

VCS8003D: FRONTIERS IN VETERINARY MEDICAL RESEARCH (D)

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Frontiers in Veterinary Medical Research (D)

Subject Code

VCS - Veterinary Clinical Sciences

Course Number

8003D

Academic Unit

Veterinary Clinical Sciences (VCS)

College/School

Jockey Club College of Veterinary Medicine and Life Sciences (VM)

Course Duration

Two Semesters

Credit Units

0-1

Level

R8 - Research Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

The dissemination and evaluation of scientific results is instrumental for successful researchers. This seminar series addresses gaps within the current curriculum by providing PhD students/candidates a low-pressure venue for practicing these skills. Each week, one student will provide a research update to their peers in a scientific presentation format. In addition to the typical oral feedback and questions, attending students formally enrolled in the course will provide written feedback and evaluation of their peers' presentations on the basis of scientific soundness, presentation skills, and ability to answer questions.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Design a visual presentation and deliver their research findings to a diverse audience.	50	x	x	x
2 Summarize their presentation in a written format to be distributed as an abstract.	20	x	x	x
3 Provide critical feedback to peers on creating impactful presentations, delivering effective talks, and using visual aids to enhance their message.	30	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Research Presentation Preparation	Students are required to present their research projects at regular intervals.	1, 2, 3	1 hour/week

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1 Scientific presentation	1, 2, 3	40	-	Yes
2 In-class participation	1, 2, 3	20	-	No
3 Abstract writing	1, 2, 3	20	-	No
4 Written feedback	1, 2, 3	20	-	No

Continuous Assessment (%)

Assessment Rubrics (AR)

Assessment Task

Scientific presentation

Criterion

Presentations will be scored based on presentation delivery, use of visual aids, clarity of hypotheses and results.

Excellent

Outstanding performance on all CILOs. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

Substantial performance on all CILOS. Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair

Satisfactory performance on the majority of CILOS possibly with a few weaknesses. Being able to profit from the course experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal

Barely satisfactory performance on a number of CILOS. Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure

Unsatisfactory performance on a number of CILOS. Failure to meet specified assessment requirements, little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.

Assessment Task

In-class participation

Criterion

Peers will participate in discussions and ask questions.

Excellent

Outstanding performance on all CILOs. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

Substantial performance on all CILOS. Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair

Satisfactory performance on the majority of CILOS possibly with a few weaknesses. Being able to profit from the course experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal

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Failure

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Assessment Task

Abstract writing

Criterion

The abstract will be evaluated based on the content and writing skills.

Excellent

Outstanding performance on all CILOs. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

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Failure

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Assessment Task

Written feedback

Criterion

Peer feedback will be scored based on concise comments to highlight strengths of the presentation, areas for improvement, and scientific merit and design.

Excellent

Outstanding performance on all CILOs. Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good

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Part III Other Information

Keyword Syllabus

Research presentation and communication skills, abstract writing, critical thinking, interdisciplinary collaboration

Reading List