering effective talks, and using visual aids to enhance their message.	40	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Seminars	Students are required to attend a series of research seminars, workshops, and symposiums organized by the course leader or the department.	1, 2, 3	2hr/week

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Attendance	1, 2, 3	50	-	No
2	Ask questions	1, 2, 3	30	-	No
3	Essay writing	1, 2, 3	20	-	No

Continuous Assessment (%)

100

Examination (%)

0

Examination Duration (Hours)

0

Minimum Continuous Assessment Passing Requirement (%)

0

Minimum Examination Passing Requirement (%)

0

Assessment Rubrics (AR)**Assessment Task**

Asking questions in the seminars (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The students will be assessed by the number of questions asked and the content of the questions.

Excellent

(A+, A, A-) Outstanding performance on all CILOs. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

(B+, B, B-) Substantial performance on all CILOS. Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair

(C+, C, C-) Satisfactory performance on the majority of CILOS possibly with a few weaknesses. Being able to profit from the course experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal

(D) Barely satisfactory performance on a number of CILOS. Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure

(F) Unsatisfactory performance on a number of CILOS. Failure to meet specified assessment requirements, little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.

Assessment Task

Essay writing (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

The students will be assessed by the report summary that they write based on the selected seminar topics.

Excellent

(A+, A, A-) Outstanding performance on all CILOS. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

(B+, B, B-) Substantial performance on all CILOS. Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

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(D) Barely satisfactory performance on a number of CILOS. Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure

(F) Unsatisfactory performance on a number of CILOS. Failure to meet specified assessment requirements, little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.

Assessment Task

Asking questions in the seminars (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

The students will be assessed by the number of questions asked and the content of the questions.

Excellent

(A+, A, A-) Outstanding performance on all CILOS. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

(B+, B) Substantial performance on all CILOS. Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Marginal

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Assessment Task

Essay writing (for students admitted from Semester A 2022/23 to Summer Term 2024)

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The students will be assessed by the report summary that they write based on the selected seminar topics.

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Part III Other Information

Keyword Syllabus

Seminar, critical thinking, research presentation and communication skills interdisciplinary perspectives

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nil