

# SYE6108: ENERGY CONSERVATION AND MANAGEMENT

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Energy Conservation and Management

### Subject Code

SYE - Systems Engineering

### Course Number

6108

### Academic Unit

Systems Engineering (SYE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

ADSE6108 Energy Conservation and Management (offered until 2023/24)

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to: (1) understand the technological, social, economic and environmental factors related to the use of fossil fuels and renewable energy; (2) understand the major energy consumers in buildings, transportation and industrial processes; and (3) identify effective energy conservation and conduct energy audits and management systems. Topics include: energy sources and environmental impact; energy in buildings; energy-efficient industrial processes; waste heat recovery; energy storage; energy auditing; energy strategies and management.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Energy source and its environmental impact	25	x	x
2	Energy efficiency, generation, and storage	25	x	x
3	Energy audits and management	25	x	x
4	Energy strategies, policy, economics method and analysis	25	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lecture	Lectures on the topics of the keyword syllabus.	1, 2, 3, 4	3 hours/week

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?	
1	Individual report	1, 2, 3, 4	30	-	Yes

#### Continuous Assessment (%)

30

#### Examination (%)

70

#### Examination Duration (Hours)

2

#### Minimum Continuous Assessment Passing Requirement (%)

30

#### Minimum Examination Passing Requirement (%)

30

### Assessment Rubrics (AR)

#### Assessment Task

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Apply the knowledge of mathematics, science and engineering to economic energy audit and analysis.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

#### Marginal

(D) Basic

#### Failure

(F) Not even reaching marginal levels

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#### Assessment Task

Individual report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Understand some of the techniques, skills, and modern trends for energy conservation and management.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

#### Marginal

(D) Basic

#### Failure

(F) Not even reaching marginal levels

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#### Assessment Task

Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Apply the knowledge of mathematics, science and engineering to economic energy audit and analysis.

#### Excellent

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate/Basic

**Failure**

(F) Not even reaching marginal levels

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**Assessment Task**

Individual report (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Understand some of the techniques, skills, and modern trends for energy conservation and management.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate/Basic

**Failure**

(F) Not even reaching marginal levels

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## Part III Other Information

**Keyword Syllabus**

- Energy sources and its consumption now and then
- Environmental impact: global warming and climate change
- Energy audits and management in buildings
- Heating, ventilating, air conditioning and lighting technologies
- Energy in major appliances, electric motor system and transportation
- Industrial energy efficiency and energy management
- Waste Heat Recovery and heat Pumps
- Energy generation by low-or zero-C technologies
- Energy storage technologies
- Economics method and analysis
- Energy strategies and management

**Reading List**

**Compulsory Readings**

<b>Title</b>	
1	"Energy Management and Conservation Handbook," 2nd Edition, CRC press, 2016.
2	"Energy and the Environment," 4th edition, Wiley, 2022.
3	"Handbook of Energy Audits," 9th edition, River Publisher, 2012.

**Additional Readings**

<b>Title</b>	
1	NIL