

AC5603: CORPORATE FINANCIAL REPORTING

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Corporate Financial Reporting

Subject Code

AC - Accountancy

Course Number

5603

Academic Unit

Accountancy (AC)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to:

- a. engage students with the conceptual framework including the ethics component for financial reporting by entities;
- b. provide students with an understanding of how the financial statements and reports are prepared on the application of appropriate accounting concepts and policies regarding the recognition, measurement and disclosure requirements with reference to the Law and Regulations of Hong Kong, and also the Hong Kong Financial Reporting Standards (HKFRS) and Hong Kong Accounting Standards (HKAS); develop students' analytical skills in evaluating and interpreting the financial accounting information.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply the conceptual framework including the ethics component for financial reporting by entities.		x	x	
2	Describe and explain how financial statements and reports are prepared on the application of appropriate accounting concepts and policies regarding recognition, measurement and disclosure requirements in relevant Law, Hong Kong Financial Reporting Standards (HKFRS) and Hong Kong Accounting Standards (HKAS).		x	x	
3	Interpret and evaluate critically the information contained in the financial report including the financial statements.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will engage in lectures that explain and discuss the conceptual framework for financial reporting and how financial statements and reports are prepared on the application of appropriate accounting concepts and policies regarding recognition, measurement and disclosure requirements with reference to the relevant Law, HKFRS and HKAS.	1, 2	
2	Case Studies and Analysis	Students will discuss and analyse hypothetical and real-life cases in demonstration of the various accounting issues and themes to enable them gaining more insights on contemporary and important accounting issues.	1, 2, 3	
3	Project#	Students will participate in project (group and/or individual-based) to evaluate and interpret financial accounting information reported in the annual reports of Hong Kong listed companies.	2, 3	

Additional Information for LTAs

DEC LTA element

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	In-class activities: Students need to participate actively in in-class activities such as assignments, presentation, discussion and/ or participation to facilitate their understanding of knowledge.	1, 2, 3	10	Students are permitted to use Generative AI tools for information searching; however, they are strictly prohibited from using AI to write any part of their assessment reports.	Yes
2	Mid-term test and/ or quizzes: Students will be assessed via the test their understanding of concepts learned in class textbooks, reading materials, and their ability to apply subject-related knowledge.	1, 2	20	-	No
3	Project# (group and/or individual-based): Students will work on project to evaluate and interpret financial accounting information reported in the annual reports of Hong Kong listed companies.	2, 3	20	Students are required to properly acknowledge the use of GenAI tools, and provide explanation of why the piece of response from the GenAI tool is adopted.	Yes

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

3

Additional Information for ATs

DEC AT element

Final examination:

Students will be assessed via the examination their understanding of concepts learned in class textbooks, reading materials, and their ability to apply subject-related knowledge.

Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course.

Assessment Rubrics (AR)

Assessment Task

Mid-term test quiz and Final examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to EVALUATE and APPLY appropriate accounting concepts, policies and relevant Hong Kong Financial Reporting Standards. Students are not required to prepare financial statements as part of their assessment.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to EVALUATE and INTERPRET financial accounting information.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

In-class activities (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

ABILITY to IDENTIFY and APPLY appropriate accounting concepts and standards procedures for weekly topics.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Mid-term test quiz, and Final examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to EVALUATE and APPLY appropriate accounting concepts, policies and relevant Hong Kong Financial Reporting Standards. Students are not required to prepare financial statements as part of their assessment.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

Project (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to EVALUATE and INTERPRET financial accounting information.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Assessment Task

In-class activities (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

ABILITY to IDENTIFY and APPLY appropriate accounting concepts and standards procedures for weekly topics.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Basic

Failure

(F) Not even reaching marginal level

Part III Other Information

Keyword Syllabus

Conceptual framework for and Presentation of financial statements (including structure of Statement of Cash Flows); Property, plant & equipment; Investment properties; Inventories; Intangible assets; Provisions, contingent liabilities and contingent assets; Revenue recognition; Scope and objective of Events after the reporting period; Accounting policies; Segment reporting; Interpretation of financial statements; Introduction to accounting for group companies

Reading List

Compulsory Readings

Title	
1	Picker, Ruth et al.. Applying IFRS Standards. Latest Edition, Wiley.
2	Kieso, Weygandt, and Warfield. Intermediate Accounting: IFRS edition. Latest edition Wiley.

Additional Readings

Title	
1	Wong, and Yeung. Advanced Financial Accounting. Latest edition, McGraw-Hill Education.
2	Rankin, Stanton, McGowan, Ferlauto, Tilling, Contemporary issues in Accounting. Latest edition, Wiley.
3	Weygandt, Kimmel, and Kieso. Financial Accounting: IFRS Edition. Latest edition, Wiley.
4	Lam, and Lau. Intermediate Financial Reporting: An IFRS Perspective. Latest edition, McGraw-Hill Education.
5	Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants (HKICPA) http://www.hkicpa.org.hk/ebook/HKSA_Members_Handbook_Master/volumeII/contentpage.pdf
6	Ng, Ng and Lau. Hong Kong Master GAAP Guide. Latest Edition, Wolters Kluwer.
7	Ng, Chan, Kwok and Chow. Accounting in Hong Kong: Regulatory Framework and Advanced Accounting Practice. Latest Edition, Wolters Kluwer
8	Tan, Lim, Kuah. Advanced Financial Accounting, An IFRS Standards Approach. Latest Edition, McGraw Hill

9	The Hong Kong Chartered Governance Institute (HKCGI) online study materials of the Chartered Governance Qualifying Programme (CGQP) Module Interpreting Financial and Accounting Information.
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