

AC5793P: TOPICAL ANALYSIS ON CONTEMPORARY CHINESE ECONOMY

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Topical Analysis on Contemporary Chinese Economy

Subject Code

AC - Accountancy

Course Number

5793P

Academic Unit

Accountancy (AC)

College/School

College of Business (CB)

Course Duration

Non-standard Duration

Other Course Duration

Intensive mode: 4 days

Credit Units

2

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Putonghua supplemented by English

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details**Abstract**

This course is aimed to analyze and assess the contemporary Chinese economic conditions and trends from a public and macro point of view, and to connect these conditions and trends with the business and public sector in formulating business decisions and strategies. After the course is completed, students are expected to be capable of demonstrating sound analysis on the contemporary Chinese economy and applying these analysis results in corporate and public administration.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and analyze the contemporary Chinese economy and its peculiar attributes that are related to the business and public sector.		x	x	
2	Explain and analyze economic issues in practical business operations with reference to the issues.		x	x	
3	Identify existing and potential macro-economic trends and possible crisis and develop skills and competence in solving business problems with reference to these risks.		x	x	x
4	Identify and evaluate economic and business process in the change atmosphere and develop appropriate business plans.		x	x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures*	Students will learn about the contemporary Chinese economy in various perspectives through interactive lectures.	1, 2, 3, 4	

Additional Information for LTAs

* DEC TLA element

Continuous Assessment (%)

0

Examination (%)

100

Examination Duration (Hours)

3

Additional Information for ATs

Final Examination:

Students will be assessed via the examination their understanding of concepts learned in class, textbooks, reading materials and their ability to apply subject-related knowledge.

Assessment Rubrics (AR)

Assessment Task

Final Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to identify contemporary Chinese economic topics and their impacts on solving business and corporate problems.

Excellent

(A+, A, A-) Strong evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.

Good

(B+, B, B-) Sufficient evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.

Fair

(C+, C, C-) Some evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.

Marginal

(D) Marginal familiarity with in-depth knowledge of contemporary Chinese economic topics and fair ability in solving problems with regard to these topics.

Failure

(F) Little evidence of familiarity with knowledge of contemporary Chinese economic topics and not equipped with the ability in solving problems with regard to these topics.

Assessment Task

Final Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to identify contemporary Chinese economic topics and their impacts on solving business and corporate problems.

Excellent

(A+, A, A-) Strong evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.

Good

(B+, B) Some evidence of in-depth knowledge of contemporary Chinese economic topics and acute ability in solving problems with regard to these topics.

Marginal

(B-, C+, C) Marginal familiarity with in-depth knowledge of contemporary Chinese economic topics and fair ability in solving problems with regard to these topics.

Failure

(F) Little evidence of familiarity with knowledge of contemporary Chinese economic topics and not equipped with the ability in solving problems with regard to these topics.

Part III Other Information

Keyword Syllabus

Nil

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nolan, P: China at the Cross Roads, Cambridge: Polity Press (2004)
2	Chow, Gregory: China' s Economic Transformation, Blackwell Publishing (2007)
3	Wu, Jinglian: Understanding and Interpreting Chinese Economic Reform, Ohio: Thomson (2005)
4	China Statistical Yearbook 2012 – 2018