

AC6513: CORPORATE ACCOUNTING

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Corporate Accounting

Subject Code

AC - Accountancy

Course Number

6513

Academic Unit

Accountancy (AC)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

AC5512 Financial Reporting

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide students with an in-depth understanding of the underlying accounting concepts and accounting standards governing the preparation of financial statements for a Group in accordance with Hong Kong Financial Reporting

Standards (HKFRSs) for external users. Furthermore, it develops students' conceptual skills and professional competence in the accounting for different forms of business combinations, capital reductions and reorganizations in compliance with the regulatory and financial framework in Hong Kong.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Discuss and explain the appropriate accounting concepts and relevant Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations, including: - Group companies created on an acquisition basis; - Group companies created on a merger basis; - Associates		x	x	x
2	Prepare consolidated financial statements using the acquisition method of accounting and the statement of cash flows for a group in accordance with Hong Kong financial reporting framework.			x	x
3	Apply the equity method of accounting for an associate in accordance with Hong Kong financial reporting framework.			x	x
4	Translate financial statements prepared under the functional currency to presentation currency in accordance with HKFRSs.			x	x
5	Discuss the different arrangements for reorganization of a company's capital structure under the relevant regulatory framework in Hong Kong.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will engage in lecture activities in explaining and applying key concepts and accounting standards in corporate accounting.	1, 2, 3, 4, 5	
2	Assignments	Students will engage in doing exercises to enhance their understanding and knowledge of the topics.	1, 2, 3, 4, 5	
3	Analysis of Group companies' annual reports*	Students will engage in analyzing and evaluating Group companies' annual reports designed to integrate and apply their knowledge of financial reporting of Hong Kong listed companies#	1, 3, 5	

Additional Information for LTAs

* Indirectly

DEC LTA element

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	In-class activities: Students need to participate actively in in-class activities such as assignments, presentation, discussion and/ or participation to facilitate their understanding of knowledge.	1, 3	10	Students are permitted to use Generative AI tools for information searching; however, they are strictly prohibited from using AI to write any part of their assessment reports.	Yes
2	Mid-term test and/ or quizzes: Students will be assessed via the test and/ or quizzes their understanding of concepts learned and their ability to apply subject-related knowledge.	1, 2	20	-	No

3	Case or project: # Students will work on project to apply the knowledge to annual reports of Hong Kong listed companies.	1, 3, 5	20	Students are required to properly acknowledge the use of GenAI tools, and provide explanation of why the piece of response from the GenAI tool is adopted.	Yes
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Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

3

Additional Information for ATs

#DEC AT element

Final examination:

Students will be assessed via the examination their understanding of concepts learned and their ability to apply subject-related knowledge.

Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course.

Assessment Rubrics (AR)

Assessment Task

In-class activities (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to APPLY appropriate accounting concepts and standards for weekly topics.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Mid-term test quizzes and Final examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to TRANSLATE financial statements prepared under the functional currency to presentation currency in accordance with HKFRSs.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Case / project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to ANALYZE and EVALUATE critically the information from the financial statements of a Group.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

In-class activities (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to APPLY appropriate accounting concepts and standards for weekly topics.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Mid-term test, quizzes and Final examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to DISCUSS and EXPLAIN the appropriate accounting concepts and relevant Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations and PREPARE the financial statements for a group.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Case / project (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to ANALYZE and EVALUATE critically the information from the financial statements of a Group.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Part III Other Information

Keyword Syllabus

Hong Kong Financial Reporting Standards (HKFRSs), Business combinations, Parent company, Subsidiary, Associates, Group accounts, Consolidated financial statements, Consolidated statement of cash flows, Direct and indirect holding, Acquisition accounting, Goodwill, Concept of control (Power, Returns, and their link), Non-controlling interests and their measurement basis (proportionate share of net assets and fair value), Intragroup balances and transactions, Equity accounting, Significant influence, Merger accounting, Foreign currency translations, Capital reductions and reorganizations.

Reading List

Compulsory Readings

Title	
1	Picker, R, K. Leo, J. Loftus, V. Wise, K. Clark, and K. Alfredson, "Applying International Financial Reporting Standards" latest edition, Wiley.
2	Tan, P., Lim, C.Y. & Kuah, E.W. "Advanced Financial Accounting", latest edition, McGraw-Hill.
3	Canvas site for the course.

Additional Readings

Title	
1	Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook Volume II, Hong Kong Institute of Certified Public Accountants
2	Hong Kong GAAP: A Master Guide to Financial Reporting Standards 2025 (18th Edition), Wolters Kluwer
3	Deloitte's IAS Plus - http://www.iasplus.com/
4	International Accounting Standards Board (IASB) - http://www.iasb.org/